

Lakey Lane Primary School - Evidencing the Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016



SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at gov.uk.
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: Lakey Lane Primary School

Academic year: 2016-17

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	47%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	28%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	16 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
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	What evidence is there of impact on your objectives?	Does this impact reflect value for money in terms of the budget allocated?
<p>Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.</p> <p>Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:</p> <ol style="list-style-type: none"> 1. the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles 2. the profile of PE and sport being raised across the school as a tool for whole school improvement 3. increased confidence, knowledge and skills of all staff in teaching PE and sport 4. broader experience of a range of sports and activities offered to all pupils 5. increased participation in competitive sport 		<p>necessary to equip them for</p> <p>5 key indicators:</p>
<p>Buying into the Bishop Challenor School Sports Partnership.</p>	<p>This has impacted against the following key indicators:</p> <ol style="list-style-type: none"> 1 Training of play leaders to ensure that a range of activities is available to the children every day at lunchtime. IMPACT- high levels of activity + reduced incidents of poor behaviour 2 Regular visits and assemblies from Bishop Challenor staff to maintain the high profile of PE and sports within the healthy lifestyle agenda. IMPACT- children are aware of issues such as obesity and what they can do to maintain a healthy lifestyle. 3. Provision of modelled teaching, shared planned and team teaching opportunities for all teachers working alongside PE specialists from Bishop Challenor. This, alongside staff meeting training, has up-skilled all teachers making them more effective and confident PE teachers. IMPACT- monitoring of PE both from our staff and visitors, including Ofsted, have graded PE lessons as at least good. 4 Children given the opportunities to take part in a wide range of different clubs- in and out of school- including 6-week “taster” clubs. 5 Bishop Challenor put on a wide range of inter school competitions. In addition we have looked to expand intra school competition. 	<p>YES</p>

Academic Year: 2017/2018		Total fund allocated: £ 9,800 in 16/17 £19,610 in 17/18					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	Children have a range of activities to engage in every day thus ensuring that they are active.	Continue with training and provision of pupil play leaders for range of lunchtime activities. Expand to include new activities eg “marathon kids”. Continue with provision of free- of-charge extra-	Bishop Challenor Package £7245 + club coaches £2,555		Feedback from children. Learning walk evidence.		Through Bishop Challenor sports package we have regular training opportunities for young leaders and LT supervisors ensuring that this is “kept fresh” and sustained over time.

		curricular sports clubs before and after school.				
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Children are aware of range of PE and sports activities that they can become involved in, both in school and out of school. They see this within the wider "healthy lifestyle" context.	<p>"Sit less, move more" special day in June 2017.</p> <p>Assemblies from school staff and Bishop Challenor staff.</p>	Bishop Challenor Package £7245		Feedback from children.	PE leader and HT attend termly Bishop Challenor meetings to ensure that we are aware of opportunities in order to sustain this aspect.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Quality of teaching from all staff in PE judged to be good +	<p>All staff to have co-teaching opportunities from Bishop Challenor specialist teachers.</p> <p>Training course opportunities for staff based upon audit of need.</p>	Bishop Challenor Package £7245		Feedback from staff. Monitoring evidence.	This is an integral part of the Bishop Challenor package and is therefore sustained over time.

5. increased participation in competitive sport	Children engaged in more competitive sport- both at inter and intra level	Sign up for competitions and look for more opportunities for intra school competition eg through “sit less, move more” day and lunchtime activities.	Bishop Challenor Package £7245		Evidence of competitions engaged in.		Once again, this is an integral part of the Bishop Challenor package and is therefore sustained over time.
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Completed by (name and school position): Louise Jones HT

Date: 11/05/2017 updated 21/11/17

Review Date: 20/07/2018

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