



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b> Through the use of external agencies team teaching and coaching the staff, we are now in a position to move forward with the teaching of PE, without the need for specialist support.</p> <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b> We have done this, but wish to continue to develop this further.</p>	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b></p> <p><b>Key indicator 5: Increased participation in competitive sport.</b></p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £17970		<b>Date Updated:</b> November 2017	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: TBA%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Additional swimming lessons	Children who have not achieved the requirement of swimming 25m to receive additional swimming lessons in the summer term.	TBA			
Daily mile	Children to complete the 'daily mile' at a time which suits teachers. This is not a full mile, but 15 minutes of moderate to vigorous exercise, proven to boost academic results.	N/A			
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
More active lunch times	TS Academy to run supervised play over lunchtimes, involving a range of sports for all children to access.	£1920			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce Real PE across the school to allow for quality teaching.	PE co-ordinator to be specialist trained, and other staff to receive two twilight staff meetings plus a team teach lesson with a Real PE coach.	£2500		
	Provide a range of quality resources to support in teaching Real PE.	£500		
Introduce Real Gym across the school to allow for quality teaching.	PE co-ordinator to be specialist trained, and receive the scheme of work for the school, which follows the same model as Real PE to allow for consistency.	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of extra curricular clubs to inspire and engage children to participate in more physical activity.	Receive a range of after school clubs provided by TS Academy.	N/A		
Provide an extra curricular club of their choice for all LAC, subsidised by the school	Pay for all children who fall under the LAC category to attend an extra curricular club.	£600		
Make the Year 6 residential more financially accessible	Subsidise the Year 6 residential for all children, with further subsidies made for children who are in	£1690		

	receipt of Free School Meals.			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Attend more local competitions	Provide transport for pupils to and from various cluster school competitions.	£500		
Organise more in-house competitions	Organise termly competitions for each Key Stage in particular events.	N/A		
Create specialist teams for competitions	Dedicate one after school club a week to whichever sport is due to be competed in that term. Children to be coached by TS Academy.	£480		

At time of publication, not all of the allocated budget has been spent. There are still discussions to be held with the governing body about how else we can best utilise the funding we have.