

Dunchurch Boughton C of E Junior School
 Spring Term 2018
Summary of the areas of work being covered in Year 4

<p style="text-align: center;">Literacy</p> <p>To read texts linked to Anglo-Saxon/Vikings. To read the text Beowulf and write a sequel. To recognise intended audiences for texts and write accordingly in the following text types: an informal letter, a newspaper report, a recount, an explanation, a non-chronological report and a Kenning. To understand how to use expressive language to create moods. To use adventurous vocabulary in descriptions. To examine a variety of author's use of language. To learn spellings based on letter patterns and rules. To further investigate grammatical aspects of writing.</p>	<p style="text-align: center;">Maths</p> <p>To multiply and divide any integer by 10 and 100. To be able to calculate perimeter. To understand angles e.g. obtuse, acute. To round to the nearest 10/100. To know times tables up to 12 x 12 To describe and classify 2D and 3D shapes. To use formal methods for addition, subtraction and multiplication, including column addition and subtraction of numbers to 1000. To use mathematical symbols correctly e.g. >, < and =. To solve problems involving length (metres, kilometres) To choose and use appropriate operations and ways of calculating when solving word problems. To begin to relate fractions to division. To understand decimal notation and use it in context. To be able to represent and interpret data in charts and graphs.</p>
<p style="text-align: center;">Science</p> <p>To investigate how material change states from gas to liquid and to solid, including measuring temperature and producing line graphs of results. To understand evaporation and condensation. To understand how sounds are made, associating some of them with something vibrating. To understand that vibrations from sounds travel through a medium to the ear. To be able to find patterns between the pitch of a sound and features of the object that produced it.</p>	<p style="text-align: center;">RE</p> <p>To consider the questions: What can we learn from religion about right and wrong? How should we care for others and the world – why does this matter? Does religion help people to make the right decisions? Salvation – Children will learn about Lent and the Easter story. The will reflect on the idea of forgiving people for their sins.</p>
<p style="text-align: center;">History</p> <p>To study Anglo-Saxons and Vikings. To use information sources to research the Anglo- Saxon and Viking way of life, particularly burial practices, examining discoveries from Sutton Hoo. To make inferences from archaeological evidence. This is linked to our residential to York.</p>	<p style="text-align: center;">Geography</p> <p>To compare Rugby and Dunchurch To recognise symbols on an OS map. To use geographical vocabulary. To visit Northlands Primary school to compare to our own.</p>
<p style="text-align: center;">Art and Design</p> <p>Linked to Anglo Saxons: To study artwork in the Lindisfarne manuscripts. To select and record from first hand observation, experience and imagination, and explore ideas for different purposes. To explore the roles and purposes of artists, craftspeople and designers working in different times and cultures. To compare ideas, methods and approaches in their own and others' work and say what they think and feel about them.</p>	<p style="text-align: center;">Technology</p> <p>To be able to design and make a healthy meal - making soup and bread.</p>
<p style="text-align: center;">PE</p> <p>Games: Football and Tri-golf. Outdoor and adventurous activities, including team building games and simple orienteering. Gymnastics: To able to perform a variety of jumps, rolls and balances accurately and in sequences.</p>	<p style="text-align: center;">Computing</p> <p>To be able to make presentations using images, text and sound with Textease Presenter/Powerpoint. To write programming blocks using the program "Scratch". To consider our safety while using the internet</p>
<p style="text-align: center;">Music</p> <p>4G: Spring 1: To learn a brass instrument. 4G: Spring 2: To study the instruments of an orchestra. To explore the story and music of Peter and the Wolf. 4S: Spring 1: Study based on the 'Ten Pieces'. 4S: Spring 2: To learn a brass instrument.</p> <p>Learning 'Friends Forever' for sign to sing charity. To learn songs to sing in assembly and hymns related to Easter.</p>	<p style="text-align: center;">PSHE</p> <p>To consider saving, spending and budgeting. To know that you can plan for future spending. To know how to save. To know that some substances can be harmful to our bodies. To understand the risks involving medicine. To be able to identify social and emotional risks. To understand how people around us influence the choices we make.</p>
<p style="text-align: center;">French</p> <p>To study festivals and dates. To revise numbers to 31 and extend to 60. To be able to talk about presents we would like, making use of a bilingual dictionary.</p>	<p style="text-align: center;">British Values</p> <p>Individual Liberty: As part of our work in Computing we will be looking at how we can keep ourselves safe on the internet.</p>
<p style="text-align: center;">BLP: Resourcefulness Building skills in: questioning, making links, imagining, reasoning and capitalising.</p>	

Homework

Monday	Reading homework – shared reading and discussion with an adult, using the reciprocal reading model (15 mins). Collect reading records in. Hand maths homework in.
Tuesday	New maths homework given out – 30 minutes
Wednesday	Spelling test and new spellings issued - learn spellings by “Look, Say, Cover, Write, and Check” strategy (15 mins over a week).
Thursday	Reading homework – shared reading and discussion with an adult, using the reciprocal reading model (15 mins).
Friday	Reading homework – shared reading and discussion with an adult, using the reciprocal reading model (15 mins).

PE Kit: 4G Tuesdays, 4S Wednesdays

Games Kit: Bring outdoor games kit on Fridays. During the cold weather please ensure that your child has appropriate warm clothing.

Visits: There will be a three day residential trip to York linked to the history topics and the children will also take part in an Anglo-Saxon day. The children will visit Northlands Primary School in Rugby Town centre as part of their Geography work.