

**Holton le Clay Infant School - Foundation stage medium term planning**  
**Spring 1 - We are Authors & Julia Donaldson**

Week	Personal, social, emotional development	Physical development	Communication and language
<b>Week 1</b>  <b>The Gruffalo</b>	Remind of Rules of the school/ classroom. Circle time - Favourite Christmas toy (turn taking)	Ordering numbers on washing lines using pincer grip. PE Playdough - make your own Gruffalo	During circle time - listen to others, add to the conversation. Role play adding the narrative to their play
<b>Week 2</b>  <b>The Gruffalo</b>	Turn taking Remind ch. of behavioural expectations - read 'Sorry'. (conflict resolution)	PE - Gymnastics Outdoor den building (animal homes) Name writing Cutting skills	Continuing to role play The Gruffalo Extending vocabulary
<b>Week 3</b>  <b>The Gruffalo</b>	Feelings - How did the mouse feel/ think/ say? Use other animals too.	PE/ WUSU/ Dough disco Cutting shapes for Gruffalo animals.	Questioning. Asking and answering those questions. Talking about 2D shape animal picture, naming and describing shapes and sharing thoughts and ideas.
<b>Week 4</b>  <b>The Gruffalo/ The Gruffalo's Child</b>	Discuss with the children about what we do or don't do when approached by strangers. (link to Gruffalo - what would you do?)	Colour mixing - fine motor skills to control amounts of paint. Gross motor skills in outdoor area and on playground. PE	Does this book have rhyming in it too. Start to compare other Julia Donaldson books. Can we think of other rhyming words?
<b>Week 5</b>  <b>The Gruffalo/ The Gruffalo's Child</b>	Talking about what makes us special, our skills, the way we behave and why the animals are special.	Gross motor skills in outdoor area and on playground. PE	Through observation - are children able to work and listen to a conversation?
<b>Week 6</b> <b>Assessment Week</b>	Address Conflict resolution.	Gross motor skills in outdoor area and on playground. PE	Retelling a story of Julia Donaldson - can we change a story? (talk for writing)