

HOLY CROSS CATHOLIC PRIMARY SCHOOL



Special Educational Needs/Disability Report to Parents Academic Year 2015/2016

Date Implemented June '16 Review Date June '17

Mission Statement

Holy Cross Primary School is a Catholic School. We seek to provide a broad, balanced Christian education which aims to help each child develop their full potential.

We are a worshipping community which recognises the uniqueness of the individual and aims to promote the Gospel values of love and respect for God and one another. We open ourselves to others and respect their ways of thinking and living.

The school encourages effective communication and good relationships with home, parish and wider community.

Special Educational Needs/Disability Report to Parents Academic Year 2015/16

Our Special Educational Needs Coordinator (SENCO) is Mrs Elaine O'Neill (who took over the role of SENCO in September 2015) **and the Governor with responsibility for Special Needs is Mrs Marguerite Holliday.**

Schools have a duty to report annually to parents on the provision for children with special educational needs/disability (SEND) and on the implementation of their Equality Scheme.

Children with SEND have learning difficulties or disabilities that make it harder for them to learn than most other children of the same age. These children may need extra or different support than given to other children of the same age. The Special Educational Needs Code of Practice lies at the heart of the school's SEND policy and sets out the processes and procedures that all organisations should follow to meet the needs of children.

Pupils with SEND are supported through 'Special Educational Needs Support'. That is, they may receive additional support provided by the school such as Teaching Assistant support in class, small group catch-up work or specific targeted support for difficulties such as speech and language or emotional/behavioural difficulties.

If further intervention is required, expertise from outside the school will be called in for advice and support. In a few cases, the school may decide to pursue a statutory assessment of a child's special needs which may result in an Education Health Care Plan being issued.

Holy Cross's policy for SEND and our Equality Scheme were ratified by the Governing Body in June 2016.

Under Equality Scheme, school is required to take proactive steps to ensure that disabled pupils, staff and governors, parents/carers and other people using the school are treated equally.

Statistics

	Sept 2013	Sept 2014	Sept 2015
SEN Concern	13	17	13
SEN Support	6	7	8
Statemented	4	7	6

Progress of pupils with SEN

Pupils on the SEND Register are closely and regularly monitored. Intervention programmes are impacting positively on pupils' progress, physical, social and emotional wellbeing.

In September 2014 Holy Rood Junior Catholic School expanded and became Holy Cross Catholic Primary School. The school is split over 2 sites. Yr. 4, 5 and 6 are located at Upham Rd. Yr R and 1 are located at our new build site at Queen's Drive.

In addition to biannual parent consultations, parents of children who are placed on SEN Support or have a Statement of Educational Needs are invited to meet with the SENDCO and the class teacher three times during the year to review the Individual Education Plan and, where appropriate, to set new targets. Children are also encouraged to provide an input in

these discussions and child friendly Individual Education Plans are used for this purpose. Parents and children are given the opportunity to write the views about progress and/or any concerns.

In light of the 2014 revised SEND Code of Practice, annual and transfer reviews of statements use the person centred approach after training attended by the SENCO and a class teacher.

Deployment of staff and resources (As of September 2015)

There are currently 19 teaching assistants employed at Holy Cross Catholic Primary School. Some of these are allocated to specific children with funding provided by school and the Local Authority. Others are general class teaching assistants who support a variety of groups within the classrooms. In total, teaching assistants work 561.75 hours per week at a cost to the school of £251,510 annually.

External Agencies

Throughout the school year the following external agencies supported SEND pupils in the school:

- Educational Psychologist
- Speech and Language Team
- School Nurse
- Behaviour Support Team
- Targeted Mental Health
- Hearing Impairment
- Downs Syndrome Service
- Autistic Research Centre
- Children's Services

Secondary School and Settings

Liaison has taken place between the school and St Joseph's Catholic College with regard to our Year 6 SEND pupils who will transfer in September 2016. These children attended the Induction Programme put in place by the College and teachers from this school supported the induction process to ensure smooth transition.

The school SENDCO at the secondary school, Kirsteen Frazer and our school SENDCO began the current process for transition from May 2016.

Staff Development

Staff have attended a variety of In-service Educational Training throughout the academic year 2015/16 which has included updates on Child Protection and Safeguarding as well as courses on vulnerable children. This has been allocated through consideration of needs of pupils that they support, needs of the year group and personal professional development. This year all teachers and teaching assistants have attended Bereavement Counselling, Prevent Training (Awareness of Radicalisation) and Dyslexia Awareness training.

Budget Allocation

Total income to the school's budget allocated specifically to SEN

Notional SEN funding from the Educational Funding Agency for **Sept 2015 – Aug 2016 = £49,754**

Exceptional Needs funding from Swindon Borough Council for **April 2015 – Mar 2016 = £10,736**

Progress on the Equality Scheme

During 2015-2016 we had 3 children with medical needs which required a Care Plan. The needs across the school are varied. Staff receive training annually to deal with these and key staff who come into regular contact with the child are listed on the Care Plan.

All pupils have access and opportunities to participate in visits/clubs and school activities through reasonable adjustments.

Actions carried out to date:

- Information has been gathered about those categorised as having a physical or mental impairment which has a substantial or long-term effect. Children, who have additional needs have comprehensive and regularly updated plans, including 3 children who have Care Plans. This information is made available to all staff and where appropriate staff liaise with the relevant agencies to ensure that information and training is up to date.
- Relevant policies have a strand that refers to inclusion. All school policies refer to positive practice in relation to equal opportunities and inclusiveness. This is enshrined in the school mission statement.
- Care plans are in place for disabled pupils needing administration of medication. Care Plans, where required, are regularly updated and staff training is undergone wherever appropriate.
- Monitoring of disabled pupils achievements. All children in the school have their progress tracked. A new filter has been included in Target Tracker to monitor the progress of children with Dyslexic tendencies.

Parents with enquiries or complaints with regard to disability and/or special educational need are invited to contact the school. A time will be made available to meet with the Special Educational Needs Disability Coordinator to resolve any issues.