



Living by our Christian Values of

Peace
Trust
Love
Hope
Friendship



Headteacher: Mrs K.L. Lewis BEd Hons NPQH
Chair of Governors: Mrs Kate King

Church Road, Dorrington,
Shrewsbury, Shropshire
SY5 7JL
01743 718462

Homework Policy

St Edward's CE Primary School

Approved by:	Governors	Date: November 2016
Committee:	Curriculum and Standards	
Last reviewed on:	September 2017	
Next review due by:	September 2019	

Homework refers to any work or activity which pupils are asked to do outside lesson time, either on their own or with parents or carers. Homework is not a legal requirement however as a school we believe it is an excellent way of enhancing learning within the classroom as well as providing another link between home and school. Therefore, our expectation is that all pupils will complete the homework set.



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Homework will usually be set each week during term time. However there may be occasions when a teacher decides it is not beneficial to the child's learning. For example following an assessment week.

Aims

Through this policy we aim to:

- ✓ Ensure that parents are clear about what their child is expected to do;
- ✓ Ensure consistency of approach throughout the school;
- ✓ Use homework as a tool to help continue to raise standards of attainment;
- ✓ Extend the learning experience beyond the classroom environment;
- ✓ Encourage pupils and their parents to share and enjoy learning experiences;
- ✓ Practice/consolidate basic skills and knowledge as well as reinforcing the weeks learning.
- ✓ Encourage pupils to develop the responsibility, confidence and self-discipline needed to study independently;
- ✓ Prepare all pupils for their eventual transfer to secondary school.

Setting, Marking and Feedback

- ✓ It should be noted that homework can be set in many different forms with many different expectations and outcomes.
- ✓ Pupils will have a book which is specifically for homework. Parents and teachers will record and make notes in this book. Daily reading at home should be recorded in the Reading Record book. (Teachers keep their own detailed record for reading in school)
- ✓ The class teacher will mark the homework each week. A pupil may be given verbal feedback regarding a piece of homework.
- ✓ A child should read with a parent/carer at least 5 times a week.

Special Educational Needs.



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Some children may need special tasks separate from the homework set for other children in the class. However, we believe that it is also important that they should do as much as possible in common with the other children. Setting appropriate homework, which does not demand too much or too little of the children and their parents, needs careful consideration and co-operation between class teachers, SENCO and parents.

The tasks for these children should:

- ✓ Have a clear focus and time-guidelines;
- ✓ Give plenty of opportunity for the child to succeed;
- ✓ Be varied, not just written assignments;
- ✓ Be manageable for teachers.

General

- Children respond well to high expectations of them. **We expect all children to complete the homework tasks to the standard of presentation expected in school.**

If children have a particular problem we welcome parents informing us of the problem which can then be resolved. If children are not completing homework tasks then the class teacher will approach the parent to see if there is a problem or if the parent is unaware that the child is not completing work set.

- Holidays during term time are not authorised and therefore Homework will not be given to pupils going out of school for a holiday during term time.
- The majority of homework will be displayed on the class pages on the school website.
- No homework will be set during school holidays.
- If a child has been absent from school due to illness they will not be expected to complete a homework task.



- If a child was to be absent from school due to a long term illness/injury the parents would need to discuss homework arrangements with the class teacher.

Arrangements for Monitoring and Evaluating the Policy.

The head teacher will be responsible for checking a sample of homework books and assignments and from time to time discussing with teachers how far school policy is being successfully implemented.

