

Personal, Social and Health Education

Respecting different ways of learning
Understanding importance of hygiene.
Being a team player and a brave learner.

Music

Recite and sing songs & identifying patterns

Science

Identify the basic needs of animals.
 Understand carnivores, herbivores and omnivores
 Look at environments and compare differences of animals
 Design a fact file 'How to care for a pet'.

Geography/

Look at the environment around us. Understand the use of land.
 Locate the school on a map.

Introduce map symbols. Design a map for the hare and the tortoise race course.
 Design a map for the school grounds exploring land use.

RE

Why did Jesus tell parables?

Art /DT

Explore a variety of materials (charcoal, chalk) to create cave drawing.
 Understand historical progress of tools in art—aboriginal animal pointillism painting—Stubbs' fine art.
 Compare two artists (Stubbs & Rous-
 Design a tortoise pencil holder out of clay.

Role play

Animal puppet show

WOW

BONKERS ABOUT BOOKS
 Theatre production of the Hare and the Tortoise.
 Bring Back the Birds

PE

Participate in team games.
 Master balance and agility.



British Values

Appreciate cultural differences and similarities in art.

Literacy

Introduce fables. Identify traditional tales.
 To use imaginative description.
 Write stories using language of traditional tales.
 Write character description.
 Record facts using bullet points.
 Present information in a fact file.

Mathematics

Collecting and handling data from the bird watch
 Explore numbers and place value to 100.

Add and subtract using mental maths strategies and formal written methods.
 Looking at and predicting measures—mass/weight and using 'lighter than, heavier than'
 Using mathematical language to compare two lengths.
 Repeat key concepts in many different practical ways to secure retention.
 Use measure across maths topic.

Computing

Word processing. To be able to use capital letter, space bar and backspace.