



**Orchard Fields Community School**  
**IMPACT OF PUPIL PREMIUM**  
**Report to the Governing Body for period April 2016 – March 2017**

**Author:** (Dawn Shilston – Head teacher) **PP = Pupil Premium**

	<b>Children on Free School Meals</b>	<b>Children Looked After</b>	<b>Children from Service families</b>	<b>Total</b>
No. of eligible pupils	<b>186</b>	<b>one</b>	<b>None</b>	
Pupil premium funding received £	<b>£244, 422.46</b>	<b>one</b>	<b>None</b>	<b>£242, 132.00 spent</b> <b>CF £2,290.46</b>

<b>Action</b>	<b>Target pupil group</b>	<b>NC Year</b>	<b>Cost</b>	<b>Leading staff member</b>	<b>Evaluation: Pupil Outcomes</b>	<b>Evidence</b>

KS2 Reading Intervention	PP	All Year groups	£9,890.54	Assistant Head Teacher	Small group intervention for pupils in all year groups to ensure pupils reach age related expectations in reading.	Reading at the end of KS2 is much improved with 47% of pupils reaching the expected standard compared to 29% last year. A further five pupils were very close to passing and missed getting expected by one or two marks, this takes the percentage pass rate up to 58%, which is nearly a 30% improvement on last year. There is work to do to narrow the gap between national expected pass rate, which is at 71% for 2016 -17.
KS2 Mathematics – Intervention Teacher for Year 5 & 6	PP	Yr 6 & 5	£46,867	Head Teacher to Lead	Small group interventions for PP pupils and other pupils deemed to be disadvantaged. There has been a big focus on arithmetic skills.	Mathematics at the end of KS2 is again improved compared to the results in 2016. 74% of pupils achieved expected and one child missed passing by one mark which would take us up to 77% compared with 61% last year. This represents an improvement of 16% compared to last year. We are now close to the national pass rate of 75% for 2016-17.
Literacy/ Writing/Grammar Intervention Teacher for Years 5 & 6		Yr 5 & 6	48, 577.00		Small intervention groups for grammar and writing. Precision teaching of spelling as been on-going.	Writing results were on a par or better compared to national. 77% of children achieved expected compared to 84% in 2016. 76% of children reached expected nationally for 2016-17. We achieved 15% pass for greater depth, this compares favourably with all pupils nationally who achieved 15% also.  For SPaG 79% of our pupils achieved expected compared with

<p><b>KS1 Mathematics Intervention Teacher for Years 1 &amp; 2</b></p>	<p>Yr 1 &amp; 2</p>	<p>£34,873.00</p>	<p>KS1 Leader</p>	<p>Small intervention groups with a maths sprcialist. Focusing on the importance on counting, mental calculating and using the Bar model.</p>	<p>73% in 2016. 77% of children got expected nationally.</p> <p>77% of pupils have achieved expected for mathematics, this is well above our expected pass rate for 2016 which was at 56%. Nationally the pass rate for expected was 73%, we should therefore hopefully be in line or better than national figures for 2017. 16% of pupils achieved greater depth, which is comparable to last year's national percentage at 18%.</p>
<p><b>KS1 ECAR Reading Intervention Teacher</b></p>	<p>Yr 1 &amp; 2</p>	<p>£41, 918.00</p>		<p>Whole school new focus on teaching specific reading skills – Improving Reading Comprehension and Enjoyment</p>	<p>74% of pupils have achieved expected for reading, this is well above our expected pass rate for 2016 which was at 66%. Nationally the pass rate for expected was 74%, we should therefore hopefully be in line with national figures for 2017. 16% of pupils achieved greater depth, which is still significantly lower</p>
<p><b>HLTA Intervention Teacher</b></p>	<p>Yr 1 &amp; 2</p>	<p>£18, 756.00</p>			

						than last year's national percentage at 24%.
<p><b>Early Years Intervention Teacher</b></p> <p><b>HLTA Intervention Teacher</b></p>	PP	Rec	£10, 615.00	Early Years Leader		The percentage of pupils achieving a Good Level of development has consistently risen from 38% in 2013 up to 68% in 2017 which is in line with last year's national result at 69%.
<p><b>One to One Tuition for reading, writing and mathematics and arithmetic skills</b></p>	PP	Yr 6	£11,057.00	Assistant Head Teacher to Coordinate		Please refer to results for KS2 above.
<p><b>Year 6 Easter Cub – SATs Booster</b></p> <p><b>SATs Breakfast Club</b></p>	PP	Yr 6	£1, 501.00 £96.00	Assistant Head Teacher		Please refer to results for KS2 above.
<p><b>Breakfast Club Staffing and Food</b></p>	PP	All Year Groups	£6,416.00	Head Teacher	Healthy breakfast is provided. Children have the opportunity to join reading groups after their breakfast.	Pupils are prepared for the school day and the breakfast enables them to concentrate for sustained periods of time.
<p><b>Education Psychologist</b></p>	PP	Whole School	£3,050.00	Inclusion Leader	Children are professionally assessed	Pupils have individual learning plans prepared for them to narrow the gaps in their learning.
<p><b>Attendance Officer Nikki Bell</b></p>	PP	Whole School	£8, 585.00	Deputy Head Teacher	Pupils are closely tracked in terms of	Attendance is close to national average at 95.79, this rises to 95.92% if Eid authorised absence is

