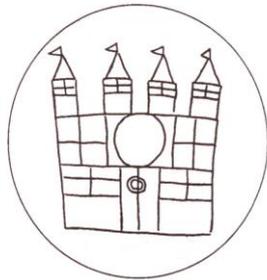


The Bridge Partnership



**“Bringing out the
best
in everyone”**



**“Everyone matters;
everyone is
important”**

British Values Policy

Adopted by the Governing Body- Spring 2017

Responsibility for review - Curriculum

To be reviewed- Spring 2018

BRITISH VALUES POLICY

AIM:

**"Everyone matters; everyone is important."
"Bringing out the best in everyone."**

Our aim at Ashbrook and Holmwood School is to encourage pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in Britain. We actively promote the fundamental British Values and this forms part of our wider work in school with children in relation to their Spiritual, Moral, Social and Cultural education (SMSC).

The British Values, as defined by the government, are :

Democracy

The Rule of Law

Individual Liberty

Mutual Respect

Tolerance of different Faiths and Beliefs.

We teach a broad and balanced curriculum that teaches elements of democracy, rules and laws, the monarchy, equality, values and virtues, environmental awareness and understanding of different faiths. Actively promoting British Values also refers to challenging pupils, staff or parents expressing opinions contrary to fundamental British Values. At both schools, values of tolerance and respect permeate all areas of school life. This creates a climate within which pupils feel safe and secure and therefore allows them to learn and develop. Pupil voice plays an integral part in driving the schools forward.

These British Values are promoted throughout the curriculum, across the whole school. They are also seen in the school ethos, policies, assemblies, special events and cultural celebrations. The following are a selection of activities that are evidence of our commitment to British Values.

We teach children about Democracy through:

- Children being involved in democratic processes e.g. voting for pupil councillors, rewards and incentives.
- School council
- Check in/ check out - discussing issues and forming opinions.

We teach children about Rule of Law through:

- School behaviour policy
- Golden rule assemblies
- Golden rules - in class
- Wow board for behaviour
- Kings and Queens - keeping the Golden Rules
- Reflecting of behaviour and learning during lessons
- Parent/ carer questionnaires about behaviour
- Jewels in the jar - promoting keeping the Golden Rules
- Visits from Police

We teach children about Individual Liberty through:

- Understanding responsibility in school in terms of behaviour and learning attitudes (well-being and learning zones)
- Pupil roles in school - monitors/ helpers
- School values
- Local and national fundraising
- Community links - residential home, food bank
- Assembly - school council/ people who help us

- Well-being, learning zones
- Kaleidoscope
- Restorative practise
- Challenging stereotyping and bias
- Antibullying
- Sports values
- Star charts for learning

We teach children about Mutual Respect through:

- PSHE and SEAL curriculum and assemblies
- Kaleidoscope
- Positive relationships encouraged and modelled
- Inclusive ethos
- RE curriculum
- Antibullying assembly
- Pupil council
- MK Fitness festival
- Language of the Month (foundation)
- Grandparents Day
- Sports Day
- TMA links with sport
- Big Summer sing
- Trips - wider community
- Visitors
- Peer assessment
- Collaboration with other schools - Holmwood, Ashbrook and TMA
- Bulb planting - TMA environmental group
- Restorative practise
- Golden Rules
- PE values
- Check -in, check-out
- Sharing well-being scales and learning zones.

We teach children about Tolerance through:

- Links with other schools
- Assemblies - stories from world faiths and cultures
- RE curriculum
- Reflection opportunities in assemblies
- School curriculum
- Inclusive school
- Special assemblies - harvest, Christingle, Remembrance Day,
- Black history month
- PSHE
- Restorative practise
- Golden rules

Evidence of British Values

Both schools have a British Values display in their entrance hall, several other displays also appear around the schools. School displays, class 'Enrichment books', children's topic books and the assembly timetable also show further examples where British Values have been taught through the school.

MONITORING and EVALUATION

The planning and co-ordination of British Values is the responsibility of the British Values Subject co-ordinator in partnership with the Headteacher, Senior Leadership Team and other subject co-ordinators. The Governor responsible for British Values also visits the school and monitors provision in order to inform the Governing Body.

This policy is fundamental to the success of Ashbrook School and Holmwood School and will be actively shared with all stakeholders.