

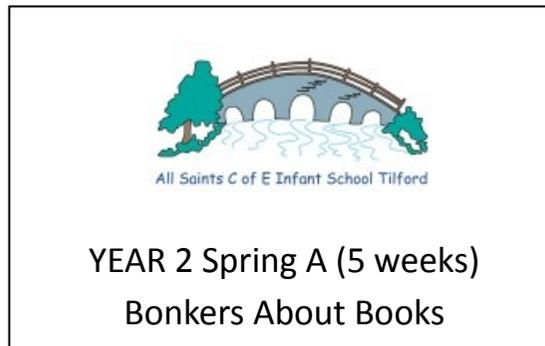
Maths
Multiplications and Division, focussing on interpreting word problems.
Statistics—asking and answering questions, gathering data. Tally charts,
Geometry—properties of shape—describe properties 2D and 3D shapes/symmetry
Mathematical language for position
Adding and subtracting 2 digit numbers Word problems

Science
Identify common animal, reptiles, amphibians, birds
Identify habitat, food, prey Use carnivore, herbivore, omnivore, nocturnal Use observations, fact files, non-fiction photographs and film to compare and sort scientifically. To label diagrams

English
Read, discuss and write Fables and Traditional tales
Learn stories/ fables to tell others using actions
Suffixes and adverbs in writing Apostrophes for omission
Listening to community member's favourite stories and writing questions using question marks
Read non-fiction identifying layout and information retrieval Create fact file for looking after animal/pet
Read and use command sentences and commas for lists

WOW!
'Hare & Tortoise' Theatre visit

Collective Worship theme: On a Mission



Art and DT
Sewing—leaves for whole school banner
Faces/house design for community wall project
Study how artists depict animals—Aboriginal/Rousseau / Japanese

Role play
Theatre/puppet show retelling hare and Tortoise?

Geography/ History
Label where traditional tales/fables and stories originate from around the world.
Look at how maps of the world/ countries are drawn in books and how to read them.
Look at plan views and draw simple maps of the Hare and Tortoise race using a key and symbols.

SMSC/ British Values/ PSHE
Morals in fables - Understanding right and wrong through empathy/sympathy.
Winning and losing (being winners in different ways).
Exploring the similarities and differences of fables from different cultures.
Exploring different points of view within the same story.

RE
Why did Jesus tell parables?
Exploring parables

Music/ Computing
Saint Saen - How does his music represent different animals, birds and insects?
Listening and drawing interpretation of an animal