

## Primary Physical Education and Sport Premium ‘One Stop Shop’ ‘Evidencing Impact and Accountability’

**Amount of Grant Received:** £ 8956 carry forward- £5256.82 Total- £14212.82 Spend- £11844.71 Carry forward of £2368.11 **Date: April 2016- April 2017**

| Area of Focus  | Evidence   | Action Plan   | Effective Use of the Funding   | Funding Breakdown  | Impact   |
|--|--|---|--|--|--|
| <p style="text-align: center;"><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p style="text-align: center;">(Our ‘RAG’ Rating)</p> | <p style="text-align: center;">(Sign-posts to our sources of evidence)</p>       | <p style="text-align: center;">(Based on our review, key actions identified to improve our provision)</p>   | <p style="text-align: center;">(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>   | <p style="text-align: center;">(How much spent on each area)</p>   | <p style="text-align: center;">(The difference it has made / will make)</p>  |
| <p><b>Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</b></p> <p><b>Curriculum</b></p>        | <ul style="list-style-type: none"> <li>• Schools own data / registers</li> </ul> | <ul style="list-style-type: none"> <li>• Monitoring of the quality of our curriculum including:</li> <li>• <i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i></li> <li>• <i>Time available- ensure 2hrs timetabled per week.</i></li> <li>• <i>Quality of teaching and learning Introduce Shrewsbury Town In The Community to increase staff confidence and engagement with sessions (Lesson planning and observation)</i></li> <li>• <i>Staff Professional Learning (PL)- Shrewsbury Town in the Community-</i></li> <li>• <i>Increase use of Shrewsbury Town Football ground and links</i></li> <li>• <i>Pupil needs (Pupil Voice)</i></li> <li>• <i>Gifted in PE</i></li> <li>• <i>Plan progressive outdoor and adventurous experiences</i></li> <li>• <i>Employ a Sports HLTA to support staff and develop PE</i></li> </ul> | <ul style="list-style-type: none"> <li>• Evaluating the strengths and weaknesses in current practice through observation, pupil interviews and collection of Baseline data</li> <li>• Continue to work with other agencies to develop the use of site for outdoor education</li> <li>• Swimming training for staff</li> <li>• Athletics training for staff</li> <li>• Gymnastics training for staff</li> <li>• Work with SGO to use site as location for training</li> <li>• Developing orienteering CPD to offer to LA schools after previous mapping of the school site.</li> <li>• Development of a permanent orienteering course to be used by visiting schools and clients</li> <li>• Working with large outdoor centre, Arthog to develop CPD programme for local schools</li> <li>• Staff supported by Sports HLTA</li> </ul> | <p>School Games<br/>£ 1430</p> <p>Athletics and Gymnastics Training no cost due to holding CPD at school</p> <p>Shrewsbury Town in the Community<br/>£2280</p> <p>Active Sports-coaching of HLTAs<br/>£1189.08</p> | <ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, inclusive curriculum provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of teaching and learning</li> <li>• Increased capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance</li> <li>• Improved pupil attitudes to PE</li> <li>• Positive impact on whole school improvement</li> <li>• Easier pupil management</li> <li>• Increased pupil participation in extra-curricular/ out of school sports activities.</li> <li>• Maintain our Kitemark as Gold</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>• Training obtained and links set up with SGO</li> <li>• Sports HLTA employed and staff are supported</li> </ul> |

***‘Evidencing Impact and Accountability’***

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|  |  | <p><i>curriculum to be more self sustaining- Trial as volunteer for this financial year</i></p> <ul style="list-style-type: none"> <li>• <i>Active sports sports coaching- for the remainder of the financial year</i></li> </ul> |  |  |  |
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## Primary Physical Education and Sport Premium ‘One Stop Shop’