Attendance Prizes			£4, 801.00		attendance. Pupils are aware of the importance of 96+% attendance to make good progress.	taken out of the figures. National attendance for 2015-16. Persistent absence is down from 5.0 in 2014-15 to 4.4 in 2015-16. This is still below national at 2.7, but is an improving trend. Persistent absence in 2013 – 14 was at 8.0.
Carol Service	PP	Whole School	£250.00	Assistant Head Teacher		Important for children's experiences and enjoyment at school.
Miscellaneous Food bank Uniform	PP	Whole school	£163.00	Head Teacher		Supports pupils well-being.
BEACH Trip to Bournemouth  Subsidising Trips	PP	Whole School	£4, 918.00  £1, 648.00	Head Teacher		Pupils are able to bring new experiences to their learning. This particular supports pupils' imagination for writing. Refer to writing results.
Christmas Crackers Christmas Trees Selection Boxees  Milk  Fruit	PP  PP	Whole School  Whole School	£570.00  £1,013.00  £287.00	Head Teacher	PP enjoy traditional treats during Key religious events.	Promotes vulnerable pupils well-being and happiness.  Pupils are given healthy, nutritious food to enable them to concentrate on their learning.
Pantomimes	PP	Whole School	1, 999.00	Literacy Leader		Promotes vulnerable pupils well-being and happiness.  Linked to the curriculum to support

						reading and writing.
<b>Parental Engagement</b>	PP	Whole school	£2, 395.00			Encouraging parents to support their child/ren's learning. Staff had had many opportunities to model reading for pleasure with their children.

Notes:- Information which identifies individual pupils remains confidential and is not reported to governors.

- Schools decide on the most appropriate way to spend their allocated Pupil Premium– funding is not tied to specific solutions.
- Governing Bodies are required to report online annually to parents on the impact of Pupil Premium, however schools and governor committees are likely to monitor more frequently as part of the school's regular assessment process.

<b>1. Summary Information for 2017 - 18</b>					
<b>School</b>	<b>Orchard Fields Community School</b>				
<b>Academic Year</b>	<b>2017 - 18</b>	<b>Total PP Budget Carried Forward from 2016-17</b>	<b>£224,240.00 £ 2,290.46</b>	<b>Date of most recent PP Review</b>	<b>April 2017</b>
<b>Total Number of Pupils</b>	<b>186</b>	<b>Spent</b>	<b>£</b>	<b>Date for next review of this strategy</b>	<b>December 2017</b>
		<b>Carried Forward</b>	<b>£</b>		
<b>Number of pupils eligible for Services pupils</b>	<b>0</b>		<b>LAC (Looked after children)</b>		<b>0</b>

<b>1a Break down of number of pupil premium in each cohort (December 2017)</b>		
<b>Year Group</b>	<b>Total number of pupils</b>	<b>Eligible for pupil Premium</b>
<b>Foundation Stage</b>		
<b>Year 1</b>		
<b>Year 2</b>		
<b>Year 3</b>		
<b>Year 4</b>		
<b>Year 5</b>		
<b>Year 6</b>		

Reviewed in April/July 2018

<b>2. Attainment for the end of Key Stage 2 2017 - 18</b>			
	<b>School</b>	<b>LA</b>	<b>National</b>
<b>Proportion of pupils in year 6 eligible for pupil premium</b>			
<b>% achieving the expected standard in Reading</b>			
<b>% achieving the expected standard in Writing</b>			
<b>% achieving the expected standard in Maths</b>			
<b>% achieving the expected standard in SPaG</b>			
<b>% achieving the expected standard in Reading, Writing and Mathematics</b>			

<b>3. Progress for the end of Key Stage 2 2017 - 18</b>			
	<b>School</b>	<b>LA</b>	<b>National</b>

<b>Proportion of pupils in year 6 eligible for pupil premium</b>			
<b>Progress measures in Reading</b>			
<b>Progress measures in Maths</b>			
<b>Progress measure in Writing</b>			

#### 4. Barriers for our pupils eligible for pupil premium for 2017-18

<b>In - School Barriers</b>	
<b>A.</b>	Low starting points in Foundation Stage in Communication, speech and language, Socialisation skills which all impacts on the children's future progress and attainment in reading, writing for subsequent years.
<b>B</b>	Low parental Engagement in working in partnership either the school to support their child/ren's learning due to their lack of confidence, mental health, negative experience in their own schooling and other factors.
<b>C.</b>	Meeting Age related expectations at the end of KS1 & 2.
<b>D.</b>	Poor attendance for some of our disadvantaged pupils.
<b>E.</b>	Mobility of children during the school year.
<b>F.</b>	Poor language acquisition, resulting in limited vocabulary for all year groups

Reviewed April 2018

#### 5. Barriers for our pupils eligible for pupil premium for 2017 - 18

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## External Barriers

<b>G.</b>	Lack of reading at home with parents.
<b>B</b>	Parents not understanding the importance of regular attendance and the need to be punctual for good learning outcomes.
<b>C.</b>	Family crisis – for example mental health, social care involvement, financial and housing concerns, domestic violence all impact on children within the family home which transfers to school.

Reviewed April 2018

## 6. Break down of expenditure of Pupil Premium for 2017

Reviewed April/July 2018