

Restorative Approach to Behaviour

On Wednesday 3rd January, all staff in school participated in training on Restorative Approaches to Behaviour with Terence Bevington.

The aim of restorative practice is to provide a defined framework to challenge unacceptable behaviour, resolve conflict and repair harm. This helps to improve relationships and establish rights, accountabilities and responsibilities to the community.

Restorative practice involves a conversation between all parties in the conflict and includes:

- Fair process
- Engagement - involving all participants in the process
- Explanation - shared understanding
- Expectation with a clear vision for the future

Over the year, Terence will be working with the whole school community to develop and embed this practise. There will be regular updates in newsletters as this approach is developed over the year.

Assemblies for half term

Assemblies start at 9.15. Parents are welcome from 9.00

Class Assemblies

4MP - Thursday 18th January

1MB - Thursday 25th January

2EP - Thursday 1st February

3SP - Thursday 8th February

Global Assembly

Year 6 - Holocaust Memorial Day -

Friday 26th January 2018

Bramley Junior Parkrun

Every Sunday morning there is a short (2km) timed run around Bramley Park for 4-14 year olds. It's friendly, fun and totally free.

www.parkrun.org.uk/bramley-juniors/

Thursday Special Menu Day

Hot dog in a roll with onions

Cheese & Tomato Pizza

Jacket Potato with Cheese

Chips/Mixed Salad

Beans or Peas

Jelly & Ice Cream

If your child would like a dinner on this day, please let the office know by Monday.



ATTENDANCE CHAMPIONS

	1 st	2 nd	3 rd
FS / KS1	RYB 100%	2NC 98.2%	RLR 96.7%
KS2	6JV 100%	3SP 98.1%	4MP 97.5%

Overall school attendance for the week

94% ☹️



For fun times table games and activities

<https://www.timestables.co.uk/>



Dates for your Diary.

Friday 2nd February – Open Morning Reading

Wed 7th to Friday 9th February - DT Topic Days

Friday 9th February - Break up for half term

Monday 19th February - School Reopens

If you have any concerns or questions, please do not hesitate to come and see us.



Hollybush News



Date – 12th January 2018

A few words from Mrs Robertson

Happy New Year and welcome back. We have had a calm and purposeful start to the New Year and as we move towards spring, we look forward to seeing children build on the learning and progress they have made in the Autumn term.

We started 2018 in school working with two local Headteachers and an advisor from Leeds City Council to review the work we are doing to improve children’s mathematical reasoning skills. Things to celebrate from the review day is the fact that children’s behaviour and attitudes in lessons was identified as a strength. We were also delighted at the way our children’s mathematical language is developing – in Year one children were confidently using the language of ‘equal’ and ‘equivalent’ and children are having much more opportunity to develop mathematical language and to practise their reasoning skills during lessons throughout school. Part of this project is also about providing challenge for children who have secured mathematical concepts. What can you do to help? Work on times tables!

PARENT SURVEY 😊 thank you for your feedback

Thank you to those parents who took the opportunity to provide us with feedback recently by completing the parent questionnaire. We are working hard to make Hollybush the best learning environment for our children and your feedback is a valuable part of this process.

What did you tell us?

	(please tick)	Strongly agree/agree
1	My child feels safe at this school.	95%
2	My child is making good progress at this school.	90%
3	This school meets my child's particular needs.	90%
4	This school ensures my child is well looked after.	95%
5	My child is taught well at this school.	95%
6	This school helps my child to develop skills in communication, reading, writing and mathematics.	90%
7	There is a good standard of behaviour at this school.	63%
8	My child's lessons are not disrupted by bad behaviour.	80%

A safe and happy learning environment is our first priority at Hollybush Primary School so we are delighted to find the vast majority of parents strongly agree that their children feel safe in school. 95% of parents felt their child was taught well at school and 95% strongly agree their child is well looked after at school. Only 63% of parents strongly agreed that there is a good standard of behaviour at Hollybush School and 20% of parents feel that lessons are disrupted by bad behaviour.

What are we doing to improve?

We know from classroom observations and external school reviews that most pupils demonstrate a high standard of behaviour in lessons and around school. The restorative practices project is designed to provide children with the skills to solve problems peacefully at all times. This will be particularly helpful for our children at unstructured times such as lunchtime and break time. I look forward to updating you on this project as it progresses.

An update on responses to questions 9 and 10 to follow next week.

Headteacher Awards



1JL – Teigan Curtis

1MB - Archie Nunns

1DN - Ava Day

2EP – Orla Thornton

2NC – Aysha Yasin

3SP – Harrison Garbutt

3KB - Alex Kyparissis

4KG - Tegan Lafferty

4MP – Jayden Jones

5SP – Megan Marshall

5KC – Ramarn Morton

6ED – Matthew Blackburn

6BC – Archie Busby

6JV – Sheree Hoban

SILC – Danish Ali