

## Read Write Inc—Fred Time

Over the final few weeks of the Autumn term, we had been checking your child's sounds knowledge, blending skills and how confident they are with writing. This has enabled us to group the children according to the skills they have and what they need to focus on next. So starting in the Spring term your child will have their daily 'Fred/ phonics session' with either Mr Russell, Mrs Turner and Mrs Caddick or Miss White (These groupings will remain flexible so please don't worry if your child changes groups/ teachers).

To accompany the RWI scheme all children will now bring home a RWI reading book or a small ditty or a keyword activity on a Friday. The children will have read the book, ditty or keywords in class several times and will be confident with reading the words. Therefore this is a book, ditty or keyword activity for your child to share with you to show how fantastic they are at reading.

**All children** will continue to bring home their usual home reading book on a Wednesday. Please ensure that both the home reading book and the RWI book/ditty book are returned to school on the Monday or Tuesday of each week.

### Helping at home

Encourage your child to rhyme words together e.g. cat, rat, sat.

Read words and recognise numbers in their environment.

Write independently about their weekend or a favourite story.

Practise counting forwards in steps of 2 and 10 .

Practise counting backwards in 1's from 20.

Ask your child what is 1 more/ 1 less than a number ( extend to 2 more/ less)

### **Websites for a few ideas:**

Maths: <http://www.topmarks.co.uk/maths-games/3-5-years/counting>

Literacy: <http://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>

**PLEASE CONTINUE TO FILL IN HOME LEARNING SHOUTOUTS.**

**WE LOVE CELEBRATING THESE IN CLASS. MORE SHEETS ARE AVAILABLE FROM THE NOTICEBOARD OUTSIDE OUR CLASSROOMS.**



# Cooper and Jordan

*Where light shines!*



## Reception Information Booklet

Welcome to our Reception Spring newsletter. We hope you find it informative, however, if you need any clarification please come and talk to us.

We are more than happy to help.

From The Reception Team

RW: Miss White and Mrs Turner

RR: Mr Russell and Mrs Caddick



### Weekly information

Please bring in the following things on these days:

#### **Monday:**

Home reading book bags returned to school.

PE kits for both classes ( Please check that all of your child's uniform is clearly labelled).

**Tuesday:** PE kit for RR and Swimming kit for RW

**Wednesday:** PE kit for RW and Swimming kit for RR.

We will send home reading book bags on a Wednesday for you to read at home.

Reminder: Please continue to read keywords and put a note in the link book should you require the next sheet. The expectation at the end of the Reception is to be able to read 100 keywords from sight.



## Communication and Language:

In our weekly Circle Time activities, your child will develop their communication and language skills by retelling weekend news or expressing opinions on different topics and stories. Your child will also be developing their vocabulary

### Literacy:

In Literacy, your child will be writing in various different contexts; writing instructions, continuing rhyming strings and story sequencing.



Through The Gruffalo's Child and Frozen story, your child will have the opportunity to continue rhyming strings, write Gruffalo crumble instructions, retell Frozen stories and write postcards from the Arctic! We will be encouraging your child to re-read their written sentences to both themselves and others.

### Mathematics:

Over this half term, your child will further develop their counting skills and number recognition through fun, practical wintery maths activities both inside and out! We will extend our calculating to include 1 less and the vocabulary used in subtracting.

Your child will also begin to understand how to measure time in simple ways. As we create an 'Ice Palace' for Elsa to live in our shape work will focus on the introduction of 3D shapes—names and properties. We will also be looking at how to create and repeat more difficult patterns.

# Reception Spring Term 1

## Topic this half term:

Your child will be exploring all about Winter in our

### Winter Wonderland



Topic



## Personal, Social and Emotional Development:

Throughout our topics, your child will gain confidence in trying new and various activities across the curriculum. Your child will develop opportunities to talk to their peers through retelling known stories and 'Show and Tell' discussions. Your child will also be talking about their abilities as they reflect upon their Learning Journeys at the end of the half term.

### Understanding the World:

This half term, your child will look closely at the differences between Winter and other seasons of the year. On a Winter walk the children will look closely at their environment and how it has changed since Autumn. Children will be investigating how ice forms and changes with differing conditions.

We will be using our classroom laptops to play Winter games and use RM Colour Magic to make winter scenes.

### Expressive Arts and Design:

Through these topics, your child will learn new songs and movement, use their imagination and make music by performing in the 'Winter wonderland' Role Play areas. By using a range of materials and learning new techniques, your child will create a variety of art and design creations including model Gruffalos and winter trees and landscapes.

