

Religious Education

- To explore some of the miracles Jesus performed, and how people were changed physically and emotionally
- To learn about the events of Holy Week and their significance for Christians:
 - Palm Sunday; Maundy Thursday; Good Friday; Easter Sunday
 - the symbols associated with Easter and their links with what Christians believe about Jesus (e.g. cross/crucifix; purple robes; palm crosses; bread and wine)

Geography

- Map work- using atlases, Google Earth and ipads to locate China and Japan on a world map and within the continent of Asia- compare to UK
- Comparing lifestyles of school children in China and Japan

Art and Design

- Make a model of a volcano
- Make a handprint Chinese dragon
- Painting

Science

- To look at different rocks and how they are formed
- To describe the internal structure of the earth in simple terms
- To investigate fossils
- To set up simple practical enquiries, comparisons and fair tests
- To find where volcanoes are around the world, what happens when a volcano erupts
- To recognize that light is needed to see things and it is reflected from surfaces
- To recognize that shadows are formed when the light source is blocked by a solid object

Physical Education

The children have an outdoor and an indoor session each week and we will focus on Gymnastics, team game and Personal Fitness.



Dazzling Dragons



Maths

- Understanding Place value
- Column addition and subtraction with 2 and 3 digit numbers
- Multiplication and division of 2/3 digit numbers
- Fractions
- Time
- To know the names and properties of 2D and 3D shapes
- Collection, presentation and interpretation of data
- Measure - weight, length and capacity

Maths is taught discretely with links to the topic where appropriate.

ICT

- To use ICT skills to research and present their findings.
- Touch typing using BBC Dance Mat program
- Word Processing

Extra information!

- 'Dragon Detectives' at Brighton Pavilion - 18th January 2018
- Chinese meal at Hins in Hove - Chinese Day
- Japanese Day (dates to be confirmed)

Music

- To recognize pitches of different sounds and instruments
- To understand about world music

Literacy

- Writing sentences using adjectives, conjunctions, fronted adverbials and correct punctuation
- Improving and editing sentences
- Recounts
- Reports
- Letters
- Sequencing key events in a story
- Researching using information books and note-taking
- Using contents, index and glossary
- Performance poetry/writing poetry

Children will take part in a weekly Guided reading session and will be expected to read at least 3 times a week at home. Each week there will be a spelling test, focusing on a new spelling rule