

Dunchurch Boughton C of E Junior School
Spring Term 2018
Summary of the areas of work being covered in Year 3

<p style="text-align: center;">Literacy</p> <p>To be able to read and write information texts, instructions and reports. To develop story writing skills by reading a range of adventure and traditional stories. To be able to write and perform poetry. To examine the structure and composition of complex sentences. To understand the key terminology of conjunction, clause and subordinate clause. To be able to read with fluency, accuracy and understanding. To be able to use inference and deduction and make connections between different parts of a text. To predict, clarify and summarise ideas within a text.</p>	<p style="text-align: center;">Maths</p> <p>To be able to read and write, order, estimate, and round numbers to 1000. To recognise odd and even numbers to 100. To be able to add and subtract 3 and 4 single digit numbers using written methods, including money.. To be able to choose appropriate number operations and calculations to solve money and measurement word problems with one or more steps. To learn and use multiplication tables focussing on 4x and 8x. To recognise, find and write unit fractions of a set of objects. To measure and compare lengths using standard units. To know 2D and 3D shape names and properties. To calculate the perimeter of 2D shapes</p>
<p style="text-align: center;">Science</p> <p>To undertake a science based cross-curricular topic looking at healthy living, including the digestive system and teeth. To experiment with which drinks cause tooth decay. To study rocks and soils. To know how fossils were formed.</p>	<p style="text-align: center;">RE</p> <p>Why do people pray: children will consider prayer in the Christian and Hindu religions, thinking about how it can comfort and challenge believers. Gospel: children will study a range of stories about Jesus's life and teachings, reflecting on how this effects Christians choices in life.</p>
<p style="text-align: center;">History</p> <p>To investigate the history of the Ancient Egyptians, focusing on historical inquiry and using sources to answer questions.</p>	<p style="text-align: center;">Geography</p> <p>Geography will be covered during the summer term.</p>
<p style="text-align: center;">Technology</p> <p>To evaluate, design and make pizzas and the packaging To be able to identify ways to improve their products. To be able to recognise that the quality of the product depends on how well it is made and how well it meets its intended purpose. To consider hygiene when cooking.</p>	<p style="text-align: center;">Art and Design</p> <p>To study the designs of Egyptian artefacts. To design and make a clay canopic jar.</p>
<p style="text-align: center;">PE</p> <p>To create and perform fluent sequences on the floor in Dance and Gymnastics, including variations in level, speed and direction. To develop swimming strokes to at least 25 metres.</p>	<p style="text-align: center;">Computing</p> <p>To create a multimedia presentation using 2-Create-a-superstory To be able to create a spreadsheet and use it to answer questions and draw graphs.</p>
<p style="text-align: center;">Music</p> <p>To understand musical notation, to read and clap notation. To play un-tuned percussion instruments in unison and in parts. Learning 'Friends Forever' for sign to sing charity. To learn songs to sing in assembly and hymns related to Easter.</p>	<p style="text-align: center;">PSHE</p> <p>To know how to keep their bodies healthy. To set goals for themselves as learners. To understand and know ways to manage their emotions and feelings.</p>
<p style="text-align: center;">French</p> <p>Development of vocabulary and simple sentences related to body parts and then animals.</p>	<p style="text-align: center;">British Values</p> <p>To listen and respect other people's opinions and values.</p>
<p>BLP: Resourcefulness</p> <p>Building skills in: questioning, making links, imagining, reasoning and capitalising.</p>	

Homework

Monday	3J reading records in. Hand maths homework in. Reading homework – shared reading and discussion with an adult, using the reciprocal reading model (15 mins).
Tuesday	New maths homework given out – 30 minutes.
Wednesday	3KB reading records in. Reading homework – shared reading and discussion with an adult, using the reciprocal reading model (15 mins).
Thursday	Spelling test and new spellings issued - learn spellings by "Look, Say, Cover, Write, and Check" strategy (15 mins over a week).
Friday	Reading homework – shared reading and discussion with an adult, using the reciprocal reading model (15 mins).

PE Kit: Tuesdays – 3KB, Thursdays – 3J

Swimming Kit: Bring swimming costume and towel on Monday 3KB, Tuesday 3J.

Visits: Visits linked to Hinduism, Rocks and Soils and Teeth.