

Year 5 Term 4 – Picture Books

	Activities	National Curriculum objectives/skills
Main subjects	Literacy and Art	This topic aims to look at the way in which authors use text and images in children's stories to capture the imagination of young readers.
Hook for Learning	Picture Book Day	Reading a selection of picture books independently, to each other and listening to their class teacher.
Authentic outcome	Write and design and children's picture book and share this with a child at infant school.	Plan, draft and re-draft writing for publication Reading & discuss a broad range of genres & texts Give well-structured explanations Command of Standard English Consider & evaluate different viewpoints Use appropriate register
Key texts/class reader	Range of popular picture books e.g. Rainbow Fish, Tiger who came to tea	Read & discuss a broad range of genres & texts Identify & discuss themes Discuss authors' use of language Retrieve & present information from non-fiction texts.
Writing purpose	To entertain through story writing.	Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Plan writing based on familiar forms Secure spelling, inc. homophones, prefixes, silent letters, etc. Use a thesaurus Legible, fluent handwriting Plan writing to suit audience & purpose Use organisational & presentational features Use consistent appropriate tense Proof-reading Use expanded noun phrases Use modal & passive verbs Use relative clauses Use commas for clauses Use brackets, dashes & commas for parenthesis
Art	Illustrations for Picture Books. Double page artwork for the middle of the book e.g. painting	Use sketchbooks to collect, record review, revisit and evaluate ideas Improve mastery of techniques such as drawing, painting and sculpture. Learn how to draw cartoon characters.
Music	Use percussion instruments for sound effects.	Listen to detail and recall aurally Use & understand basics of staff notation Develop an understanding of the history of music, including great musicians & composers
PE and games	Gymnastics Striking and fielding	Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to achieve their personal best Play competitive games, applying basic principles
RE	Morals – Write and Wrong Why is the Bible Guru Granth Sahib/Qur'an so important to different religions?	Identify and describe morals to a range of stories. Describe the feelings and emotions of characters and why they act in certain ways. Associate stories with particular morals. Explore extracts from the texts and their meanings to different religions.
JigsawPSHE	Healthy me	I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart. I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart I know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations I understand how the media and celebrity culture promotes certain body types I am motivated to keep myself healthy and happy
MFL	French	Listen & engage Engage in conversations, expressing opinions Speak in simple language & be understood Develop appropriate pronunciation
Computing	Read E-Books for pleasure	Discover a range of reading content online through E-Books.