

Harlescott Junior School Pupil premium strategy statement

1. Summary information					
School	Harlescott Junior School				
Academic Year	2016/17	Total PP budget	£135,960	Date of most recent PP Review	June 16
Total number of pupils	354	Number of pupils eligible for PP	117 (33%)	Date for next internal review of this strategy	Jan 2017

2. Current attainment	
	Y6 Pupils eligible for PP end of KS2 2016
% achieving expected standard or above in reading, writing & maths equivalent)	47%
% making at least expected progress in reading (or equivalent)	59%
% making at least expected progress in writing (or equivalent)	53%
% making at least expected progress in maths (or equivalent)	69%

3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Poor oral language skills, reading and spelling.	
B.	Social and emotional issues which can limit progress and the development of successful learning behaviours.	
C.	Lack of engagement with learning and extra provision (clubs, visits etc.)	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		
D.	Low expectations and limited engagement.	
E.	Areas of financial deprivation.	
F.	Poor school attendance and lates.	
4. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	To increase all literacy skills for children.	Children to meet age appropriate expectations.

B.	To relieve emotional stress and promote positive learning strategies.	Less internal/external exclusions & higher attendance.
C.	To increase participation in all school activities.	Children attending clubs and visits.
D.	To increase parental involvement in children's learning.	More parents attending parents evening and other sessions. High percentages of children completing homework and reading.

5. Planned expenditure

Academic year 2016-2017

£135,960

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
Better staff expertise across their subjects and the core subjects.	CPD for all staff, both in house and from external providers.	Staff who keep up to date with changes/developments across the curriculum and in their subject areas are more able to deliver effective practise.	Ensure all staff have CPD, both in house and from external sources. Regularly discuss CPD needs and evaluate sessions.	HT	End of each term.
Resources for class, breaktime and outdoor learning.	To buy extra books for classrooms, equipment to support learning eg. Computing, Science & maths equipment. To further enhance outdoor learning.	Higher banded books were needed following an audit in the summer term to ensure all pupils are reading good quality texts. Maths and science lessons needed new/further resources to ensure teaching is engaging and visual aids are used.	Reading is monitored monthly to ensure children are on appropriate books. Planners are monitored weekly to ensure reading and homework is being completed. Book and lessons	HT DHT	End of each term.

Total budgeted cost	£31,579
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ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
To use targeted interventions and boosters to enable children to make rapid progress.	TAs, HLTAs and LMs to lead a variety of targeted intervention with children across school.	SDP highlights our PP focus areas: Readers in all year groups Maths in all year groups Boys writing in all year groups	Interventions are monitored. Assessments are carried out pre and post intervention. Meetings are carried out to review progress and set new targets.	SENDCo HT DHT AHT Team Leaders	Half termly
To have a nurture hub within HJS to support pupils with a high level of need.	To set up a nurture hub to accommodate children from each year group socially, emotionally and academically.	A few children find working all day within a mainstream classroom very challenging. These pupils respond positively to a smaller group setting with a high level of support and individualised teaching.	Practise with in the Hub is reviewed weekly. Children are assessed using the Boxall Profile.	DHT SENDCo HT	Weekly

Total budgeted cost	£69,146
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iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?

Pupils supported by outside agency intervention.	Buying into support services: LSAT, EPS, Behaviour Specialists, Spectra and Counselling.	We currently have 21 children with EHCPs and Children have a wide range of needs that can change as they move through KS2. We need access to effective professional services to assess and support children.	Ensure reports are useful and recommendations meet the needs of each pupil. Use reports to access further services and support for pupils.	SENDCo HT DHT	Termly
Children participating in clubs, breakfast club, educational visits, enrichment activities and Arthog residential visit.	To subsidise clubs, trips, events and residential visits.	To ensure all children have the same opportunities to attend clubs, events, visit and our Arthog residential visit. Many parents find it very difficult to afford these things, especially if they have more than 1 child.	Club participation is carefully devised and monitored. Visits are matched to curriculum needs and expected to enhance provision for children.	Extended Schools Lead HT DHT AHT	Termly
Total budgeted cost					£35,235

6. Review of expenditure

Academic Year		2016-2017		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Better staff expertise across their subjects and the core subjects.	CPD for all staff, both in house and from external providers.	End of KS2 data has increased for all subjects from 2016 and remains broadly in line or above with national averages. There were weekly CPD sessions for teachers (see staff mtg book), all teachers attended subject training and good quality CPD sessions, for example Growth Mindset and Outstanding Teaching delivered by Chris Quigley. TAs have regular CPD sessions on various topics, such as Dyslexia and Dyscalculia.	High quality CPD has had impact and therefore will remain as a priority for the next academic year, with a stronger focus on pupils achieving the expected standard in all 3 subjects and greater depth at all 3 subjects.	£2490

Resources for class, breaktime and outdoor learning.	To buy extra books for classrooms, equipment to support learning eg. Science & maths equipment. To further enhance outdoor learning.	Higher banded books were purchased for across school to target more able PPG readers. This has had significant impact in Y6 with Reading results for PPG being 82%. More computers were purchased to support SEND pupils with writing and for targeted intervention programmes. More science and maths equipment has increased practical aspects of the curriculum.	A wider range of more challenging reading books has increased engagement with reading and resulted in higher attainment for PPG children, more books will be purchased next year. Targeted interventions on laptops or ipads have engaged children, so this will be an area of development next academic year.	£29,089
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ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To use targeted interventions and boosters to enable children to make rapid progress.	TAs, HLTAs and LMs to lead a variety of targeted intervention with children across school.	The PPG 1:1 reading and comprehension skills has had significant impact in Y6 with Reading results for PPG in 2017 being 82%, this has increased by 23% from 2016. PPG for Greater Depth has increased from 13% in 2016 to 26% in 2017.	The targeted reading and comprehension intervention has shown significant impact and will be continued next academic year on a larger scale.	£34,073
To have a nurture hub within HJS to support pupils with a high level of need.	To set up a nurture hub to accommodate children from each year group socially, emotionally and academically.	Within the nurture hub 66% of pupils are PPG. This provision has had extremely positive impact on all pupils that have been accommodated. Attendance has increased, there have need no external or internal exclusions for these pupils in Spring Term 2017. Parental surveys were 100% positive about the impact of this provision on all pupils' social, emotional and academic progress.	Nurture hub will continue next academic year, not only is there very significant impact on the children within the hub, but Y3 classes who have had a number of vulnerable pupils removed from classes 50% of the time have also demonstrated better attainment and progress (see data booklet Summer 2017).	£35,073

iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Pupils supported by outside agency intervention.	Buying into support services: LSAT, EPS, Behaviour Specialists, Spectra and Counselling.	All gold packages were used over the academic year supporting SEND and vulnerable pupils. Agency recommendations were followed closely by teachers and TA's. Regular SENDCo meetings with parents provided support and clear lines of communication.	We will continue to buy into Gold Packages for all agencies required. Early identification and intervention will continue to be a priority to get children the support they need.	£10,450
Children participating in clubs, breakfast club, educational visits, enrichment activities and Arthog residential	To subsidise clubs, trips, events and residential visits.	3 PPG pupils attended the Arthog residential, 91 pupils attended clubs for free throughout the year, 10 PPG children have breakfast club subsidised this year and across school all visits and visitors have been subsidised for PPG children.	Need named member of staff to talk to children and parents about taking part in events and that school will cover part or all of the cost. PPG Lead to start this role in Sept 17	£24,785

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.