### ‘Evidencing Impact and Accountability’

| Area of Focus  | Evidence   | Action Plan   | Effective Use of the Funding   | Funding Breakdown                    | Impact  |
|--|--|---|--|--------------------------------------|---|
| <p style="text-align: center;"><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p style="text-align: center;">(Our ‘RAG’ Rating)</p> | <p>(Sign-posts to our sources of evidence)</p>   | <ul style="list-style-type: none"> <li>(Based on our review, key actions identified to improve our provision)</li> </ul>  | <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>   | <p>(How much spent on each area)</p> | <p>(The difference it has made / will make)</p>   |
| <p><b>Extra-Curricular</b></p>   | <ul style="list-style-type: none"> <li>Registers from extra-curricular clubs</li> <li>Entries to after school events</li> <li>Special mentions from afterschool clubs</li> </ul> | <ul style="list-style-type: none"> <li>Continue to review our range and quality of our extra-curricular provision, taking into account-</li> <li>Enhancement and extension of curriculum provision</li> <li>Inclusion</li> <li>Promotion of active, healthy lifestyles</li> <li>The quality and qualifications of staff providing the extra-curricular activities</li> <li>Times of day the activities are offered</li> <li>Access to on and off-site facilities</li> <li>Partnership with clubs and local organisations/ groups</li> <li>Sports HLTA delivering a range of afterschool clubs and targeted lunch clubs</li> <li>Shrewsbury Town in the Community to deliver targeted sports clubs</li> <li>Funding TAs to run afterschool clubs</li> <li>Continue to work in partnership with Arthog Outdoor Education to develop the range of</li> </ul> | <ul style="list-style-type: none"> <li>Using local professionally qualified coaches</li> <li>Utilising local sports centres that will extend our provision. SCAT</li> <li>Providing high quality professional learning for adults supporting learning (ASL’s) to run support teams, after school clubs and intra-school opportunities</li> <li>Training of Sports’ Leaders (Pupils to deliver Change for life clubs, lunch time activities and to assist with the SGO arranged event)</li> </ul> | <p>Arthog Outreach<br/>£ 1140</p>    | <ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Enhanced, inclusive curriculum provision</li> <li>More confident and competent staff</li> <li>Enhanced quality of teaching and learning</li> <li>Increased capacity and sustainability</li> <li>Improved standards</li> <li>Positive attitudes to health and well-being</li> <li>Improved behaviour and attendance</li> <li>Improved pupil attitudes to PE</li> <li>Positive impact on whole school improvement</li> <li>Easier pupil management</li> <li>Increased pupil participation in extra-curricular/ out of school sports activities.</li> <li>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>Pupils leading sporting activities</li> <li>Close partnership developed with Arthog (JG on Management Steering group)</li> </ul> |

## ‘Evidencing Impact and Accountability’

| <b>Area of Focus</b><br><br><i>Including the 7 key factors to be assessed by Ofsted</i><br><br>(Our ‘RAG’ Rating)  | <b>Evidence</b><br><br>(Sign-posts to our sources of evidence)   | Outdoor Experiences provided<br><br><b>Action Plan</b><br><br>• (Based on our review, key actions identified to improve our provision)  | <b>Effective Use of the Funding</b><br><br>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)   | <b>Funding Breakdown</b><br><br>(How much spent on each area)       | <b>Impact</b><br><br>(The difference it has made / will make)   |
|--|--|---|--|---|---|
| <b>Participation and success in competitive school sports</b><br><br><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i> | School's own data/ registers<br><br>Files of competition entries<br><br>Calendars of sports fixtures entered<br><br>School Kitemark-Gold Award<br><br>Articles in SGO School Games news letter | <ul style="list-style-type: none"> <li>• Continue to review our strategy for engaging in competitions</li> <li>• Encourage more staff/ parents/ volunteers/ young leaders/ play makers</li> <li>• Continue to improve links with partner schools and further develop the inter-school competitions</li> <li>• Promote our site as a location for school competitions</li> <li>• Take part in National Sport Initiatives</li> <li>• Provide afterschool clubs/ lunchtime clubs to train pupils for the events.</li> <li>• Hire local facilities to assist with training for events and for providing experiences.</li> </ul> | <ul style="list-style-type: none"> <li>• Paying staff/ external sports coaches to run competitions.</li> <li>• Increase our participation in a wider range of inter/ intra school competitions</li> <li>• Ensure we encourage participation from those pupils who would not normally choose to compete.</li> <li>• Sports' HLTA to assist with the training for events in lunch/ afterschool clubs- voluntary for this period looking to hire in the next financial year</li> <li>• Athletics ground hires to train for county competition</li> <li>• Paying for transport to events- removing barriers to attendance</li> </ul> | £ 730 Transport<br><br>Not billed for SCAT athletic hire- good link | <ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced/ extended provision of competitions</li> <li>• Increased staffing capacity</li> <li>• A much more inclusive attitude towards competition</li> <li>• Finding and nurturing talent-providing sign posts for continuation of sport</li> <li>• Improved positive attitude to health and well-being</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>• Maintain our Kite mark as Gold</li> <li>• Pupils keen to attend sporting events</li> <li>• Parents aware of how beneficial sporting events are to pupils development (parents attend the School Games events on Site)</li> </ul> |

