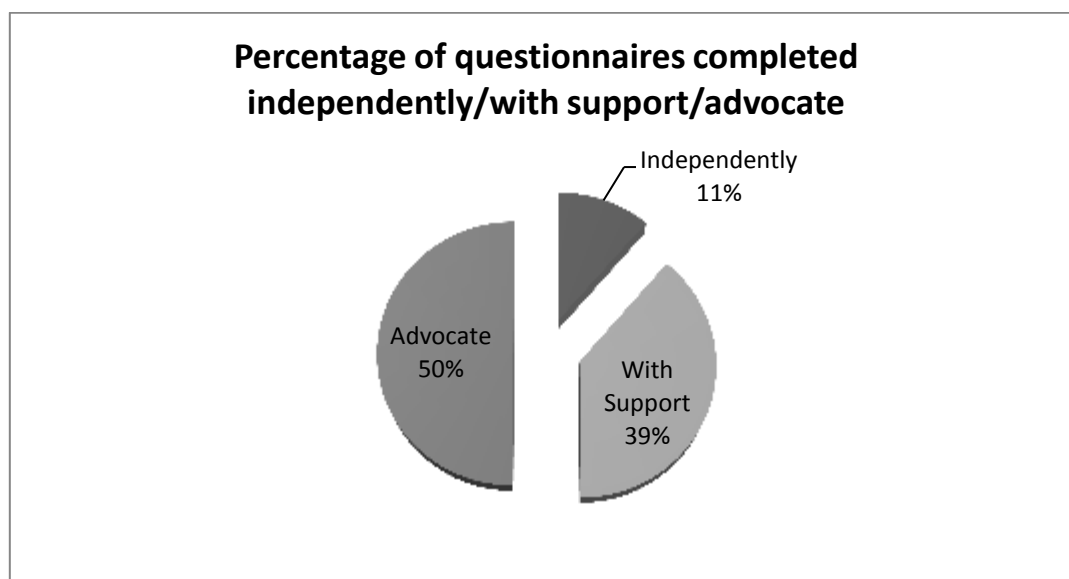


Young person questionnaire results - 2017 (Residence)

Number of questionnaires sent out and returned – 44



Question 1 – What do you do if you need help?

Number of how many answered – 40

Number of how many didn't answer – 4

Responses from young people:

- Ask somebody, everybody is nice or write it down.
- The Lion King.
- Ask staff.
- Ask your friends or a member of staff.
- Ask a teacher for help.
- C signed please.
- Facial expressions and vocalisations. Eye contact responses to yes and no signals. Using Eye Gaze.
- Go to a member of staff.
- Tell somebody.
- I would tell a member of staff that are here – Dawn, Fiona, Sue, Joe, Roscoe, Dinah, and Darren, Sam, Sue, Dena, Peter, James, Karen, Helen, Ben, Carol, Jessica, Ben, Chris, Kay, Joe, Mike and June.
- Tell staff ?
- Punch someone.
- I asked **** if she would tell someone if she needed help and she nodded. I asked **** to look at the staff photos on the board, and if she feels able to tell one person or lots of people if she needed help. **** indicated any/all and then said Dena (staff) coming to residence soon. I asked if she likes Dena and she smiled and nodded.
- Tell staff. (Asked him to point to pictures of staff would tell) – Richard or James.

- Ask Dinah.
- Ask for help – ask Brenda.
- Ask the staff – Any of them like Michelle.
- Ask Joe for help.
- Ask an adult (can ask any adult).
- Feel could tell staff.
- Feel could talk to staff, staff are helpful.
- If I need help I will ask staff or wait until someone helps me.
- Take the hand of staff (sign please).
- Sign please, indicate with verbal prompts when possible.
- Cry's, grabs his hand out for things. Facial expression will change if upset or needs anything.
- I approach a member of staff, guide or vocalise to try and get my point across.
- I can scream loudly or cry. I can also lead you to the thing I want or need and point to or give you the item.
- Observation – I will vocalise and try to guide staff to what I need help with.
- Tell Sue would help.
- Point to what need and grabs to say hello.
- Unknown, change of behaviour if something bothering him.
- Possibly come to tell staff something wrong or show this through behaviour.
- Asks for help, points to what I want, Limited speech!
- I make vocalisations; sometimes short phrases or single words but will also lead staff to the thing I need or point at it. Sometimes I may damage furniture or hit out at others to make my feelings known when frustrated, angry or sad.
- Go to staff, take them by the hand and lead the, to what is wanted. Vocalisations and facial expressions to convey feelings.
- **** can sign a little and can say some words. If he needs help he will communicate to staff members or lead them places.
- Lead staff by the hand.
- Take's staff's hand to show desired need.
- I would be more vocal, I would give eye contact and I would put/reach out to staff.
- I will take a member of staff to what I need help with.

Question 2 – What makes me happy at the Residence?

