



Reception Topic Overview

This is an overview of our learning for this half term.

Mathematical Development (MD)

- We will be counting forwards and backwards to 30.
- We will learn about shapes and make space shape pictures.
- We will be comparing moon rocks by weighing them to see which is heavier and which is lighter.
- We will problem solve and discuss ways of catching a star.
- We will be using positional language to direct people on the moon.
- We will estimate and count how many stars are in space.

Physical Development (PD)

- We will be building spaceships from apparatus and practise moving around the equipment safely.
- We will use playdough to make different aliens.
- We will use small construction to build rockets and space vehicles.

Personal Social Emotional Development (PSED)

- We will talk about our experiences of visiting new places and how we felt.
- We will make planet pizza's and share them with our friends.
- We will talk about how we could be a good friend to an alien.

Out of this World - Space!

Communication and Language and Literacy

- We will have 4 key story texts - Whatever Next, Beegu, Here Come the Aliens and How to Catch a Star.
- We will write lists of things to take into space.
- We will write postcards to tell people what space is like.
- We will be finding out different facts about space using Non-fiction books.

Understanding of the World (UW)

- We will find out about the planets in the solar system.
- We will describe different surfaces.
- We will look at aliens - noticing similarities and differences.
- We will visit the i360 so we can see what it's like to look down on the world.
- We will program toys to follow a space map.

Expressive Arts and Design (EAD)

- We will design our own aliens and label them.
- We will design and make rockets and space vehicles.
- We will pretend play in the space station role play.
- We will experiment with crayon rubbings of different textures that match the surface of the moon.
- We will use pastel colours to make planet pictures.
- We will experiment mixing colours to paint our own planets.

Key Information

Reading Together – Please come along to our reading together sessions on Tuesday 16th January 8.45am – 9.15am and Thursday 1st February 2.45-3.15pm.

Punctuality– Please ensure that you drop off and collect your child promptly every day. Drop off is between 8.45am and 9.00am. Now the children are settled please encourage your child to be independent in sorting their things in the morning and making their lunch choice. It would be very much appreciated if you could say goodbye and leave prompt so that we can begin our learning at 9am.

Tapestry – Please remember to log on and look at tapestry on a regular basis to see what we have been learning. You may also upload photographs to tell us what the children are up to at home. This will help to inform our assessments of the children.

Book bags -Your child must bring their book bag to school every day. Please keep the reading book and reading diary in the bag. Reading books will be changed weekly. Please do not keep water bottles in the book bags as they often leak. Please regularly clear the bags of any pictures.

Creative Area -We always appreciate old comics, magazines, birthday cards, cereal boxes, egg boxes, cardboard tubes and bottle tops for our creative area. Please collect up these items and bring them into us!

Parent/Carer helpers -We welcome regular helpers in the classroom. We ask that you can commit to at least twice a half term. You will need to complete a DBS form which can be obtained from the school office. Parent helpers are welcome to join us after the October half term. Please speak to your child's class teacher if you would like to volunteer.

Workshops -We will be holding two workshops this half term. A phonics workshop will be on Friday 12th January at 2.30pm in the large hall and a maths workshop will be Monday 26th February at 2.30pm in the large hall.