## Primary Physical Education and Sport Premium ‘One Stop Shop’ ‘Evidencing Impact and Accountability’

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| <p><b>How much more inclusive the physical education curriculum has become</b></p> | <p>Long, medium and short term curriculum plans<br/>Close links to the wider curriculum<br/>Opportunities and planning for G and T and SEND pupils.<br/>Progress reports<br/>CPD records of training.</p> | <ul style="list-style-type: none"> <li>• Review the quality of our curriculum including:</li> <li>• <i>Breadth and Balance</i></li> <li>• <i>Accessibility of all the activities</i></li> <li>• <i>Use of TA's to support learning</i></li> <li>• <i>Quality of teaching and learning</i></li> <li>• <i>Staff Professional Learning (PL)</i></li> <li>• <i>Access to facilities / resources</i></li> <li>• <i>Pupil Needs (Pupil Voice)</i></li> <li>• <i>Link with local Specialist school (Severndale) – to run joint events</i></li> <li>• Discussions with individual pupils and liaison with parents / carers</li> <li>• Check equipment to ensure it meets the needs of our pupils</li> <li>• Ensure our Whole School Inclusion Policy refers to PE</li> <li>• Coaching CPD and lesson planning from Shrewsbury Town that highlights differentiation</li> <li>• Develop plan with Shrewsbury Town in the Community to tailor our package to include targeted intervention</li> <li>• Formalise partnership with Arthog to develop an outdoor curriculum for all.</li> </ul> | <ul style="list-style-type: none"> <li>• Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum</li> <li>• Coaching CPD for staff to show increase subject knowledge and confidence in PE in regards to differentiation and challenge</li> <li>• Continue with “Change 4 life” clubs</li> <li>• Use of Outdoor Education provider</li> <li>• Continue to train staff to be able to deliver a range of outdoor activities.</li> <li>• Link with Severndale increases participation and develops inclusive ideas for participation in sport</li> <li>• Link with Severndale will promote awareness of sport for all</li> <li>• Shrewsbury Town in the Community trialling targeted intervention using sport as a ‘hook’</li> </ul> | <p>See Shrewsbury Town in the community and Arthog cost above.</p> | <ul style="list-style-type: none"> <li>• A more inclusive curriculum which inspires and engages all pupils</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of teaching and learning</li> <li>• Increased capacity and sustainability</li> <li>• Increased awareness of sport for all.</li> <li>• Reluctant pupils/ pupils with SEN inspired by competition</li> </ul> |
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## ‘Evidencing Impact and Accountability’

| <b>Area of Focus</b><br><br><i>Including the 7 key factors to be assessed by Ofsted</i><br><br>(Our ‘RAG’ Rating) | <b>Evidence</b><br><br>(Sign-posts to our sources of evidence)      | <b>Action Plan</b><br><br>(Based on our review, key actions identified to improve our provision)   | <b>Effective Use of the Funding</b><br><br>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)  | <b>Funding Breakdown</b><br><br>(How much spent on each area) | <b>Impact</b><br><br>(The difference it has made / will make)  |
|---|---|--|---|---|--|
| <b><i>Growth in the range of provisional and alternative sporting activities</i></b>                              | Curricular and extra-curricular plans<br>Registers of participation | <ul style="list-style-type: none"> <li>• Review the quality of our extra-curricular provision including:</li> <li>• <i>Range of activities offered</i></li> <li>• <i>The enhancement and extension of our curriculum provision</i></li> <li>• <i>Inclusion</i></li> <li>• <i>The promotion of active, healthy lifestyles</i></li> <li>• <i>Quality and qualifications of staff providing the activity</i></li> <li>• <i>The time of day when activities are offered</i></li> <li>• <i>Access to facilities (on-site / off-site)</i></li> <li>• <i>Pupil needs/interests (Pupil Voice)</i></li> <li>• <i>Partnerships and links with clubs</i></li> <li>• <i>Talent provision</i></li> <li>• <i>Staff Professional Learning (PL)</i></li> <li>• JG- to join Management and Steering board of Arthog</li> <li>• Formalise partnership with Arthog</li> </ul> | <p>Continue with Change 4 Life Club- Shrewsbury Town in the Community and Sports’ HLTA to develop this.</p> <p>Funding to assist with planned and progressive Outdoor and Adventurous Activities throughout the year groups. Increased to Year 2 and 6 ‘Challenge’ days</p> <p>Development of links with local sports establishments to increase the range of our club/ sports provision.</p> <p>Purchase range of equipment to ‘fill the gaps’ and allow for participation in alternative sporting activities</p> <p>Advice given to other LA schools about how to develop their sites for outdoor provision</p> | £ 2682.92 – Sports equipment and alternative equipment        | <ul style="list-style-type: none"> <li>• Extended, alternative provision</li> <li>• Engaged or re-engaged disaffected pupils</li> <li>• Increased pupil participation</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Increased staffing capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Reduction of low level disruption</li> <li>• Improved pupil attitudes to PE and increase in participation</li> <li>• Positive impact on whole school improvement</li> <li>• Increased school-community links</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>• Pupils continue to experience a wide range of alternative sports</li> <li>• Other schools seeking advice.</li> </ul> |

