



R.E. & PSCH

As County Durham RE syllabus
What do Christians believe about Jesus?
Why is Lent such an important period for Christians?

Science (working scientifically across the year)

States of matters - compare and group materials together, according to whether they are solids, liquids or gases, observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C), identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Electricity - identify appliances, create simple circuits, identify whether a lamp will light, series circuits, how switches work, recognise conductors and insulators of electricity

P.E.

Gymnastics - Unit 3 Task 1
Dance - linked to topic/own theme
Swimming - weekly lessons

Computing

Computer Science - sequencing instructions and coding, designing an interactive activity/game (Scratch based)
Use Internet to ask and answer questions on Romans - create a PowerPoint based on the Romans.
Insert pictures into photo story/Insert text and music
Digital Literacy - recognize acceptable/unacceptable behavior - privacy and passwords, cyber bullying
Comic Life - Romulus and Remus - Information Technology

English

Focus on paragraphs and sentence structure, sentence starts and connectives, adjectives and adverbs.

Fiction - similarities between a variety of Roman myths, retelling story of Romulus and Remus, senses to describe a gladiator fight, create an ICT based storybook of a Roman myth

Poetry - learning and reciting poems by heart

Non-fiction - letter writing (as a Celt telling of the Roman Invasion), news report on the disappearance of Queen Boudicca, leaflet to persuade people to visit the Roman Baths.

Maths

Follow the Y4 curriculum for Maths - count and calculate in different contexts; explore number and place value; add, subtract, multiply and divide using mental and formal written methods; gather, organise and interrogate data - link to Romans.

Cross-curricular links made where possible.

Roman numerals

Internet to gather data about Rome (average temp, rainfall etc)

Create and use spreadsheets and graphs to show the data about Rome

Database on ancient Roman gods/emperors

Romans and impact on Britain Year 4 Spring

Art

Italian Art - Italian artists - drawing and sculpture

Making a Roman Mosaic. What is a mosaic?
Examining the key features of a mosaic. Designing, creating and evaluating our own mosaic.

History/Geography links

HISTORY - timeline from 2000 BC

1. How was Rome founded and how did it expand into an empire?
2. What was Britain like 2000 years ago?
3. Why did Romans come to Britain? What can we find out about the Romans in Britain?
4. What was life like in Roman Britain? Hadrian's Wall. Roman roads
5. Why did the Romans march through Durham? Examine artefacts.
6. Ancient Rome (organization of society, daily life, entertainment, beliefs)
7. What is Rome like today?

GEOGRAPHY -Place knowledge - human and physical - Italy focus

1. Where is Italy/Rome? Locating Italy/Rome on maps. Identifying Rome and other major cities.
2. Exploring geographical features of Italy (size, population, rivers, climate, mountains)
3. Comparing geographical features of Italy and Britain (similarities and differences in terms of weather, climate, landscape)
4. What would a holiday to Italy be like? Literacy link. Main tourist attractions and identifying ancient Roman sites. Evaluating Rome as a tourist resort. Create brochures, posters etc

Music

Learning to play a brass instrument with specialist music teacher.

Song writing using familiar tunes about the water cycle.
Pulse to create a rap. Descriptive percussion - water cycle sequence.

Design Technology

Design and make a mobile phone cover.

MFL - No MFL this term.