

**Year 3 Term 4 – Chocolate Box**

	<b>Activities</b>	<b>National Curriculum objectives/skills</b>
<b>Main subjects</b>	Religious Education and Design Technology	Children will learn about the making of chocolate, including changes of states,
<b>Hook for Learning</b>	Chocolate By Design Workshop	Staff from Chocolate By Design (local chocolatier) visit the school and teach the children the history of chocolate, how it is made and allow the children to melt and mould chocolate to make a delicious outcome.
<b>Authentic outcome</b>	Easter Assembly for Parents	Plan, draft and re-draft writing for publication Reading & discuss a broad range of genres & texts Give well-structured explanations Command of Standard English Consider & evaluate different viewpoints Use appropriate register
<b>Key texts/class reader</b>	Charlie and the Chocolate Factory	Read & discuss a broad range of genres & texts Identify & discuss themes Discuss authors' use of language
<b>Writing purpose</b>	To write persuasive scripts for adverts.	Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Use prefixes & suffixes in spelling Use dictionary to confirm spellings Write simple dictated sentences Use handwriting joins appropriately Plan to write based on familiar forms Rehearse sentences orally for writing Use varied rich vocabulary Create simple settings & plot Assess effectiveness of own and others' writing Use range of conjunctions Use perfect tense Use range of nouns & pronouns Use time connectives Know language of clause
<b>Art</b>	Art used for advertising	Improve mastery of techniques such as drawing, painting and sculpture with varied materials Learn about great artists, architects & designer
<b>Music</b>	Composition and notation (jingles)	Listen to detail and recall aurally Use & understand basics of staff notation Use voice & instruments with increasing accuracy, control and expression Improvise & compose music
<b>PE and games</b>	Hockey Net games	Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to achieve their personal best Play competitive games, applying basic principles
<b>RE</b>	The Easter Story	Understand why Easter is so important to Christians. Listen, engage and re-tell the Easter story. Explore extracts from the texts and their meanings to different religions.
<b>JigsawPSHE</b>	Healthy me	I can set myself a fitness challenge I can identify how I feel towards drugs I can express how being anxious or scared feels I can take responsibility for keeping myself and others safe at home I respect my body and appreciate what it does for me
<b>MFL</b>	French	Listen & engage Engage in conversations, expressing opinions Speak in simple language & be understood Develop appropriate pronunciation
<b>Computing</b>		