

I can	English – Year 3 (expected)
<b>Word Reading</b>	Tell you the meaning of new words.
	Read words that I have never seen before.
<b>Comprehension</b>	Discuss how different stories are structured.
	Read a range of different types of stories and non-fiction texts.
	Use a dictionary to check the meaning of new words.
	Tell you about lots of different stories I have read.
	Retell you a story that I have read before out loud.
	Tell you about the theme of some books.
	Prepare a poem for performance.
	Prepare a play for performance.
	Ask questions to help me understand a text.
	Check that what I am reading makes sense to me and explain what I am reading.
	Infer information about the feelings, thoughts and motives of characters from what I am reading.
	Predict what might happen from details stated and implied.
	Summarise the main ideas in a text of more than one paragraph.
	Tell you how the language, structure and presentation add to the meaning of a text.
	Join in with classroom discussions.
	Find and record information from non-fiction.
	Talk about books I have read at school and at home.
<b>Tr a n</b>	Tell you what a prefix and a suffix are.

I can	English – Year 3 (expected)
	Write lots of words that sound the same but are spelled differently.
	Spell commonly misspelled words.
	Use the possessive apostrophe.
	Check words in a dictionary.
<b>Composition</b>	Write sentences that have been dictated by the teacher.
	Plan my writing by discussing it before I start.
	Draft the work I am planning to complete orally and on paper.
	Create settings, characters and a plot for a story.
	Use headings and sub-headings.
	Evaluate and edit my work, checking for spelling and vocabulary errors.
	Evaluate other people's work.
Read my work out loud in front of the class.	
<b>Handwriting</b>	Join up letters and understand which letters should be joined up.
	Write in cursive handwriting smoothly and legibly.
<b>Spelling, grammar and punctuation</b>	Write sentences that have more than one clause.
	Use lots of conjunctions like when, if, because, although.
	Use the present perfect form of verbs.
	Use adverbs, conjunctions and prepositions to express time and cause.
	Use fronted adverbials.
	Use the grammar I have learned.
	Punctuate direct speech.
	Use the correct nouns and pronouns.