

Theme: Dragon Quest



Areas of Learning

As scientists, we are going to explore how to stay healthy through diet and exercise. We are also going to start thinking about what food we need to eat to be healthy and what can help us when we are poorly.

As technologists, we are going to design and create a variety of puppets that use different moving mechanisms.

As historians, we are going to investigate a variety of castles and how they were defended against enemies. We will learn about Castles through drama and a visiting expert.

As musicians we will be singing songs about Castles and using instruments to accompany our songs. We will learn about pitch and rhythm and enjoy performing to an audience.

Community

We will be inviting the school nurse to talk to the children. She will be talking about keeping active, healthy eating and the importance of exercise. She will talk about the role of medicine and how to be safe with medicine.

Diversity

We will be focusing on how to respect each other in terms of religion. We will be investigating the features of our local Church and visiting one of the Churches in our local area.

Enterprise

We will work together to create a historical drama and invite parents to watch our presentations.

Environment

The children will create an information booklet or presentation about castles in Leicestershire and look at how our environment has changed over time.

Skills

Application to Everyday Life

Using Communication

The children will research different kinds of castles, kings and queens. But they will also explore the fictional side of 'Dragon Quest' through stories, myths and legends and poetry.

Using Mathematics

When designing their own puppet, the children will need to measure out their material carefully. They will also be using their measuring and weighing skills. We will also be focussing on multiplication and division methods in maths.

Using ICT

The children are going to investigate castles and use this information to present using their computing skills. They will also create a 'Dragon Quest' adventure map to explore with Beebots.

Science/History

Science

We will explore healthy living and how to stay fit through exercise. We will find out how our bodies react to exercise and think about healthy eating. We will listen to the school nurse who will help us to understand the importance of medicine and how it can help us to get better.

History

I look at and describe objects/pictures from the past and ask for information.

I draw labelled diagrams and write about them to tell others about people, objects or events from the past.

I tell stories about the past using my story writing skills.

I estimate the ages of people by studying and describing the features.

I use timelines to order objects.

I have found out some facts about people/events from long ago.

I have listened to stories about the past.

Areas of Learning

Design Technology

I can cut materials using scissors. I use my art skills to add design or detail to my product. I have explored how moving objects work. I know that my product needs to be made from materials that are suitable for the job. I think of ideas and plan what to do next. I select appropriate tools, techniques and materials, explaining my choices. I use accurate measurements in cm. I join textiles using glue, staples, tying or a simple stitch. I have made a textile product that has a good finish and can do the job it was made for. I use knives safely to cut food (with help). I use a mixing bowl to prepare a mixture. I know that I have to wash my hands and keep work surfaces clean when preparing food. I learn how to best store my products for long-life and hygiene. I talk about my own and others work. I suggest things I could do in the future.

PSHE & Learning Skills

In P.S.H.E we will be exploring diversity and communities. This unit aims to develop the children's sense of personal identity and self-worth and teaches them to consider and respect the needs and views of others. Children will learn about different groups and cultures within their community, and about the importance of not stereotyping people on the basis of difference. They will explore the make-up of their community, the needs of different people within it, and the people who help within their roles in the community. Children will develop their understanding of the needs of the environment (including the school environment), plants and animals, and also their ability to make a contribution to their care.

Music/RE

I can follow instructions on how and when to sing or play an instrument. I can choose sounds to represent different things. I can clap and create longer rhythms with help. I can identify the beat in music. I can perform with others taking instructions from the leader.

I can describe my feelings to other people. I know how to respect and treat those who are different. I can say what is important in my life. I can talk about differences and similarities between myself and others. I can compare this to religious beliefs.

PE, Health & Well-being

I can throw a ball underarm.

I can throw or kick a ball in different ways and I can move to catch or collect. I can decide where to stand to make the game difficult for the other team.

I use my hitting, throwing and kicking skills to play games.

I can describe what others have done.

I can identify how a performance could be improved.