

Literacy

- Independent reading
- Begin to practice handwriting skills.
- To say out loud what they are going to write about.
- Begin to write simple sentences with capital letters, full stop and spaces.
- To re-read what they have written to check that it makes sense.
- To become familiar with, retell and consider the particular characteristics of stories
- To predict what might happen on the basis of what has been read so far.
- To recognise and join in with predictable phrases.
- To discuss what they have written with the teacher or other children.

Music

Sounds interesting

- Exploring sounds
- Sounds all around
- Stop start sounds
- Sounds on the move

Art / DT

Linked to Explorers topic

Computing

We are collectors

Finding images using the web

Year 1 2018

Spring term 1st half

Science

What do we know about animals?

Can I name the parts of an animal's body?

Can I identify and name a variety of common animals? (birds, fish, amphibians, reptiles, mammals, invertebrates)

Can I identify some of the differences between different animals?

Can I name animals that are carnivores, herbivores and omnivores?

Can I describe how an animal is suited to its environment?

Maths

- Counting, reading, writing and ordering of numbers up to 20
- Addition to 10
- Addition doubles and number bonds to 10
- Basic money facts and problems

-Begin to recognise and find one half and one quarter of shapes and small numbers of objects.

-Begin to recognise that two halves or four quarters make one whole and that two quarters and one half are equivalent.

-Talk about things that turn; make whole turns and half turns.

-Recognise quarter turns.

-Answer a question by recording information in lists and tables; present outcomes using practical resources, pictures, block graphs or pictograms



PE

Forest Schools

RE

Families and Celebrations

Can I talk about families?

Can I understand what it means to belong to the Church family?

Can I understand that God is our Father in heaven?

Can I explain why Mary and Joseph took Jesus to the temple?

Can I say why we go to church?

Geography / History

Explorers and adventurers

Christopher Columbus and Neil Armstrong - what are they famous for?