

Pupil Premium Proposed Expenditure - 2017 - 2018

Background

Pupil premium funding is allocated to children from low income families, children who have been looked after and those from families with parents in the Armed Forces. It was introduced in April 2011, and is paid to Local Authorities by means of a specific grant, based on January school census figures of that year. The pupil premium is not ring fenced, and is for the school to determine how best to use the funding to impact on the learning, attainment, pupil well-being & pastoral care of all children from vulnerable groups.

Measuring Impact

Impact of the identified support, interventions and strategies is continuously being measured through a range of formal and informal monitoring activities. In addition to this, regular tracking and pupil progress discussions identifies progress of individuals and groups, and highlights any children at risk of under achieving, so that resources can be used most effectively.

Main Barriers to Learning

- Poor home learning environment
- Lack of parental engagement and aspiration
- Poor language and self-help skills on entry
- Self-esteem issues and poor social skills

Total amount of funding received (including DAU claw back)	£78,320
Number of children from low income families	55
Number of looked after children	1
Number of service children	1

Support	Cost	Impact
A YR support teacher will continue to work with targeted pupils to accelerate their progress.	£23,952	Evidence of impact on progress will be collected during the year, and reported on in July 2018.
An additional support teacher is employed to work with identified pupils across key stage 1.	£30,211	Evidence of impact on progress will be collected during the year, and reported on in July 2018.
Our inclusion teaching assistant will continue to implement personalised programmes with targeted individuals across the school.	£11,062	Evidence of impact, through monitoring, feedback and data analysis will be reported in July 2018.
An additional classroom teaching assistant has been employed to support an individual child, who has difficulties with concentration and conforming.	£10,361	Evidence of impact, through monitoring, feedback and data analysis will be reported in July 2018.
As part of our cluster working, a speech & language therapist and educational psychologist work with identified pupils with additional needs.	£5,250	Evidence of impact, through monitoring, feedback and data analysis will be reported in July 2018.
Funding for after school clubs. This includes resources and payments for TAs who have volunteered to run after school clubs.	£800	Feedback from staff, parents and children will be used to report the impact at the end of the summer term.
Provision of a number of Bilingual Support Assistants through our Service Level Agreement with EMAS	£8,232	Evidence of impact, through monitoring, feedback and data analysis will be reported in July 2018.
Release time for the Inclusion Leader to attend relevant training, work with parents, children and outside agencies etc	£4,000	Evidence of impact, through monitoring, feedback and data analysis will be reported in July 2018.

Please note that the Pupil Premium funding has been used to support the above, in narrowing the gap in achievement.

Date of next Pupil Premium Strategy Review - July 2018