



### Early Years Pupil Premium (EYPP) at St Joseph's School

The Early Years Pupil Premium (EYPP) was introduced in January 2015. It is additional funding for early years settings to improve the education provided for disadvantaged 3- and 4-year-olds. Eligible children are those, whose families are in receipt of one of the following:

- Income support
- Income based Jobseekers Allowance
- Income related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, which is paid for 4 weeks after they cease qualifying for Working
- Tax Credit
- Universal Credit

Or the child:

- has been 'Looked After' for 1 day or more
- has been adopted from care
- left care under a special guardianship or residence order

This report explains them amount of funding received, and how the funding was used to support the children:

	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>
<b>No of EYFS children on roll</b>	<b>26</b>	<b>28</b>	<b>32</b>
<b>No of PP EYFS children</b>	<b>1</b>	<b>5</b>	<b>3 – Autumn/Spring 4 - Summer</b>
<b>Autumn</b>	<b>0</b>	<b>£596.25</b>	<b>£222.60</b>
<b>Spring</b>	<b>0</b>	<b>£397.50</b>	<b>£232.35</b>
<b>Summer</b>	<b>£103.35</b>	<b>£516.50</b>	<b>£361.73</b>
<b>Total</b>	<b>£103.35</b>	<b>£1510.50</b>	<b>£816.68</b>

## **Use of EYPP 2016/2017**

Each year, in order to determine how to spend this income, data about the children's attainment on entry to nursery in the autumn term is explored.

In 2016/17, the children were assessed shortly after entering nursery. The findings from the data analysis showed that EYPP pupils were broadly in line (within one age and phase) with non EYPP pupils in most areas, with the exception of 4 areas. These were:

- Communication and Language: Understanding
- Communication and Language: Speaking
- Reading
- Understanding the World: People and Communities

The findings from the initial baseline assessments are used to determine how EYPP funding will be used.

In 2016/17 the allocation was targeted to provide:

- Additional Teaching Assistant support
- Additional resources to develop outdoor provision
- Home visits before a child starts nursery
- Specific training for interventions within EYFS – with a focus on communication and language
- Tracking of EYPP children progress and attainment and target setting
- TA time for Interventions based on findings from tracking
- Speech and Language Support for EYPP children
- Resources to support activities for 'Understanding the World: People and Communities'.

Each Term, the Nursery team met, and alongside the headteacher, set targets and actions for the areas which the children needed support with. Additional TA support was in place to assist with ensuring EYPP children were fully supported and reached their full potential.

## **Summary of Previous Years**

In 2015/16 allocation was targeted to:

- Resources to support outdoor play
- Resources to support independent play indoors
- New storage so that children could access their own provision.
- New tables, chairs and storage to support access to areas and develop provision areas
- Developing the reading room which was restructured to be more useable and accessible. This included levelling the floor, decoration and resources to enhance reading

In 2014/2015 the allocation was targeted to:

- Investment in engaging reading resources and materials