

As Historians we will:

- Find out about the changes in Britain from Stone Age to Iron Age
- Ask historically valid questions
- Understand that different versions of the past may exist, giving some reason for this

As Musicians we will:

- Compose music to go with the trailer for the new film Early Man

Visits and Visitors

- A day at Ryedale Folk Museum to take part in the Iron Age Activity Day
- Explore the past by investigating an Iron Age Discovery Basket

As Computer technicians we will:

- Design and write programs using coding

As Athletes we will:

- Develop flexibility and control in gym
- Develop throwing and catching skills to play competitive games of benchball

A Night at the Museum Savage Stone Age



As Mathematicians we will:

- Order events on a timeline
- Measure length and perimeter

We will also cover in Maths:

- Money
- Multiplication and division

As Citizens we will:

(PSHE and RE).

- Learn about healthy lifestyles and healthy relationships

As Designers we will:

- Design and make an Iron Age roundhouse to be part of our class settlement
- Make clay pots inspired by the Iron Age period

As Authors we will:

Write a range of texts, including...

- Diary entry from the Stone Age
- Instructions for making Stone Age recipes
- Information leaflet
- Advert for roundhouse (roundhouse for sale!)
- Day in the life of a Stone Age boy
- Letter home to family in the present day

As Artists we will:

- Use charcoal to create our own cave paintings

Books: Stone Age Boy, Ug, Mythical stories, Krindlekrax

Song: Living in the Stone Age