

VICTORIA C OF E INFANT AND NURSERY SCHOOL
HOMEWORK POLICY

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In this homework policy we use the term homework to refer to work or activities which children are asked to do outside lesson time, either on their own or with parents/carers. In this sense it can also be described as home learning.

At Victoria we view homework as a means to

- Further develop the partnership between school and parents/carers;
- Consolidate and reinforce skills and understanding;
- Extend learning through additional reading and other tasks;
- Encourage independent learning skills as children grow older and begin to take responsibility for their own learning.

We encourage parents/carers to:

- Check book bags, newsletters and Parentmail for information relating to homework;
- Take an active interest in home learning activities;
- Encourage children to do their best and expect work of a high quality;
- Make time to support children with homework activities including phonics, spellings, reading and maths activities;
- Inform the teacher immediately if they have homework concerns.

It is not the school's policy that time should be spent at home finishing off work, except in particular circumstances. Home learning tasks will generally be set to reinforce or extend learning from the classroom, or to support the learning of basics such as spellings and times tables.

Home/School Contact Book

This is a liaison book between school and home in which successes and concerns can be shared.

Homework Book

This is used for any recorded home learning tasks and parents are invited to write about their child's progress with homework activities in it.

Use of ICT

- Pupils will be given opportunities wherever possible to use ICT as a tool for learning and will be educated in the effective use of the Internet in research, including the skills of knowledge location, retrieval and evaluation;
- Pupils will be taught about acceptable internet use and given clear objectives for internet use relating to home learning tasks.

Homework expectations

At the end of this policy is a table showing homework expectations in each year group. This takes account of DfE guidelines and parental feedback. The homework set will depend on the age and stage of the child and there is flexibility within the guidelines to allow for different needs.

Although our aim is to have a regular pattern of homework so that parents and carers will know what to expect and when, at certain times due to productions, events, assemblies or similar it may not be possible to set the full range of homework.

It must be emphasised that regular reading, ranging from sharing books with an adult, to reading independently, is vital for all children and needs to become a habit.

Sometimes, maths homework may involve practical activities. This could be, for example, playing a game like ludo, weighing and measuring, telling the time or counting pocket money. The class teacher will issue sufficient guidance for child and parent to understand what to do.

Marking

All recorded home learning tasks will be reviewed by teachers and marked. Rewards such as stickers or merits may be awarded for homework. Teachers will have a file or tray for homework books to be handed into and keep a record of who has handed in their books.

Monitoring the homework policy

All teachers will have a copy of the homework policy and will be familiar with it. The policy will be reviewed every three years.

Homework expectations by year group:

Nursery	Reception	Year 1	Year 2
Regular book sharing with an adult.	Daily reading/sharing a book with an adult.	Daily reading/sharing a book with an adult.	Daily reading/sharing a book with an adult.
Parents are encouraged to play games, sing songs, and do activities supporting learning of numbers and shapes (maths) and early sound work (English).	Parents are encouraged to play games, sing songs, and do activities supporting learning of numbers and shapes (maths) and early sound work (English).	Spellings to learn/practise (from the National Curriculum Scheme of Work for English – Y1 word list).	Spellings to learn/practise (from the National Curriculum Scheme of Work for English – Y2 word list).
Ad-hoc learning activities communicated to parents via Nursery Newsletter.	Ad-hoc learning activities communicated to parents via Reception Newsletter.	Activity relating to classroom learning in either maths, English or topic.	Activity relating to classroom learning in either maths, English or topic.

Home learning activities (homework) will be set on Friday and handed in on Wednesday. Children will be given activities to support their individual learning and may not have the same activity as other children.