



**Hollybush Primary School**



*“Inspiring all learners to achieve”*

**PERSONAL, SOCIAL AND HEALTH EDUCATION POLICY**

**Persons Responsible – PSHCE MANAGER**

**Date of Policy: January 2018**

**Reviewed and amended by: BR, EH**

**Next Review Due: January 2019**



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### PERSONAL, SOCIAL AND HEALTH EDUCATION

#### Introduction

Hollybush Primary School is a welcoming and caring school, promoting high standards and encouraging every pupil to be a positive participant in society.

At Hollybush, we aim to provide a broad and balanced curriculum tailored to individual pupil needs, which will enable all children to achieve their maximum potential. We also strive to ensure that all pupils develop an enthusiasm for and a love of learning.

#### Ethos and Values

PSHCE education, is a planned programme of learning through which pupils acquire the knowledge, understanding and skills they need to manage their lives now and in the future. As part of a whole school approach, it develops the qualities and attributes pupils need to thrive as individuals, family members and members of society.

According to the Education Act 2002 (section 78) all schools must provide a curriculum that is broadly based, balanced and meets the needs of all pupils. Such a curriculum:

- *promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and*
- *prepares pupils at the school for the opportunities, responsibilities and experiences of later life.*

At Hollybush, PSHCE education addresses both pupils' direct experience and preparation for their future. A spiral programme ensures learning is revisited, reinforced and extended in age- and stage-appropriate contexts. Our PSHE programme is tailored to meet all pupils' needs regardless of their educational needs, gender, race, disability, ethnicity or faith. It is also tailored to our local circumstances.

#### Aims

- Establish a safe and supportive learning environment through clear ground rules 'School Golden Rules' and an atmosphere where they feel safe, relaxed, and willing to take risks.
- To provide pupils with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community.
- Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning.
- Pupils are to reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.
- Pupils will learn to understand and respect our common humanity, diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

#### Objectives

We aim to support the development of pupils' skills, attitudes, values and patterns of behaviour through PSHCE, which enable pupils to:

- Have a sense of purpose
- Value self and others
- Form relationships
- Make and act on informed decisions
- Communicate effectively
- Work with others
- Respond to challenge
- Be an active partner in their own learning
- Be active citizens within the local community
- Explore issues related to living in a democratic society
- Become healthy and fulfilled individuals.



### **Curriculum Organisation**

PHSCE is taking place all the time in school. It is reflected in the ethos of the school and the school environment. It is demonstrated through the relationships children have with their peers and staff. PHSCE is also taught in / during;

- The classroom as a discrete subject.
- The classroom as part of the broader curriculum. We partake in regular themed weeks such as respect and healthy life style week.
- Regular ‘Circle Time’ sessions.
- Weekly SEAL (Social and Emotional Aspects of Learning) lessons.
- Daily assemblies which provide opportunity to enhance pupils' spiritual, moral, social and cultural development, promoting our school's values and celebrating achievement.
- The enrichment programme and nurture groups. Children who require extra support for social and emotional development work with members of the pastoral care team during the week and their progress is monitored regularly.
- Regular School Council meetings providing children with a vehicle to express their views and ideas in all aspects of the school life and wider community. A child from each class represents the views of their fellow class pupils' and shares the reached common goals in a class council meeting.
- Our playground buddies scheme has an important role in creating a safe, friendly, happy and peaceful atmosphere for children during playtimes.
- School trips and residential visits.
- Visitors into school from the community such as police, fire officers and health workers make a valuable contribution to the PHSCE programme.
- Working with the community (e.g. local businesses, raising money for charity and family learning days.)
- PHSCE is always addressed on a daily basis as questions and incidents arise. At times, teachers may choose to hold an additional Circle-time session in response to a particular event or issue.

### **Parental Involvement and Community Links**

Working in partnership with parents and carers and with the wider school community is an essential element of PHSCE. We seek to involve parents and keep them informed through our school newsletters, termly progress meeting and information leaflets / displays. Parents are encouraged to take part in all aspects of the school life including attending regular social events such as summer and Christmas fairs and fashion shows. Parents and carers will be able to access this policy on the school website.

We foster links with the wider community through various activities such as delivering hampers to the elderly for harvest festivals and inviting the fire service, police officers and nurse into school.

### **Safeguarding / Confidentiality**

Teachers need to be aware that certain PHSCE themes / lessons may lead to disclosure of a child protection issue. Staff will ensure that where pupils indicate that they may be vulnerable and at risk they get appropriate support.

- The staff member will inform the Head Teacher / Designated Child Protection person in line with the LEA procedures for child protection.
- A member of staff cannot promise confidentiality if concerns exist.

### **Monitoring, Assessing and Reviewing**

To ensure that the policy is adhered to and is effective, it will be monitored, reviewed and evaluated regularly. The school will assess the effectiveness of the aims, content and methods in promoting pupils' learning by lesson observation, sampling teachers planning, questionnaires to teachers and children and feedback from parents. The effectiveness of the PHSCE programme will be evaluated by assessing children's learning and implementing change if required.



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### Links with other Policies

This policy is with the following policies:

- Equal Opportunities
- Sex and Relationship Education
- Safeguarding
- Confidentiality
- Behaviour
- Anti-Bullying