

Phase 4 Overview

Children entering Phase Four will be able to represent each of 42 phonemes by a grapheme, and be able to blend phonemes to read CVC words and segment CVC words for spelling. They will have some experience in reading simple two-syllable words and captions. They will know letter names and be able to read and spell some tricky words.

The purpose of this phase is to consolidate children's knowledge of graphemes in reading and spelling words containing adjacent consonants and polysyllabic words. The teaching materials in this phase provide a selection of suitable words containing adjacent consonants. These words are for using in the activities - practising blending for reading and segmenting for spelling. This is not a list to be worked through slavishly but to be selected from as needed for an activity. It must always be remembered that phonics is the step up to word recognition. Automatic reading of all words - decodable and tricky - is the ultimate goal.

These are the high frequency words you child is expected to read and write by the end of the phase.

Said, so, he, we, me, be, have, like, some, come, was, you, little, were, there, one, they, all, are, do, when, out, what, my her.

It may take some time for your child to work through this phase. Please do not expect them to complete it within a few weeks. As teachers we need to be secure in the understanding that each child can recognise all the phonemes and can apply their phonics to their reading and writing.