



### **Teacher Assessment**

Working below Expected Standard – Is developing some knowledge and understanding of the subject (BES)

Working towards Expected Standard - Has some knowledge and understanding of the subject (WTES)

Working at Expected Standard – A good knowledge and understanding of the subject (WES)

Working at Greater Depth within Expected Standard – Has a deeper knowledge and understanding of the subject (WGDES)

### **Effort**

- 4 Highly motivated. Works to the best of his/her ability.
- 3 Well motivated, occasionally distracted from the task set
- 2 Beginning to cause concern. Too many lapses.
- 1 Disinterested. Rarely engaged on a task without adult supervision.

### **Behaviour**

- 4 Very well behaved and engaged in their learning.
- 3 Generally well behaved. Occasional lapses.
- 2 Behaviour beginning to cause concern.
- 1 Behaviour poor.

### **Homework**

- 4 Does homework to a high standard.
- 3 Generally does homework to an acceptable standard.
- 2 Homework causing concern through being rushed, incomplete or not done.
- 1 Homework regularly not being attempted or handed in.

### **Organisation**

- 4 Very well organised having books/equipment, P.E kits when needed.
- 3 Usually well organised.
- 2 Organisational skills causing concern.
- 1 Finds organising oneself difficult.

Christ Church C of E Primary School



<b>Pupil Name:</b>	<b>Year:</b>
	<b>Teacher:</b>

<b>Attendance: from 05.09.2016 – 26.05.2017</b>	<b>100 %</b>
---	--------------

<b>Subject</b>	<b>Teacher assessment (BES, WTES, WES, WGDES)</b>	<b>Effort</b>	<b>Behaviour</b>	<b>Homework</b>	<b>Organisation</b>
<b>Mathematics</b>	Working towards expected Standard	4	3	3	3
<b>Reading</b>	Working towards Expected Standard	3	3	4	4
<b>Writing</b>	Working towards Expected Standard	4	4	4	4
<b>Spelling, Grammar &amp; Phonics</b>	Working towards Expected Standard	4	3	4	4
<b>Science</b>	Working at Expected Standard	4	4	4	4
<b>Geography</b>	Working at Expected Standard	3	4	4	4
<b>History</b>	Working at Expected Standard	4	4	4	4
<b>P.E</b>	Working at Expected Standard	4	3	4	4
<b>Music &amp; Drama</b>	Working at Expected Standard	4	4	4	4
<b>ICT</b>	Working at Expected Standard	4	4	3	4
<b>R.E</b>	Working at Expected Standard	4	4	4	4
<b>Art</b>	Working at Expected Standard	4	4	4	4

<b>General Comments</b>
<b>Headteacher's comments</b>