## 'Evidencing Impact and Accountability'

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| <b>Partnership work on physical education with other schools and other local partners</b>                         | Membership of networks<br><br>Attendance at PE Forums afPE PL<br><br>YST PL<br><br>School – club Links data<br><br>Governors' minutes / reports<br><br>Links with Shrewsbury Town in the Community<br><br>Links with Arthog<br><br>Links with SGO | <ul style="list-style-type: none"> <li>Review our partnerships and memberships of networks, looking to expand these wherever possible</li> <li>Develop Intra-school competitions between our partnership schools</li> <li>Develop 'coach' style CPD for Staff with Shrewsbury Town</li> <li>Attended PE network meetings and Kite mark celebration- to be keynote speaker</li> <li>Develop further links with Shrewsbury Town in the Community to tailor our coaching package to include specific intervention</li> <li>Formalise the partnership with Arthog- begin to build the centre of excellence for Outdoor Education</li> </ul> | <ul style="list-style-type: none"> <li>Buying into existing local sports networks</li> <li>Development work with Arthog outreach, Arthog Centre, LA, PE advisory network and council</li> <li>Participation in partnership with Belvidere Secondary School</li> <li>Linking to FA partnership and Shrewsbury Cricket Club</li> <li>Signposting of sporting opportunities</li> <li>School site used by SGO as location for CPD and events (Invasion Games and Gymnastics planned- Y3 and 4 cross country event planned- over 300 competitors anticipated)</li> <li>Cost of entry to county athletics championships</li> <li>Cover for management and steering group meetings.</li> </ul> | £ 2052.34- supply costs- for coordinator and staff<br><br>HLTA clubs- £335.88<br><br>Stationery- £.4.49 | <ul style="list-style-type: none"> <li>Increased staff knowledge and understanding</li> <li>More sustainable workforce</li> <li>Enhanced quality of provision</li> <li>Increased pupil participation in competitive activities</li> <li>Increased range of opportunities</li> <li>The sharing of best practice</li> <li>Increased pupil awareness of opportunities available in the community</li> <li>Involvement in delivering CPD for partner schools</li> <li>School site used for inter school competitions and CPD- raising profile of Sport in Mereside and in the community</li> <li>Partnership with Shrewsbury Town in the community is tailored to our needs</li> <li>Outdoor Education partnership is formalised</li> </ul> |

## ‘Evidencing Impact and Accountability’

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|  | <p>Sports’ HLTA-link with SCAT for facility use</p> <p>Link with Severdale Specialist Academy</p> | <ul style="list-style-type: none"> <li>• Arthog steering and management group</li> <li>• Embrace PE link with the County Athletics Championship</li> <li>• Further develop links with SGO- to use site as a venue for CPD and sporting events</li> </ul> |  |  | <p>and we are designing our own curriculum</p> |
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## Primary Physical Education and Sport Premium ‘One Stop Shop’ ‘Evidencing Impact and Accountability’

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|---|---|---|--|--|--|
| <b>Links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</b> | Whole School Plan / SEF<br>PE Subject Plan<br>Whole school policies / PE policies<br>Long term curriculum plan with PE and outdoor and adventurous activities links | <ul style="list-style-type: none"> <li>• Review the contribution of PESS to whole school priorities</li> <li>• Ensure your vision for PESS is developed to reflect contribution to SMSC</li> <li>• Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum</li> <li>• Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE</li> <li>• Share effective practice</li> <li>• Ensure professional development opportunities are provided as required to up skill staff</li> <li>• Attendance</li> <li>• Health and well-being</li> <li>• SMSC</li> <li>• <i>A greater empathy towards each other and the environment- through</i></li> </ul> | <ul style="list-style-type: none"> <li>• Providing PD on how to teach PE effectively through Shrewsbury Town in the Community Coaching model</li> <li>• Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge</li> <li>• Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning</li> <li>• Providing time for Subject leader to work with other subject leaders</li> <li>• Develop Outdoor and Adventurous activities CPD programme to offer to other schools.</li> <li>• Conduct Y2 and 6 ‘Challenge’ day- Arthog Outreach to deliver</li> </ul> | See Arthog costs above                                 | <ul style="list-style-type: none"> <li>• Whole school targets met more effectively</li> <li>• Academic achievement enhanced</li> <li>• Pupils understand the value of PESS to their learning across the school</li> <li>• Staff across the school can start to make the links across subjects and themes including PE</li> <li>• Pupil concentration, commitment, self-esteem and behaviour enhanced</li> <li>• Positive behaviour and a sense of fair play enhanced</li> <li>• Good citizenship promoted</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>• Pupils are linking values in sport to their other curricular work</li> <li>• Communication, teamwork, resilience are developed through team work and</li> </ul> |

