



British Values at Nelmes Primary School



The Dfe [Department for Education] have given clear guidance to schools that they need **“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). We have explored how these **values** are embodied at Nelmes Primary School.

British Values

| Ofsted | Dfe | Nelmes Primary School |
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| <ul style="list-style-type: none">• Democracy | <ul style="list-style-type: none">• Respect for democracy and support for participation in the democratic process | <ul style="list-style-type: none">• Pupil Voice |
| <ul style="list-style-type: none">• The rule of law | <ul style="list-style-type: none">• Respect for the basis on which the law is made and applies in Britain | <ul style="list-style-type: none">• Self-Discipline and being positive member of society |
| <ul style="list-style-type: none">• Individual liberty | <ul style="list-style-type: none">• Support for equality of opportunity for all | <ul style="list-style-type: none">• Personal responsibility |
| <ul style="list-style-type: none">• Mutual respect and tolerance of those with different faiths and beliefs | <ul style="list-style-type: none">• Respect for and tolerance of different faiths, religious and other beliefs | <ul style="list-style-type: none">• Treat others how you would like to be treated |

At Nelmes Primary School these values are re-enforced implicitly, through our Code of Conduct, and explicitly through our Curriculum and school structure.

Democracy – Pupil Voice

It is extremely important that the children, as well as the staff, parents and Governors have a voice in the development of our school. We have a school council made up of class representatives. The school council meet on a regular basis to discuss whole school issues and to voice any ideas, concerns and issues brought back from their own class meetings. Children are included in discussions about the curriculum content, menus for the school lunches and ideas for our school learning behaviours. Subject leaders will talk to the children about their learning and class teachers often discuss what children would like to know about the areas of learning prior to planning in order to include the children's own interests.

The Rule of Law – Self Discipline and being positive member of the school community and society

The school has a clear Code of Conduct which is built around mutual respect, self-discipline and personal responsibility. The Code of Conduct is displayed clearly around the school. At the start of each year the children and their class teacher devise a set of class rules which the children are fully expected to adhere to at all times. Children quickly learn that the “rules” are there to keep us safe, protect us and are essential for all our wellbeing. The children are rewarded for their mature behaviour, and there are clear consequences if a child does not adhere to our code of conduct. Details of this are to be found in our school behaviour policy. During their time at Nelmes the children learn to be positive members of the school; contributing positively to their community. Older children are given roles of responsibility and all children are expected to lead by example and be good role models.

Individual Liberty – Personal Responsibility

Within our school the children are encouraged to make choices and also take responsibility for the choices they have made. The children have freedoms, for example; in whom they choose to be friends with, in how they occupy their time at break and lunchtime, and, where appropriate, in their learning. Staff encourage and teach children to make good choices and take responsibility for the choices they have made. The school promotes equal opportunities for all. The children are regularly taught about online safety, stranger danger, road safety etc so that at both home and school they are able to make safe choices and understand where danger may be present.

Mutual Respect – Treat others how you would like to be treated

At Nelmes our Golden Rule is “treat others how you would like to be treated”. The children learn the importance of this value through assemblies, the curriculum and during any conflict resolution. The children learn that all their contributions are valued and we teach the children to embrace their differences and similarities whether these be cultural, religious, or in the opinions they hold. All subject leaders look at areas of their curriculum where social, moral, spiritual and cultural learning can be developed. We also have our own relationship programme where children develop their emotional literacy and well-being all of which encourage an atmosphere of mutual respect.