

PUPIL PREMIUM GRANT Budget 2017 – 2018

| Number of pupils and pupil premium grant (PPG) received | | | | | |
|--|---|---------|---|--|----------|
| Total number of pupils on roll | | 211 | | | |
| Total number of pupils eligible for PPG | | 60 | | | |
| Total amount of Pupil Premium received | | £78,740 | | | |
| Summary of PPG spending 2017 - 2018 | | | | | |
| Objectives of spending PPG: | | | | | |
| <ul style="list-style-type: none"> A. Accelerate progress for identified PP-eligible children in all year groups. B. Children who are eligible for the Pupil Premium are enriched by attending clubs, trips, residential visits and school events. C. Children who are eligible for the Pupil Premium, who have been affected by out-of-school issues or difficulties at home continue to achieve as well as their peers. | | | | | |
| Budget by item/project 2017-18 | | | | | |
| | Item/Project | Cost | Objectives | Success Criteria | Outcomes |
| 1 | Purchase of 'Think Children' | £1,600 | 1:1 sessions to provide emotional support for vulnerable children to ensure academic progress is not halted by emotional issues. | 100% of targeted PP-eligible children continue to achieve as well as their peers, despite emotional difficulties that they may be experiencing. | |
| 2 | Free breakfast club places for PP children | £2000 | Provide a free breakfast club for any Pupil Premium children that require it. | PP children attending breakfast club achieve attendance of at least 94% and are on time 100% of the time. | |
| 3 | Purchase of 'Balance' to allow us to better track individual learning | £1,400 | Purchase new tracking system to allow class teaching, 1:1 sessions and any interventions with PP-eligible children (and all others) to be tracked and analysed. | Gaps in learning of PP-eligible children will be identified and acted on. The % of PP children achieving age-related expectations is in line with non-PP children. | |
| 4 | EYFS TA Support | £9600 | To increase the percentage of F2 children attaining a GLD. | 70% of children attain a GLD at the end of FS. | |

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| 5 | Enhanced Curriculum Subsidising the costs of school visits | £5,200 | Provide a varied and relevant curriculum with a variety of trips, visits and experiences. | 100% of PP children have participated in curriculum visits and experiences. | |
| 6 | Maths booster groups and 1:1 sessions for the higher performing PP-eligible children in Y5 and Y6. | £1000 | Raise attainment and increase the progress of the higher performing PP-eligible children to ensure more of them reach the higher standard in maths by the end of Y6. | The higher performing children who are eligible for the pupil premium achieve at least as well as the other higher-performing children in their class. The % of Y6 children achieving the higher standard in maths will increase. | |
| 7 | Employ additional teachers to teach 1:1 sessions and intervention groups | £34,988 | Identified children to make accelerated progress through 'catch up' groups and boosters. | End of year attainment for PP-eligible pupils is in line with their non-eligible peers. | |
| 8 | Allocation of support staff and CPD for teachers on feedback and more personalised gap analysis | £2358 | Teachers to provide more personalised verbal feedback at the point of learning. TAs allocated to support this approach. | % of PP children achieving age-related expectations is at least in line with non-PP children. | |
| 9 | Subsidised music tuition for PP children | £1000 | All children are able to access music tuition, regardless of their background or their families' financial situation. | Any children eligible for the Pupil Premium, who would like to attend music tuition, will be given the opportunity. All children in Y3 and Y4 will be given ukulele lessons. | |
| 10 | Some additional funds will be allocated to provide high-quality pastoral support. | £18,594 | Talk time sessions provided for individual children, as identified via concern forms, class teachers or PTPs. | 100% of targeted PP-eligible children continue to achieve as well as their peers, despite emotional difficulties that they may be experiencing. | |
| 11 | Provide additional before- and after-school reading interventions | £1000 | Provide regular 1:1 reading sessions with teachers and TAs for PP-eligible children who are reading below their chronological age, in order to accelerate progress. | 100% of PP-eligible children achieve a reading age equivalent to (or better than) their chronological age, unless their SEN prevent this. | |