## ‘Evidencing Impact and Accountability’

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|  |  | <p><i>outdoor and adventurous activities</i></p> <ul style="list-style-type: none"> <li>• <i>Links with Shrewsbury Town in the community trial intervention developed- cross curricular</i></li> <li>• <i>Attend Active maths CPD</i></li> <li>• <i>Whole school celebration- link to Christian values and school games values- see how links to life and curriculum</i></li> </ul> |  |  | <p>problem solving- fairness and respect developed.</p> <ul style="list-style-type: none"> <li>• Through PSHCE and class/ whole school worship pupils discuss how the Christian Values would be displayed in everyday life and in sporting activities.</li> </ul> |
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|--|--|---|--|------------------------|--|
| <b>Review the impact that the funding has had on other factors</b>   | <p>Staff PD Record<br/>Lesson observations<br/>Pupil voice<br/>Pupil progress (achievement and attainment)<br/>Attendance data (curriculum and extra-curricular)</p> <p>Gold Kite Mark<br/>Achieved and maintained</p> <p>Mentions in the SGO Newsletter</p> | <p>On-going review of provision for each of the following areas:</p> <ul style="list-style-type: none"> <li>• Achievement</li> <li>• Quality of Teaching</li> <li>• Behaviour and Safety</li> <li>• Leadership and Management</li> <li>• Quality of the curriculum</li> <li>• On-going review of impact on Professional Learning for PE and Sport</li> </ul> <p>Link with partner schools to develop base lining methods to accurately measure pupils’ physical improvements</p> <p>Ensure we encourage a wide range of pupils to participate</p> <p>Signpost staff to new RSE resources that will highlight importance of healthy living</p> | <ul style="list-style-type: none"> <li>• Employing evaluation tools to measure and monitor progress and impact</li> <li>• Securing time for the subject leader to undertake reviews and construct further development plans</li> <li>• Release time for subject leader to share good practise with other professionals.</li> </ul> | See supply costs above | <ul style="list-style-type: none"> <li>• Will have further evidence of impact to support the effective use of the funding</li> <li>• Will help to identify the added value of the funding</li> <li>• Will support the identification of other areas of need to direct funding spend towards to enhance overall provision</li> <li>• More pupils and families taking up sporting opportunities outside of school</li> <li>• Pupils aware of long term benefits of physical activity</li> <li>• Pupils are aware of the dangers of obesity and other activities that undermine good health</li> <li>• Pupils have a positive attitude towards PE and sport.</li> <li>• Pupils’ participation in Sporting events in and out of school continues to increase.</li> </ul> |



# Primary Physical Education and Sport Premium 'One Stop Shop'

## *'Evidencing Impact and Accountability'*



### Further links to support you

#### Ofsted

[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

[Preparing a school self-evaluation summary \(April. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(April. 2014\)](#)

[Physical Education Survey Visits \(April. 2014\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(April. 2014\)](#)

#### CfBT

[www.cfbt.com](http://www.cfbt.com)

#### Association for Physical Education (afPE)

[www.afpe.org.uk](http://www.afpe.org.uk)

#### Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

#### New 2014 National Curriculum:

[New 2014 National Curriculum](#)

#### Membership:

[afPE School Membership Form](#)



# Primary Physical Education and Sport Premium 'One Stop Shop'

## 'Evidencing Impact and Accountability'



### afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact [simon.leach@afpe.org.uk](mailto:simon.leach@afpe.org.uk))

### Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

### Professional Learning Opportunities:

[afPE 2014 National Physical Education & School Sport Conference](#)

### Department for Education

[www.education.gov.uk](http://www.education.gov.uk)

[www.education.gov.uk/publications](http://www.education.gov.uk/publications)

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

### Other useful links

[www.bhf.org.uk](http://www.bhf.org.uk)

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)