

Swan Lane First School
Governing Body's Statement of Behaviour Principles.



Statement of Behaviour Principles

The Education and Inspections Act 2006 requires Governors to make, and from time to time review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour. Practical applications of these principles are the responsibility of the Headteacher.

At Swan Lane First School we believe that good behaviour is essential if children are to learn, achieve good progress and make the most of all the opportunities that are on offer. Staff work closely with pupils and their parents/carers to develop pupils' overall social and emotional capacity. Unacceptable behaviour is always challenged in an appropriate and systematic way, with all staff following procedures laid down in the Behaviour Policy.

Our relationships are underpinned by our school values; resilience, compassion, loyalty, curiosity and respect. A consistent, positive, calm approach used alongside our Behaviour Policy, combined with the support of parents/carers will ensure that the school is a safe and happy place where the children can feel secure. This will result in all children being able to learn and to achieve to the best of their ability.

Our priority is to encourage good behaviour by:

- Providing a relevant and appropriate curriculum which is tailored to meet the individual needs of the pupil;

- Teaching pupils the skills required to deal with situations in an appropriate way;
- Helping pupils to develop the skills to take responsibility for their own actions and to also develop a level of accountability;
- Providing an environment where acceptable behaviour is the norm throughout the school;
- Dealing with unacceptable behaviour promptly and fairly with minimum fuss and in a consistent and logical manner;
- Promoting a consistent approach to sanctions from all staff;
- Working closely with families and their child in promoting acceptable behaviour.

The Governors expect any policy or actions to be in accordance with their responsibilities under equality legislation as per the Equalities Act (2010).

The purpose of sanctions is:

- to promote positive behaviour that enables all pupils to learn and make progress;
- to demonstrate that unacceptable levels of poor behaviour will be appropriately and sensitively challenged and dealt with;
- to discourage other pupils from similar behaviour.

It is recognised that the application of rewards and sanctions must have regard to the individual situation and the individual pupil. Sanctions should however be applied fairly, consistently, proportionately and reasonably, taking into account special educational needs, disability and the needs of vulnerable children, and offering support as necessary.

The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents/carers towards the staff at Swan Lane First School will not be

tolerated. If a parent does not conduct himself/herself properly, the Headteacher may ban them from the school premises and, if the parent continues to cause nuisance or disturbance, he or she may be liable to prosecution.

The effectiveness of this statement in guiding the Headteacher is kept under review by the Governing Body with a formal review and re-adoption every three years. Any substantial changes to the content of this statement will be consulted upon accordingly.

Reviewed December 2016

Next formal review and re-adoption - December 2019