

### As Historians we will:

Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some will be used to compare aspects of life in different periods.

#### By looking at:

Queen Elizabeth 1 – family history and personal timeline.

Explore changes over last 90 years.

Queen Victoria – compare and contrast Victorian life with modern times. Legacies of the Victorian age.

Explore the historical buildings and modern building of the UK inc in the capital cities.

### As Scientists we will:

Name some common wild and garden plants, including deciduous and evergreen trees.

Name and describe the basic structure of a variety of common flowering plants, including trees.

Describe what plants need to grow and stay and healthy.

### As Musicians we will:

Sing songs

Play tuned & un-tuned instruments musically

Listen & understand live and recorded music

Make and combine sounds musically

#### By

Learning songs linked to UK countries. Devise accompaniment.

Listen to national traditional music.

### As ICT technicians we will:

Organise, store and retrieve data

#### By

Creating a fact file about the capital cities of the United Kingdom.

### Visits and Visitors

National Railway Museum - York

### As Athletes we will:

Develop flexibility and control in gym.

Develop throwing and catching skills to play competitive games of bench ball.

## A Night at the Museum

### Royal and Great



### As Geographers we will:

name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

#### By looking at

Maps – explore maps of UK and seas. Find UK in relation to other countries that the Queen is Head of State of (Commonwealth). Explore UK buildings/monuments.

### As Mathematicians we will:

- Use Big Ben to help us tell the time
- Look at coins and notes and the value of these
- Days of the week and months of the year.

### As Citizens we will:

(PSHE and RE)

Learn about healthy lifestyles and healthy relationships.

### As Designers we will:

#### Develop

Technical knowledge - build structures, exploring how they can be made stronger, stiffer and more stable; explore and use mechanisms [for example, levers, sliders, **wheels and axles**, in their products.

#### By making

A royal carriage

### As Authors we will:

Explore

Story writing (The Royal Baby's Big Red Bus)

Non – Fiction (fact file on London)

Diary writing (witness to the coronation)

Newspaper Report (Coronation)

Tourist information guides

### As Artists we will:

#### Learn to

use a range of materials creatively to design and make products.

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

#### by making

A royal sculpture

#### Book:

Katie in London, The Royal Baby's Big Red Bus, London Pop up

**Song:** National Anthem and traditional British Music