

Year 1/2 Curriculum Overview

This overview of our curriculum map for the year outlines the units of work for each subject and for each term. The curriculum map will be implemented flexibly and adapted in response to events/developments that arise during the year and according to the learning needs of our pupils.

| Subject | Autumn | Spring | Summer |
|-------------------|--|---|--|
| Topic | Local Heroes | How has our food changed? | Greatest Explorers |
| English | Stories in familiar settings, labels, lists, signs and posters, songs and repetitive poems, stories involving fantasy, information texts, poems about animals. | Traditional tales from different cultures, instructions, playing with language, stories involving fantasy, recounts, the senses | Fairy stories, letters, poems from the sea, classic contemporary fictions, information text – minibeasts, traditional poems AA Milne |
| Mathmatics | Number and place value, addition and Subtraction, measure, multiplication and division, number and fractions, shape, data. | Number and place value, addition and Subtraction, measure, multiplication and division, number and fractions, shape, data. | Number and place value, addition and subtraction, measure, multiplication and division, number and fractions, shape, time, data. |
| Science | materials – everyday materials and their uses | Plants | Animals including humans |
| Computing | Programming and Control & Modelling and Simulations | Using Technology & Using Data | Using the Internet & Creating and Publishing |
| History | Local Heroes | How has our food changed? | Greatest Explorers |
| Geography | Where do we live? | Where does food come from? | Where in the world do we live? |
| PSCHE | Beginning and belonging, Family and friends | Working together, Sex and relationships, | Managing risk, healthy lifestyle |
| P.E | Gym and Dance | Gym and Games | Athletics and Games |
| Art | Mondrain and painting | Rosseau | Famous Portraits and artists |
| DT | Model Village | Food Technology | Animal Sculptures |
| Music | I want to play in a band | Into the Groove and Glockenspiel | Zoo time, reflet rewind and replay |
| MFL | Greetings | Food | Colour |
| RE | Special people (additional focus: Judaism), Special words and stories (additional focus: Hinduism) | Special symbols and objects (additional focus: Sikhism), Special things in nature (additional focus: Islam) | Special ways of living (additional focus: Buddhism), Special places (additional focus: Islam) |