

## **Activities** (please see photos of examples for sorting)

<b>Name</b>	<b>Equipment/ Resources</b>	<b>Instructions</b>
Sorting Activity	A collection of different objects/ pictures/ postcards etc. watch/timer optional.	Ask the child to sort the objects into 2 groups/categories ask them to explain what the two groups are. To extend add time limit/ ask child to sort in 3/4/5 categories
Kims Game	Tray, objects, cloth	Place up to 10 objects on a tray, with child go through the name of each item, try and say something about the items that will support remembering them e.g. 2 blue fish, a conker from a tree. Cover objects with a cloth ask child to close eyes. Remove an object. Remove cloth. Ask them which item is missing? To extend add more objects & take more away. Swap roles with the child.
Find the object Hotter or Colder	An object to hide	In a room or garden hide an object without your child seeing where you place it. Then ask your child to find it, using words to describe warmth and heat when they are moving in the right direction (warm, warmer, hot, hotter, boiling, burning etc) and words to describe cold when they are moving or looking in the wrong place (cold, colder, freezing, frozen, etc)
Building Challenge	Wooden bricks or sticks or milk bottle tops	Challenge your child to build a wall or a tower that is either longer or taller than yours. To make more of a challenge add a time limit, use one hand, if brick falls then it is the end and tallest tower has won.
Movement Challenge	None, large enough space to move around	Ask your child to move across a space keeping one part of their body in contact with the floor/wall, or challenge them to not use a certain part to move across the floor.

## Games

Name	Equipment/ Resources	Instructions
Tic tac toe/ noughts and crosses	Grid, Pencils or 2 different quantities of counters (use milk bottle tops, shells, different coins)	Draw grid on paper, in sand, chalk on paving or print out grid. Decide who will be O who X if drawing, or which objects will be your counters. Take turns to place your counter or draw your O, X. The winner is the first person to get 3 in a row.
4 in a row	Your own or print out and use examples of counters as above	Try and play this as quickly as you can especially if using the printed sheet. Play the same as tic tac toe until one of you gets 4 counters in a row or you run out of counters.
Jenga 	Your own or use wooden bricks of similar size	Stack the bricks using 3 bricks for each level, stack them the opposite way so no two levels are the same way as level above or below. Take turns to remove a brick, if the tower tumbles on your turn the other player wins.
Snakes and ladders	Your own board game or print a copy out, counters for each player	Using dice or spinner take it in turns to move your counter the matching number of spaces as the die/spinner. If you land on a snake you slide down the snake to a lower number. Land on a ladder and climb up it to a higher number. Winner is the first to reach finish
Flapping fish	Newspaper / paper	With your child cut or rip a fish shape from paper for each player. On a table or the floor put both fish next to each other. Next using another piece of paper or a folded/rolled up newspaper have a race, wave your paper at your fish say go and try and get your fish to the end of the table other side of the room.

# Sensory Bottles



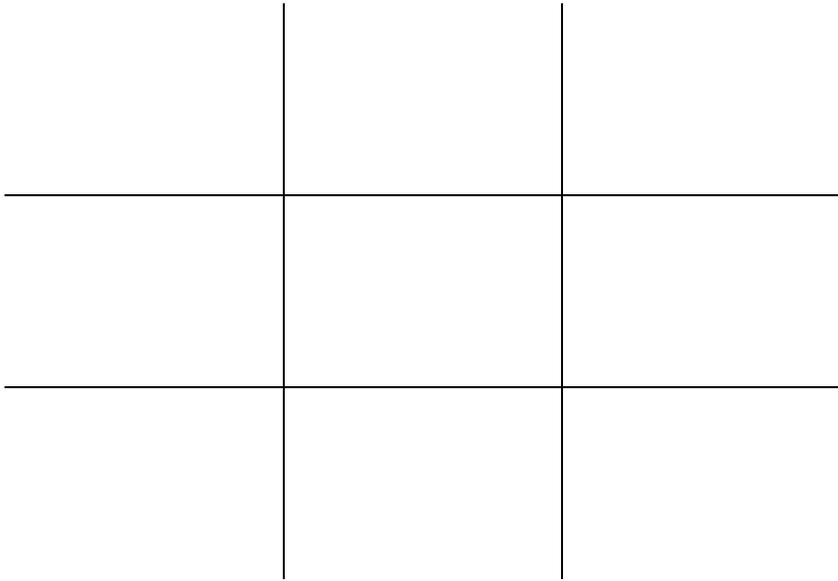
## Sensory Bottles (KEEP OUT OF REACH OF UNDER 3's)

