

**Dunchurch Boughton C of E Junior School**  
**Spring Term 2018**  
**Summary of the areas of work being covered in Year 6**

<p style="text-align: center;"><b>Literacy</b></p> <p>To investigate conditionals.          To be able to build complex sentences, and secure knowledge of full stops, commas, dashes and inverted commas.          To develop ability to write in a variety of genres including journalistic writing.          To be able to write information and explanation texts, balanced reports and narrative texts.          To examine how reports are structured and to be able to use paragraphs correctly.          To investigate how characters are presented and developed in text.          To develop spelling strategies: building words from other known words, spelling rules and patterns, and words with common suffixes.          To learn year 5 and 6 spelling words.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>To be able to round numbers to nearest 10, 100, &amp;1000.          To be able to multiply and divide decimals by 10 and 100 &amp; whole numbers by 1000.          To know and use written methods of multiplication and division.          To develop rapid recall of multiplication and division facts to 10x10.          To know and use the relationships between multiplication and division and addition and subtraction.          To be able to solve word problems involving numbers and quantities.          To be able to carry out column addition and subtraction of numbers involving decimals.          To know and understand fractions, decimals and percentages.          To recognise reflection, translation and rotation of 2D shapes. To be able to draw and measure angles, classify 2D and 3D shapes.          To develop speed at using mental strategies and formal methods of multiplication, division, addition and subtraction.</p>
<p style="text-align: center;"><b>Science</b></p> <p>To study living things and their habitats linked to Rainforests.          To understand classification and the five kingdoms. To classify micro-organisms, plants and animals.          To carry out investigations linked to the study of micro-organisms.</p>	<p style="text-align: center;"><b>RE</b></p> <p>Children will consider: What matters most to Christians and non-religious people. How should we care for others and the world? What can we learn from religions about making decisions.          Children will explore the theme Salvation, looking at Christian concepts of a Saviour.</p>
<p style="text-align: center;"><b>History</b></p> <p>To know features of the World War 2 Coventry Blitz.          To understand the experiences of those involved in the Blitz.</p>	<p style="text-align: center;"><b>Geography</b></p> <p>To investigate a contrasting overseas locality (Brazil) – considering location, temperature, rivers and mountains.          To develop map work skills focused on North and South America.          To study the rainforests of South America.</p>
<p style="text-align: center;"><b>Design Technology</b></p> <p>To undertake cooking linked to WW2.</p>	<p style="text-align: center;"><b>Art &amp; Design</b></p> <p>To study the artist 'Rousseau'- creating paintings/sketches of animals in the same style.</p>
<p style="text-align: center;"><b>Computing</b></p> <p>To be able to communicate through emails, blogs and discussions, being aware of online safety          To develop skills in computer based control and monitoring.          To develop skills using the programs Scratch and Lego -wedo</p>	<p style="text-align: center;"><b>PE and Games</b></p> <p>To be able to play Basketball and Rugby          To devise and perform dances linked to Rainforest/ salsa.          In gymnastics to be able to balance and counter balance, linking these into longer routines.</p>
<p style="text-align: center;"><b>PSHE</b></p> <p>To develop awareness of how to use money wisely.          To develop the ability to set and aim for personal targets.</p>	<p style="text-align: center;"><b>Music</b></p> <p>To study pulsation – covering tempo, pulse, rhythm and texture.          Composition of a pulse piece in the form of Rondo.          Learning 'Friends Forever' for sign to sing charity.          To learn songs to sing in assembly and hymns related to Easter.          Rainforests – Listening to animals in the rainforest and recreating sounds with instruments to compose group compositions.</p>
<p style="text-align: center;"><b>French</b></p> <p>To learn vocabulary relating to the daily routine and time.          To learn and use vocabulary relating to transport, talking about the different ways to travel, asking and talking about where we are going and how we get there, buying tickets.</p>	<p style="text-align: center;"><b>British Values</b></p> <p><b>Individual Liberty:</b> as part of our work in Computing we will look at how we can keep ourselves safe on the internet.</p>
<p><b>BLP: Resourcefulness</b>          Building skills in: questioning, making links, imagining, reasoning and capitalising.</p>	

**Homework**

Monday	Reading homework – shared reading and discussion with an adult, using the reciprocal reading model (15 mins). Collect reading records in.
Tuesday	Hand maths homework in. New maths homework given out – 30 minutes Spelling test and new spellings issued - learn spellings by “Look, Say, Cover, Write, and Check” strategy (15 mins over a week). Additional grammar and punctuation work will also be set.
Wednesday	Reading homework – shared reading and discussion with an adult, using the reciprocal reading model (15 mins).
Thursday	Reading homework – shared reading and discussion with an adult, using the reciprocal reading model (15 mins).
Friday	Reading homework – shared reading and discussion with an adult, using the reciprocal reading model (15 mins).

**Homework project:** Linked to work on the rainforests (details to follow)

**PE kit:** Fridays

**Games kit:** Wednesdays. During the cold weather please ensure that your child has appropriate warm clothing.

**Visits/ Visitors**

Visit from a Brazilian national.

Visit to Coventry Cathedral and Herbert Art Gallery.