

# Celebrations

## RE—

The children will explore celebrations within a range of religions including Birthdays, Christmas, Guy Fawkes and Diwali. They will discuss the similarities and differences.

## Year One Term 2

## English



### Writing:

Pumpkin Soup  
Hovis the Hedgehog  
Babushka

A Present for Harvey Slumfenburger

Our focus this term will be on using our Phonic skills to create descriptive sentences with correct punctuations.

### Reading

Children will read twice a week in school. We will encourage discussion and predictions as we read.



## Topic—All around the world

This term the children will identify natural and man-made features in their local area. They will begin to look at the world map and identify 4 countries and their similarities and differences to/ from the UK.

We will look at signs of autumn and describe the changes.

## Mathematics



The children will continue to develop their understanding of the number system to 100. They will continue to work on their knowledge of number pairs that total 5, 6, 7, and 10. We will be looking at how numbers are made up of tens and ones. We will begin to count in multiples of 10.

## Music



We are developing our singing skills to prepare for our Christmas concerts



## PE

Dance, Tag Rugby  
Large Apparatus  
Working on sequencing movements and developing team skills

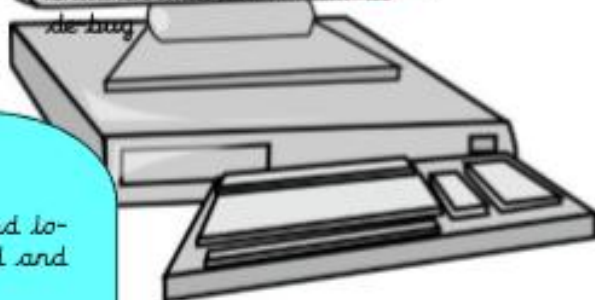
## PSHE

We will learn how to lead a healthy lifestyle and stay safe

RE— Celebrations  
Looking at different celebrations celebrated through-

Computing (taught in context of topic)—We are game testers Children will be learning about coding and how functions in games are controlled by a code. If the code has a error children will learn how to

de-bug



Topic—Once upon a time

Geography - maps

We will be looking at map skills and how to find locations using a compass and a variety of local and national maps.

History— Historical Events

In class we shall be looking at significant historical people and landmarks in particular Rochester Castle and Queen Elizabeth I and Victoria.

Science— Material Monsters

Children will be exploring materials and their suitability for different jobs. Looking at why materials are used to build particular objects and why others are not.

Mathematics

This term children will be learning how to apply their addition and subtraction skills to add amounts and give change.

We will then move onto developing their skills in multiplication and division using pictorial, written and apparatus methods.



We will be looking at traditional tales and how stories are passed on through time and culture.

The Story Tree genres covered:

Narrative—creating their own traditional stories and changing traditional tales.

Non-Fiction—where do traditional tales come from?

Letters—persuading characters to change their actions.

Description—characters and settings.

Reading—

Prediction, asking and answering questions about the text and building on fluency and understanding of the text.

PSHE— Relationships and health and well-being

Children will discuss how to develop and maintain healthy relationships and how to manage their emotions.

They will understand what is meant by a healthy lifestyle and manage risks.

PE—Gymnastics and Football

This term will see children learn about travelling using different body parts and on different levels. They will learn how to create a sequence of movements.

In football they will learn the skills behind the sport and rules when carrying out a game.

Year 2

Term 2






# English

**Writing genres covered:**  
Recount—write a first person recount in role as a character from the text  
Information text— to gather information from non-fiction to inform their own leaflet on how to survive in extreme weather conditions  
Instructions—How to play a game that we had created  
Description - Describing imaginary worlds  
Narrative—To write creatively in the style of the author.  
**Reading—**  
Pupils' comprehension skills are developed by improving retrieval and inference skills. Children will partake in regular guided reading sessions focussing on these skills.

**French (taught discretely)**  
Jeux at chanson (games and songs)  
Pupils continue to develop their understanding of French by learning greetings and vocabulary through song and game.

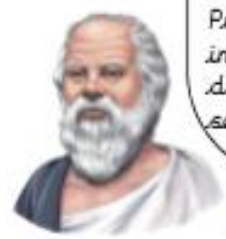
**PE— Gymnastics and football**

Children learn how to be safe during gymnastics using the apparatus and how to perform a forward roll. They learn how to control a football and how to dribble.




