

As Historians we will: know and understand significant aspects of the history of Ancient Egypt.
understand the methods of historical enquiry.
compare and contrast Ancient Egyptian lifestyle with those in British History.

As Scientists we will: identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

As Musicians we will: learn how to play the ukulele (Y6)
compose and perform music using the pentatonic scale (Y5)

As ICT technicians we will:
produce a power-point including graphs, images and audio clips.

Visits and Visitors
mosque visit

As Athletes we will: perform dances using a range of movement patterns.
develop flexibility, strength, technique, control and balance through gymnastics.

A Night at the Museum Tomb Raiders



As Geographers we will: locate Egypt on a map and investigate the physical and human features of the country.

As Mathematicians we will:
Focus on the use of fractions, decimals and percentages.
Measurement
Egyptian number system
Pyramids

As Citizens we will:
Investigate the elements of a healthy lifestyle
Understand the Islamic tradition

As Designers we will: design and make replicas of Ancient Egyptian artefacts including death masks, sarcophagus covers and canopic jars using clay and 3D relief work.

As Authors we will:
Read and write narratives based on tomb raiding
Create newspaper reports including eye witness accounts.
Develop characters using thoughts, feelings and actions.
Write explanation reports of Ancient Egyptian Processes including mummification and pyramids.
Write a range of non-chronological reports, including those which persuade.

As Artists we will:
Study the art of Ancient Egypt including hieroglyphs and papyrus paintings.

Book: The Phoenix Code by Helen Moss

Song: Walk like an Egyptian - Bangles