

Nursery Assemblies

This term we will have a Nursery Assembly for each colour group. These will be on the following times and dates :

AM Assemblies 11:15—11:45 am

PM Assemblies 3.00—3.30pm

Tues 13th March—Red and Yellow groups

Tues 20th March —Blue and Green groups

Children may bring in certificates, trophies and awards they have achieved in external activities. Parents are welcome to attend. Please wait at the gate and a member of the Nursery team will open up.

Parents' consultations

We will have 2 open evenings in Nursery where you are very welcome. We are not giving individual appointments, but you will be able to look at their learning journeys and chat to one of the members of staff if you have any concerns. If you do need to speak to the teachers confidentially you will be able to do so.

The open evenings will take place on:

Monday 12th February 5:00—8:00pm

Thursday 15th February 4:00—7:00pm

Dates for your Diary:

Mon 12th February Open Evening for parents' consultations—see above

Thurs 15th February Open Evening for parents' consultations—see above

Fri 16th February End of 1/2 term **NORMAL SESSIONS**

Mon 19th— Fri 23rd February **HALF TERM BREAK**

Fri 9th March Mothers Day Service 9:00am in Key stage 2 hall

**ALL CHILDREN TO ATTEND MORNING SESSION
8:45am—11:45am (No afternoon session)**

Full Time children to attend as normal.

Tues 27th March Easter Service 9:15am in church

**ALL CHILDREN TO ATTEND MORNING SESSION
8:45am—11:45am (No afternoon session)**

Full Time children to attend as normal.

Thur 29th March **Last Day of term**



Cooper and Jordan

Where light shines!



Nursery Information Booklet

Mrs Windsor (M, T, Fri)

Mrs Riley (Wed, Th,)

Mrs Eardley (Nursery Nurse)

Mrs Brown (TA)

Communication

All communication from school is on our website including letters. You will also find newsletters informing you of the topics we are covering half termly.

Our school website is **www.cooperjordan.walsall.sch.uk**

Check out our Nursery page for our own specific letters.

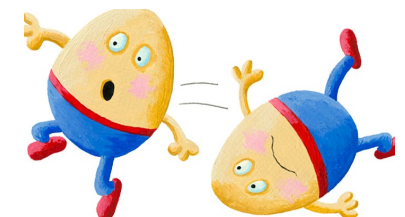
We also have a Nursery blog which we have recently added some pictures and hope to continue regularly. This will help you keep up to date with what the children have been doing .

You can login from the school website and select.....

parents information– blogs—EYFS—Nursery

or by visiting

www.nurserycj.wordpress.com



Personal, social and emotional development

Our value this half term focuses on **compassion**. We will be linking our nursery rhymes to show how we can be compassionate towards others. The children will be encouraged to speak in a group, to be interested and to consider consequences. Through circle games the children will learn to take turns and to understand the need for agreed codes of behaviour. During lab time the children will be developing their independence and making those good learning choices! Small group time working with an adult will develop good relationships with peers and adults.



Literacy

The children will be learning a variety of Nursery Rhymes. We will be concentrating on words that rhyme and thinking about initial sounds. We will continue to learn letter sounds using our RWI scheme. If your child wants to practise at home please use the correct formation rhymes.



Expressive Arts and Design

During this topic the children will experience working with a variety of materials as they make collages, puppets and models. They will be able to develop their skills of painting and colour mixing pictures of the characters. Actions and percussion will be encouraged alongside the nursery rhymes to use their imagination in music.

Physical Development

The children will partake in weekly multi skills sessions . Dough and construction with small pieces will develop fine motor skills. Role playing the nursery rhymes will develop coordination, spatial awareness and control. Outdoor play develops our gross motor skills.

NURSERY SPRING 1



Mathematics

Children will be given the opportunity to develop math skills in a meaningful context. They will count fish, stars, bricks in Humpty's wall and use this number knowledge to understand how many objects are in a set, develop subtraction and addition language. They will play a variety of number games, enjoy and use counting rhymes and develop positional language. The children will observe shapes in the environment and be given opportunities to explore using shapes for a purpose.

Children will be following one number each week, learning what the number looks like and how this can be represented in a variety of ways.



Communication and Language

Nursery Rhymes provide a rich resource for activities that help children to develop a sense of rhyme (phase 1 phonics). The children will be presented with activities that will encourage them to use their imaginations, enjoyment of rhyme, play with rhymes and respond to what they hear. The children will be encouraged to explore the sounds of words, to use descriptive vocabulary, to identify sounds and match rhyming words .

Understanding of the World

The children will be encouraged to make observations, to ask questions and to compare. They can consider the consequences of Humpty falling off a wall and which materials can be dropped safely and why. Looking for spiders webs and finding out where wool comes from will encourage the children to gain a greater understanding of different growing habitats.

Helping at home

Encourage your child to rhyme words together e.g. cat, rat, sat, bat.
Look at numbers in the environment with your child.
Count everything!
Some websites for a few ideas
www.motheregoose.com
www.familylearning.org.uk