Name	Equipment/ Resources	Instructions
Lava lamp 	Bottle with screw lid, baby oil, water, food colouring	<ol style="list-style-type: none"> <li>1. Fill empty clean plastic bottle half full with baby oil</li> <li>2. In a glass mix food colouring and enough water to fill the other half of the bottle</li> <li>3. Add water &amp; food colouring mix into the plastic bottle on top of the oil</li> <li>4. Screw on lid tightly</li> </ol> *If shaken too much it will take overnight to settle
Rainbow bottle 	Bottle with screw lid, Orbeez beads of different colours, water	<ol style="list-style-type: none"> <li>1. Follow instructions to hydrate orbeez beads using water</li> <li>2. Separate orbeez and sort into colours</li> <li>3. Fill empty clean plastic bottle with orbeez a colour at a time once filled add a little water</li> <li>4. Screw lid on</li> </ol>
 Calm down bottle 	Bottle with screw lid, Orbeez beads of different colours, water, glitter optional	<ol style="list-style-type: none"> <li>1. Follow instructions to hydrate orbeez beads using water</li> <li>2. Separate orbeez and sort into warm or cold colours</li> <li>3. Fill empty clean plastic bottle with orbeez</li> <li>4. Add glitter if wanted</li> <li>5. Screw lid on shake and enjoy</li> </ol>

<p>Find the objects</p> 	<p>Bottle with screw lid, dried rice/lentils/peas and objects that will fit into bottle (buttons, paper clips, marbles small toys, pegs)</p>	<ol style="list-style-type: none"> <li>1. Find between 10 and 20 objects that will fit through the opening of the bottle</li> <li>2. Add a little of your dried ingredients (Rice, Lentils or peas)</li> <li>3. Begin to add the objects adding more dried rice as well</li> <li>4. Continue until the bottle is full of rice and objects</li> <li>5. Screw lid on tightly and challenge your child to find all the objects by moving the bottle and looking carefully</li> </ol>
<p>Slow moving bottle</p> 	<p>Bottle with screw lid, Orbeez beads of different colours, water</p>	<ol style="list-style-type: none"> <li>1. Follow instructions to hydrate orbeez beads using water</li> <li>2. Separate orbeez and sort into 2 contrasting colours and transparent/ clear ones (I used black, white &amp; transparent ones)</li> <li>3. Add some water and the 3 different types of orbeez, this will need time and experimentation to get correct balance.</li> <li>4. When happy with movement of the 2 colours moving slow enough add more water to almost the top and screw on the lid tightly</li> </ol>

## Tic, tac, toe/ noughts & crosses

Draw out the following for tic, tac, toe/noughts and crosses or make a tic, tac, toe bag see below for instructions:





# Snakes & Ladders (Print out and get your child to draw some snakes and ladders on to the grid)

START 1	2	3	4	5	6	7	8
16	15	14	13	12	11	10	9
17	18	19	20	21	22	23	24
32	31	30	29	28	27	26	25
33	34	35	36	37	38	39	FINISH 40

## Sorting activities



Using objects found around the home and environment a child can sort them into different categories.

If you do not have any dice at home print this spinner on card and put a pencil through the middle. Use by twirling the pencil the number that it lands on is the number of spaces to move on your snakes and ladders board.

