



## Year 4 Spring Curriculum Newsletter

### From the Year 4 Teachers

Dear Parents and Carers

In this *Curriculum Newsletter* you can find out what your children will be learning this term, between now and the Easter holidays.

We had a busy autumn term, learning about Luton's hat industry in the nineteenth century and writing about the conditions in which children worked. In science we learned about classifying animals and how sound travels. In Maths, we covered a range of topics, including an introduction to decimals and equivalent fractions, and widening understanding of calculation methods.



One important date for your diary is the Year 4 play on 27<sup>th</sup> March (arrive 6.00pm for a 6:30pm performance). We shall be working hard on the play, so make sure you come to see it. Other dates to remember are:

Friday 2 February	Choir concert at O2 Arena
Friday 23 February	Non-uniform day in exchange for donation of gifts suitable for adult female
Thursday 1 March	World book day (dress as a book character)
Monday 12 – Friday 16 March	Science week
Wednesday 14 March	<b>Parents consultation evening</b> (3:45pm – 5:15pm & 5:45pm – 7:30pm)
Monday 19 – Friday 23 March	Sports Relief week
Tuesday 27 March	<b>Year 4 Play</b> (Children arrive 6.00pm for a 6:30pm performance)

If you would like further information about your child's curriculum and learning for this term then please get in touch with us and we shall be glad to help,

**Mr Robinson (4 Orion teacher) and Mr Llewelyn (4 Aquila teacher)**

### Core Subjects

#### English and Literacy

We begin with biography linked with RE week, and will then be studying and writing stories and explanation texts linked to our Brazil topic. After half term, we shall focus on play scripts – writing and performance – and on poetry. We shall be continuing to improve our grammatical knowledge and reading comprehension skills.

#### Reading

Please ensure that your child reads to an adult at least three times a week (more is better) and that this is recorded in the home/school book.

## Spelling

Most children learn spellings weekly, and they all need to keep on doing this so that we can continue to learn the rules they need to know by the end of Year 4.

## Maths and Numeracy

We shall be carrying out simple calculations involving fractions, finding equivalents between fractions and decimals, reading scales in the context of weight and length and continuing to improve our knowledge of times tables and calculation methods. We shall be learning how to use the 24 hour clock, how to use coordinates and translate shapes and obtain data from a graph.

## Science

We shall be learning about solids, liquids, gases and the changes between these three states. We are looking forward to science week and will have more detail nearer the time.

## Foundation Subjects

### Topic (History and Geography)

Our topic this term is Brazil. We shall be exploring some exciting aspects of the physical and human geography of this huge and fascinating country, and finding broader learning in, for example, the importance of rainforests.



### Art and Design Technology

We shall be learning about Henri Rousseau and his rainforest paintings. We shall design and build pop-up café stalls to raise money for charity.

### Computing

We shall make our own virtual worlds and display some of our work using a webpage.

### French

We shall be learning about names of parts of the body and how to describe leisure activities.

### Music

The children will continue to learn the ukulele, and will also prepare the musical components of the Year 4 play.



### Physical Education and Sport

Swimming will continue up to half term, and the children will then be improving their gymnastic skills. Dance and netball sessions will be taught by Active Luton.



### Religious Education

This term our focus is on the people who inspire us to live well.

### Personal, Social and Health Education (PSHE)

We shall be focussing on relationships, especially on friendships.

## Homework

Alternate Maths and English tasks will be set each Friday and should be returned by the following Wednesday. Please also remind your child to learn spellings, practise times tables and read a school book, each 3 times a week.