

# Sports Premium Strategy Plan & Evaluation

## Harlescott Junior School – 2016-2017

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that we will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Primary Physical Education and Sport premium planning and actions show how the use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators.

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary school.

A self-review of PE, physical activity and school sport has been used to identify our priorities. Our PE Co-ordinator then used these priorities to create an action plan to focus on. This information has been embedded into our school development plan. Our sports premium spend and priorities are available on our website to keep parents informed.

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>To secure the Gold School Games award for third year running.</p> <p>To increase the number of after/before school clubs on offer to pupils.</p> <p>Provide CPD to all teaching staff by employing a qualified sports coach to work alongside class teacher in PE.</p> <p>Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum and also provide continuity and progression from Infants to Juniors.</p> <p>Develop a simple assessment tool to support staff in planning lessons that ensure progress is being made with all pupils.</p> <p>Promote competitive opportunities for all pupils across school (yr3 - 6) in both intra and inter school competitions.</p> <p>Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development.</p>	<p>We received the Gold award for 2<sup>nd</sup> year running.</p> <p>89 of 343 (25.9%) in Autumn 65 of 343 (18.9%) in Spring 64 of 343 (18.6%) in Summer</p> <p>New clubs added this year including Dance, Gymnastics, Rounders and Boot camp.</p> <p>All staff have undergone two academic years of working alongside a qualified sports coach and are confident to deliver high quality PE lessons. These sessions have also increased from 6 sessions per week to 8.</p> <p>All staff have access to planning from Val Sabin (bought in this year in line with Sundorne Infant school to provide continuity) and can deliver a wide range of the PE curriculum to a very good standard.</p> <p>New assessment proforma have been created to provide an improved and easy to follow assessment for learning and is used by all staff in PE. All pupils enjoy and achieve in PE.</p> <p>107 in 2015/16 have represented our school in external competitions, helping us achieve Gold status and talented pupils are signposted to appropriate sports clubs or other pathways. (Including 2 girls and 1 boy playing Academy football for STFC. 1 boy representing Shropshire in Cricket.)</p> <p>Pupils understand the contribution of physical activity and sports to their overall development. School values and ethos are complemented by sporting values.</p>	<p>Sports Coach and our PE co-ordinator work together to ensure school are on track to maintain the Gold award.</p> <p>New clubs will be introduced to attain levels of participation and attract new children.</p> <p>Staff within school are able to provide higher quality PE lessons to pupils due to an increase in confidence and knowledge in PE.</p> <p>Staff do not have to use their own time to plan lessons as schemes of work have already been created.</p> <p>Staff can track progress of children and adapt session planning to challenge and make easier for different abilities.</p> <p>Children have become engaged in competing within and for the school. They recognise by performing to their best ability in PE and after school clubs that they could be chosen to represent our school in sports competitions.</p> <p>Whole school assemblies are used to address sporting values and good examples are used to engage the whole school. Children now understand the contribution physical activity can have on their development.</p>

## SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

## SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

The template below shows how we intend to spend our Primary PE and Sport Premium funding this academic year, which includes one of the 5 key indicators that priority relates to. The greyed out boxes will allow us to re-visit this section later in the year to review and plan next steps.

Academic Year: 2016/2017		Total fund allocated: £9715.00					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
<b>The engagement of all pupils in regular physical activity</b>	All pupils to become more active in and out of school through PE and extended school activities	All pupils will do at least 2hrs PE per week  After school clubs will be incur a nominal charge for all pupils	£7410	No cost	Class timetables  Registers and attendance rates	All pupils have done 2hrs PE a week  <b>64% of pupils take part in extracurricular clubs</b>	PE co-ordinator to monitor  Introduce new sports to encourage more pupils to take up sport

	<p>Create an active playground for all children to take part in different sports, games and activities.</p> <p>Change for life club after school for less active/confident children</p>	<p>Activities introduced during break and lunchtimes, to encourage participation</p> <p>Introducing 'Golden mile' run at lunchtimes</p> <p>Boot Camp introduced before school, targeting less active children.</p>			<p>Photographs</p> <p>24 x year 5's have been trained as young leaders in preparation for 2016/17</p> <p>Newsletters, registers.</p> <p>Registers</p> <p>Junior Academy leaders trained and help lead club</p>	<p>Self-esteem of leaders measured at 489/600 before training and 567/600 after (+13%)</p> <p>Increased participation</p>	<p>Target and introduce new children to the club as less active become more active</p> <p>To increase the number of children attending the club and target less active children</p> <p>Continue to promote club, new ideas</p>
<b>The profile of PE and sport raised across the school as a tool for whole school improvement</b>	To highlight sporting success and sporting values to inspire and engage all pupils	Use assemblies to celebrate sporting success and where sporting values have been demonstrated	£500	No Cost	Photos, certificates and reports to be included on school games board and newsletters	Children strive to perform in competitions and demonstrate sporting values	To encourage children to share sporting achievements from outside of school
<b>Increased</b>	All class	Class teachers			Planning from	<i>Feedback form</i>	Class teachers

<p><b>Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Introduce new sports and activities in to the PE curriculum and especially after school clubs</p>	<p>Purchase of new equipment for classes to try out during lessons And After school.</p>	<p>£380</p>		<p>Observations of equipment being used correctly</p> <p>Pupil discussion to measure enjoyment of new sport/ activity</p>	<p>An increase in participation and enjoyment when a new club has been introduced</p>	<p>New activities and sports to be continuously introduced in PE and after school clubs to engage more pupils in physical activity</p>
<p><b>Increased participation in competitive sport</b></p>	<p>To deliver a year round programme of level 1 intra-school competitions that feed directly in to the level 2 inter-school competitions within the county, ran by the school games organiser</p>	<p>Sports coach and Teachers will deliver monthly intra-school level 1 competitions as part of their scheme of work</p> <p>Our school will attend Level 2 sports competitions run by our SGO, where we try to reach the level 3 county finals in various sports. Plus other inter school competitions</p>	<p>£1500</p>		<p>100% of pupils in KS2 have participated in all level 1 inter-school competitions.</p> <p>107 chn 10 x A Teams 4 x B Teams 1 x C Team consisting of 107 (31%) of children on roll</p>	<p>Pupils that perform the best in these competitions go forward to represent our school at level 2</p> <p>More teams and competitions are being entered (not just School Games) as pupils become inspired to perform to the best of their ability in PE</p>	<p>PE co-ordinator and Sports coach to maintain and introduce new competitions and formats</p> <p>Make sure Level 1 competitions are followed by Level 2 in curriculum planning</p> <p>To arrange competitions for B and C teams to provide more opportunities for children to compete</p>

