

## Gloucestershire Learning Alliance

### Pupil Premium Policy

<b>Status</b> Statutory <input type="checkbox"/> Recommended <input type="checkbox"/> Good Practice <input checked="" type="checkbox"/>
<b>Purpose</b> The Pupil Premium (PP) is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils from reception to year 11 and close the gap between them and their peers. PP funding is also available to both mainstream and non-mainstream schools, such as special schools and pupil referral units. The funding is currently targeted at; <ul style="list-style-type: none"><li>• every child currently registered as eligible for free school meals</li><li>• children who have been looked after for 6 months or longer</li><li>• all children eligible for free school meals at any point in the past 6 years.</li></ul> From September 2015 we will receive £1,300 for primary-aged pupils currently eligible and also £1,900 for each looked-after pupil who: <ul style="list-style-type: none"><li>• have been looked after for 1 day or more</li><li>• were adopted from care on or after 30 December 2005, or left care under:<ul style="list-style-type: none"><li>- a special guardianship order</li><li>- a residence order.</li></ul></li></ul>
<b>Consultation</b> Multi Academy Trust Board and Local Governing Bodies of BCPA, RJS and SPA. Close review by C Savory (HT); R Rowland (CLA Governor); R Lewis (Chair CLA GB)
<b>Links with other policies</b> <ul style="list-style-type: none"><li>• Equalities</li><li>• Behaviour Management Policy</li><li>• Safeguarding Children Policy</li></ul> <b>Note:</b> This policy does not cover the Service Premium which is paid direct to schools. This gives schools extra funding to support children and young people with parents in the armed forces. Pupils attract the premium if they meet the following criteria: <ul style="list-style-type: none"><li>• one of their parents is serving in the regular armed forces</li><li>• one of their parents served in the regular armed forces in the last 3 years</li><li>• one of their parents died while serving in the armed forces and the pupil is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)</li></ul> The Department for Education believes that schools are best placed to identify eligible pupils and assess what additional provision they need. We will use the funding effectively for the benefit of the eligible pupils.
<b>Monitoring and Evaluation</b> Annually <input checked="" type="checkbox"/> Every 3 years <input type="checkbox"/> Other <input type="checkbox"/> _____ Executive Headteacher <input type="checkbox"/> Chair of MAT Board <input type="checkbox"/> Committee Chair <input type="checkbox"/> Other <input type="checkbox"/> _____
<b>Dates</b> Original Implementation: <b>July 2014</b> Last Reviewed: <b>June 2017</b> Next review: <b>June 2018</b>

## 1. INTRODUCTION

The targeted and strategic use of Pupil Premium funding will support us in meeting our aim of helping everyone achieve their full potential. We do this by:

- assuring the best possible delivery of learning experiences in the classroom
- having a range of group and individual interventions designed to support those with identified needs
- offering a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.

## 2. AIMS AND PURPOSE

All our work through the Pupil Premium will be aimed at accelerating progress, moving children to at least age-related expectations.

## 3. PRINCIPLES

- We recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support disadvantage. Any group will be made up of FSM children and non FSM children, where their needs are similar, or where their needs helps to create a learning environment more conducive to success for all.
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be disadvantaged for the purpose of this policy FSM children will include past as well as current recipients
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving FSM will be in receipt of Pupil Premium interventions at any one time.
- We will ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups, which includes ensuring that the needs of disadvantaged pupils are adequately assessed.

## 4. PROVISION

We will have specialist staff that work with year group leaders to identify, target and analyse the impact of any pupil premium intervention. They will also monitor progress, provide mentoring and develop parental engagement.

The range of provision we may focus the funding on could include:

- A. Achievement and Standards** work including additional class based or intervention work to accelerate progress or targeted groups or individuals
- B. Learning Support** to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Learning Needs
- C. Pastoral Work** which undertakes to raise self-esteem, extend personal skill sets and supports children to make appropriate choices in order to maximise learning opportunities
- D. Out of Hours and enrichment** to ensure that children are given a full opportunity to develop other talents in sport and creativity and to improve self- confidence and motivation.

We will learn from our own and others' effective provision, for example guidance and projects supported by the Education Endowment Foundation. <http://educationendowmentfoundation.org.uk/toolkit/>.

## 5. MONITORING AND EVALUATION

The Executive Headteacher will establish a system for monitoring the application of the Pupil Premium and ensuring that it is making a difference to the attainment of disadvantaged pupils. There will be an annual review of the implementation of this policy by the SMT to consider whether changes need to be made to the process or procedure.

## **6. REPORTING**

### **a. Internal**

It will be the responsibility of each Academy Headteacher, or delegated member of staff, to produce regular reports for the Governing Body on:

- The progress made towards narrowing the gap for disadvantaged pupils
- An outline of the provision in place at the school
- An evaluation of the effectiveness, in terms of the progress made by the pupils receiving a particular provision

### **b. External**

The MAT Board of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for disadvantaged pupils. In particular, in accordance with DfE requirements, each Academy shall publish on its website the following information:

- The pupil premium allocation for the current academic year
- Details of how the Academy intend to spend their allocation
- Details of how the previous academic year's allocation was spent
- How it made a difference to the attainment of disadvantaged pupils