**Computing (taught discretely)—We are bug fixers**  
Children learn how to solve programming errors and problems.

## Year 3 Term 2



**RE—Right and Wrong (taught discretely)**  
In this unit, year 3 are encouraged to think about the choices they make every day and their consequences.  
**PHSE— Healthy relationships**  
Children will be encouraged to listen to others, to see the similarities and differences between different people. They will learn about bullying and how to ask for help.

**Mathematics**  
Pupils learn place value for numbers up to 3 digits. They look at the different coins used and how they can make different amounts of money. They work out fractions of shapes and amounts. Children add two and three 2-digit numbers using the partitioning method. They use correct units of measurement for capacity and length. Children subtract on a number line. They will work out division problems, both with and without remainders.



**Topic—Ancient Greece (As term 1)**  
**Geography —** Children revise location knowledge, identifying Greece on a world map, comparing the city names in Ancient Greece to those of Modern Greece. They will also locate countries in Europe (including Russia) They will learn about capital cities.  
**History — Ancient Greece**  
We look at life in Ancient Greece, sequencing events on a timeline. We will learn about how democracy began and how life in Athens and Sparta were different. Children will investigate the legacy of Ancient Greece and how our lives have been influenced by things that happened many years ago. We learn about Greek gods and Ancient Greek myths.  
**Science — Teeth and healthy eating.**  
Children will learn what it means to eat a healthy and balanced diet and consider its importance. They will also look at the different types of teeth of animals (including humans).

## RE—Inspirational People

Children will hear the stories of some people who have led inspiring lives. The words and actions of these people will be used to inspire children to think of how they can make a difference.

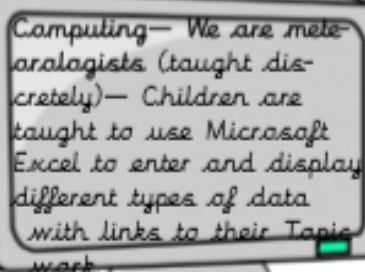


## Science— Power It Up

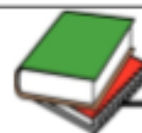
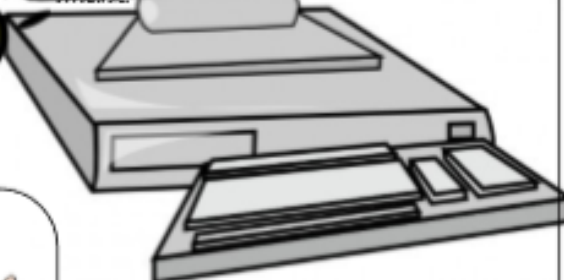
Children learn about sources of electricity, safety aspects and how to make simple circuits using relevant symbols.

## PSHE—

This term we will be considering relationships with our peers, how they can break down and how we can repair them.



Computing— We are meteorologists (taught discretely)— Children are taught to use Microsoft Excel to enter and display different types of data with links to their Topic work.



## English

### Writing

SPaG (used in Power of Reading- Varjak Paw-and taught discretely):  
Fronted adverbials  
Homophones, e.g. there/theirs/their  
Apostrophes

### Genres covered:

Play scripts: gunpowder plot dramas  
Setting description: the cityscape in Varjak Paw  
Narrative: writing dream sequence  
Instructions: how to make gingerbread

### Reading—

Pupils' comprehension skills are developed by discussion during power of reading and guided reading sessions, including summary of the text and predictions for what will happen next

## Mathematics

Children learn to multiply a two-digit number by a single-digit number using the grid method, and learn how to divide with or without remainders. Children learn to identify equivalent fractions, and find fractions of amounts. They learn how to count back through zero and find differences between negative and positive numbers. They estimate and calculate weight and capacity, reading from a scale.



Year 4  
Term 2

## French (taught discretely)

On y va!  
Children will learn the names of some francophone countries. They learn the days of the week, modes of transport and some phrases about the weather.

## Christmas Fayre

### Topic—Winter Celebrations

History - Children create timelines, putting events in chronological order, learning about the Gunpowder Plot.

Geography - Hogmanay- children look at this Scottish traditions and explore how the union flag came into being.

Art and Design — Children use various materials and techniques to create firework pictures.

Design and Technology— Christmas Fayre- children design and create a product to sell at the Christmas Fayre.

Music - Children investigate making 'winter' sounds using a range of instruments, composing and performing their own music.

## PE

FT: Netball and Hockey


PS: Swimming and Cricket



## RE—Marriage



In this unit, the children contemplate love and relationships and explore how some religions allow believers to make a life long commitment to their partner. They look at marriage ceremonies and non religious commitments.



