



Living by our Christian Values of

Peace
Trust
Love
Hope
Friendship



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Art Policy

St Edward's CE Primary School

Approved by:	Governors	Date: 3 rd November 2014
Committee:	Curriculum and Standards	Co-ordinator: Matthew Halstead
Last reviewed on:	7 th November 2017	
Next review due by:	1 st November 2019	

We have high expectations of our pupils and believe in experimentation and on open ended challenge.

We aim to enable them to:-

- respond sensitively to the world around them.
- to form an aesthetic awareness.
- to develop the co-ordination of eye, hand and brain in practical and perceptual skills.
- to take a pride in their work.
- to experience and understand the characteristics of colour, tone, shape, line, texture and pattern.



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- to become familiar with a wide variety of media and be able to use them confidently.
- to look at and evaluate what they have done.
- to widen their knowledge and appreciation of a variety of works of art from different artists, genders, cultures and ages.
- to meet 2014 National Curriculum requirements in the relevant years.

How we teach art.

The role of the teacher is to guide children through a balanced programme which builds on previous achievements and allows for their personal growth and development.

Children will have opportunities for working individually, in groups and as a whole class.

The curriculum is delivered through a combination of discussion, demonstration, investigation and exploration of materials and techniques supported by a range of appropriate stimuli.

Teachers plan for progression through a sequence of structured activities and open-ended exploration within the cross curricular planning model adopted across the school.

We aim to provide a learning environment which is attractive and stimulating in order to promote visual curiosity and awareness.

Displays will reflect the value that we put on children's work.

We provide a wide range of materials and equipment to support the teaching programme.

Equality

At Conover we believe that all children have equal rights to all aspects of the school. We aim to actively challenge any examples of inequality or stereotyping especially those based on race, beliefs, culture or sex.

Curriculum Planning

Staff plan using objectives in the 2014 National Curriculum. Art taught as a discrete subject but can also be embedded in to other areas of the curriculum where appropriate. We ensure that the national curriculum objectives are covered.

Assessment

All children's work is assessed as they are working and constructive feedback and development points are given as and when necessary. We also assess using our foundation subject assessment format annually.

Resources

Art resources are ordered by class teachers and stored in classrooms. This is to minimise waste and ensure resources are appropriate and targeted. There are a few resources stored in the central cupboard in the corridor but these are limited. This is primarily due to lack of storage space.



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Review

This policy will be reviewed biannually by the art coordinator and amended as appropriate. It will then be scrutinised by the head teacher and governors.



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