Number of how many answered – 43

Number of how many didn't answer – 1

Responses from young people:

- Being with my best friend ***. Being with the staff.
- Teletubbies
- iPad, computer, play friends.
- Being with my friends and staff and having a laugh.
- Kindles, food and drink.
- Music, stories, sensory room, staff suggestion. **** signed please, big smile on face.
- Funny stories, funny stories, pamper sessions.
- Everything the teas, the pudding's, the staff, the kids, you can never go wrong with the kids.
- Doing jigsaws, my own bedroom, and bouncy ball.

- I like coming to the residence because I get good food here. It was hot last night, tonight – chilli, rice and salad, it was nice. I like going out bowling, pubs, Green Dragon, and stuff like that. We went to McDonalds at the weekend. I like sleeping in at the Residence and I like getting up for school as well!
- Residence weekend, Friday – good thing (thumbs up). **** is my friend (outside). Like playing outside on climbing frame, making pizza to eat.
- When **** hides and goes out with me. Formula 1 game.
- Sleeping.
- Jumping on the Trampoline. Kindle, YouTube (asked if he liked Residence – said yes). Feels happy about coming.
- Reading a book. Going on the playground.
- ****, my friend, playground.
- I like residence, I like sleeping my bed is comfy. Planting seeds, playground, playing football. I set the table and eat my dinner. I like Michelle's group. I have a couple of friends. Residence is a thumbs up.
- Trampolines, slides, playing with cars, jigsaws, pig teddy.
- Reading the stories, going on the I Pad and all areas.
- Like coming to the Residence.
- Table Tennis, Cricket, Football, Bikes. Enjoy coming to the Residence.
- Watching TV, seeing friends, going out.
- Something to flap (ribbon), food.
- Colouring, sweets, a constant routine.
- Music, certain toys, interaction with people, sensory room. Like to splash when in the bath or swimming. Has a good sense of humour, laughs at conversations.
- My friends and the playground.
- I enjoy playing on the iPad, being in the sensory room, people singing nursery rhymes specifically 'wind the bobbin up' and 'round and round the garden'. I also enjoy most foods, specifically yoghurt, jacket with beans, biscuits and coleslaw.
- Playing with sensory toys, sensory room, being around my peers and intensive interaction.
- Like trampoline, baking.
- Musical Instruments and outside.
- People watching, friends 'always a happy boy'.
- Sensory room, trampoline and toys.
- Trampoline, swimming pool, sensory room – especially when the music is on.
- Likes seeing staff and her peers when coming up from school. Like going out on the bus.
- Seeing his friend ****. I like CBBC. I like going out on the bus.
- When I see my friends and when it's bedtime.
- Playing chase games, being tickled, watching DVD's, playing on the I Pad, playing with sand, eating toast, lying in the bath and being wrapped in my blanket.
- Water play, interaction 1:1 with staff, outside play, trips on the bus.
- Playing outside, PAT dog and music.
- Computers.
- Books.
- Attention and interaction with staff and peers. I like a nice massage... Relaxing on my bed and listening to my music.
- Watching TV, playing, going out on the bus.

Question 3 – What makes you sad at the Residence?

Number of how many answered – 36

Number of how many didn't answer – 8

Responses from young people:

- Only sometimes when I get worried about things.
- Nothing.
- Nothing.
- Nothing.
- Not getting attention.
- When the kid's are misbehaving. People laughing at me. When people don't do as they are told.
- When been spoken to and told no.
- When **** kept me awake.
- I put **** through a table (**** says similar things on a regular basis).
- No nothing.
- **** feels sad and poorly today. I was sick in bedroom, I was poorly, I was sick at the pub. Kitchen bin smells so disgusting and gross.
- Fire alarm going off.
- No – I'm happy.
- I'm not happy today - **** played a trick on me today. I don't like pushing from ****. I don't like going to bed at bedtime.
- Miss home and miss home.
- No – nothing.
- Nothing.
- When staff don't understand me.
- Having to conform and join activities.
- Change in routine, peers not completing tasks asked of them by adults.
- Loud noises, shouting, being hurt by others, being away from home and mum, being too hot/too cold.
- I don't like being asked to do something I don't want to do (even if I have liked it before). I don't like different environments, especially big rooms (halls) or noisy crowded spaces. I don't like being told to stop, doing the things I enjoy.
- I don't like being supported into my wheelchair when an activity has finished that I enjoyed.
- I asked **** twice if he feels happy or sad at the Residence, he said 'sad' twice.
- Unknown – Normally happy.
- Miss home at first but then he's ok after 30 minutes.
- Do not like going to bed.
- When I'm not feeling well.
- Transition from School to Residence.
- Not getting the things I ask for, seeing someone else making a lot of noise or disturbance, being hungry, being asked to do something I don't want to do, when people say 'no'.
- Not being allowed to do something sometimes.
- Going to bed.
- Structure.
- Leaving mum and noise.
- Loud noises or being uncomfortable.
- Coming back to the Residence after being out on the bus.