Computing  
We are Bloggers  
Children use Learner  
Journey to share their  
opinions with the wider  
world. They then broad-  
cast on a live blog.



## Writing

Children continue to work on the class novel, 'Skellig' including a story continuation and move on to the new novel 'The London Eye Mystery'. They write a character description using information inferred from the text and a free verse poem using figurative language to convey emotions.

SPaG includes the use of semicolons to separate phrases in a list, modal verbs, relative clauses, rhetorical questions, similes, metaphors and idioms.

## Reading

Pupils' comprehension is developed by improving deduction and inference skills. We also develop their predictive and reasoned justification skills.

## Mathematics

Children revise the 24hour clock, measure and perimeter using decimal values. They work with fractions, finding equivalents



and the simplest form. Children learn to use short division and express remainders as fractions and equivalent decimals. Factors and multiples are explored. Mental and written strategies of the four operations are revised.



Year 5  
Term 2



PSHE

This term the children discuss anti-bullying and how to resolve conflict.

## Topic— A superlative sub—continent (South America).

**Geography** - Children locate continents and oceans, gathering information from a variety of sources. They identify lines of longitude and important lines of latitude. Children become familiar with famous natural and man-made landmarks within South America. The benefits of the rainforests are explored with an emphasis on the importance of trees. Links are made with deforestation and Malawi tree planting projects.

## Science (taught discretely) — Super Scientists

Children learn about famous scientists and related fields of study. Different scientific methods are introduced, and they explore which are most suitable for particular problems.



## French

Pupils enhance their French skills with vocabulary surrounding the weather.

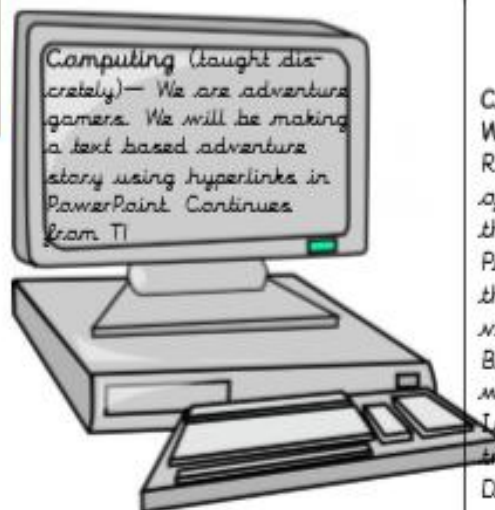
PE

This term the Year 5 units are football and gymnastics.

In PE this term we will be developing football skills and applying tactics to game situations. We will also be covering a dance unit where the pupils will work in groups using formations to make creative and aesthetically pleasing routines.



Year 6  
Term 2



Continued from term 1  
Writing genres covered:  
Recount—picks out the features of recount that the narrator in the text uses

Persuasion - leaflet about a theme park that the characters visit

Balanced Argument—Was Liam wrong to lie to Florida?

Instructions—How to be an astronaut

Description - Describing alien worlds

Review—Book review of Cosmic

Reading—

Pupils' comprehension skills are developed by improving explanation skills. Children learn how to use evidence to justify their responses to a text.

## Christmas Fayre

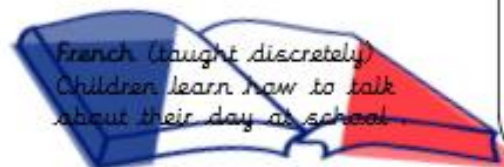
As part of the Christmas fayre, children consider entrepreneurial skills. They design a product to sell considering the materials and skills they have. They then calculate profit/loss margins (links to PSHE budgets, debt and effects on relationships) Once sold the product is evaluated and improvements are suggested.



### Music

(taught discretely)

This term children get into the groove by exploring rhythm and melody in singing, movement and dance in this unit. The children learn about beat, syncopation, pitch and harmony and take a trip around the world to celebrate the universal language of music.



### Mathematics

Children continue with their first steps in algebra by thinking about grouping like terms and using knowledge from one equation to help another. Pupils also consider finding area of rectangles, compound shapes, triangles and parallelograms. They also continue to develop their shape knowledge by thinking about volume and by working with angles in shapes.



### Topic—The Victorians

This term, we consider what Victorian Schools were like and how they were different to current schooling. We also consider how our Christmas traditions stem from the Victorian period. We will be making Christmas Crackers and testing our cooking skills by making stuffing from scratch.

