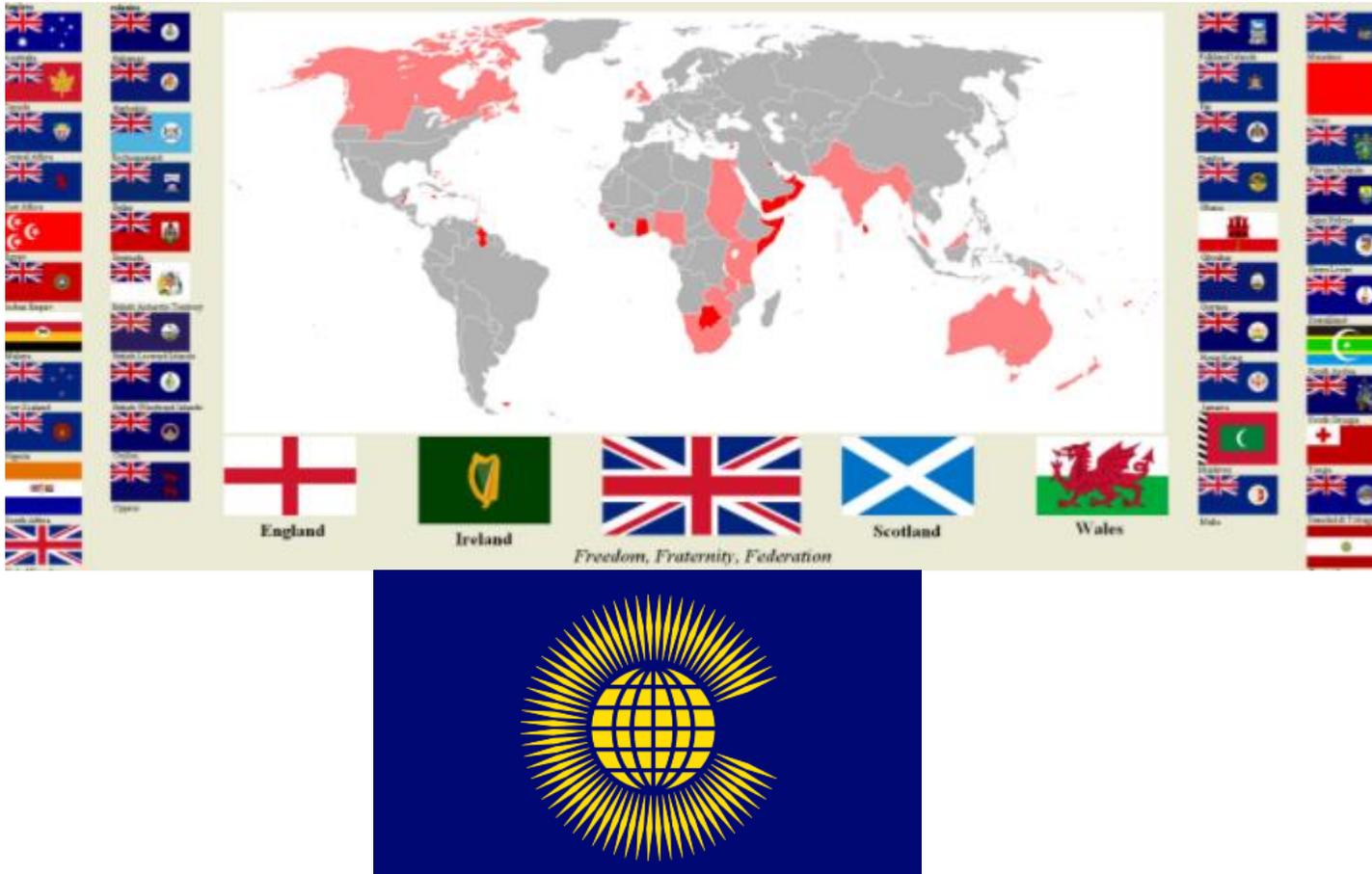


Theme: Commonwealth

Areas of Learning



As Scientists we will consider the inventions, investigations and discoveries of famous Scientists. We will also consider the impact these have had on our lives. We will ask our own questions to investigate.

As Artists we will look at the materials artists use to create their artwork and the effect that this has. We will develop our techniques to create artwork in a similar style to famous artists.

As Historians we will research the history of our Commonwealth countries and how it has shaped and developed our lives today.

Community

We will think learn about and discuss what the Commonwealth is and the impact it has had on the history of Britain and the way we live our lives today.

Diversity

We will identify, discuss and compare a range of religions which the people of Singapore and Fiji follow. We will consider their places of worship, their main beliefs and religious stories they tell.

Enterprise

We will look at promoting the work we have been doing during this half term. We will organise and create a display which clearly shows what we have been doing whilst also looking attractive.

Environment

We will look at the environment in Singapore and Fiji. We will think about how the environment in these countries compares to our own.

Skills

Application to Everyday Life

Using Communication

I can communicate using different mediums.
I can consider the audience and purpose when communicating.
I can consider how layout and presentation are important to communicate effectively.
I can edit my work, considering spelling, punctuation and vocabulary.

Using Mathematics

I can find a fraction of an amount.
I can recognise and write decimal equivalents to fractions.
I can record different measurements and use a precise level of accuracy.
I can calculate the area and perimeter of simple shapes.
I can solve problems involving measure.

Using Computing

I can use a computer to research a given question.
I can use PowerPoint to present my work, exploring the available tools to make my work look aesthetically pleasing.
I can edit and improve my work.

Areas of Learning

Science/ Art/ Geography

Science

I can describe the impact of important famous Scientists.
I can ask a question and decide how to find the answers.
I can use different types of enquiries to answer questions.
I can recognise when a test is fair.
I can record and interpret my results.

Art

I can learn about artists.
I can use materials and techniques to replicate artwork.
I can say whether I like a piece of artwork giving reasons for my opinion.

Geography

I can explore how people in other countries live and make comparisons to my own life.
I can describe where a country is on a map, considering the position in relation to Britain.
I can identify the continents of the world.
I can find locations and features on a map.
I can ask and answer questions.
I can use a variety of sources to find out about places and their features.

RE

I can explain what inspirational means.
I can listen to a story to summarise it in my own words.
I can explain who might have faith in Jesus.
I can explain what the 'fruits' of the spirit are and why they are significant.

PSHE

I can learn about a range of aspects of citizenship.
I can explore what makes up my identity.
I can begin to understand aspects of other people's identity.
I can learn about different communities.
I can consider some of the different views, lifestyles and beliefs people have.
I understand about stereotyping and the importance of challenging it.

Music

I can begin to understand and use musical notation.
I can play and perform musical instruments with increasing accuracy, fluency, control and expression.
I can listen with attention to detail and recall sounds.
I can suggest how to make improvements to my own and others' work.

PE, Health & Well-being

I know the importance of warming up before I exercise and cooling down after exercise.
I can observe the skills and techniques of others and use this to develop my own accuracy and control.
I can take part in a team game.