



The New Forest Church of England Primary School at Landford, Nomansland and Hamptworth - Religious Education Curriculum Map – Utilising ‘Understanding Christianity’ and ‘Discovery RE’, within the Wiltshire Local Authority framework.

Blocks may be taught at any time within the term and some terms may include two blocks – depending upon term/unit length	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7								
<b>EYFS</b>	<u>Discovery Unit</u> Theme: Special People Key Question: <b>What makes people special?</b> Stimulus resources: Photographs Across the curriculum: Personal Social and Emotional Development; Expressive arts and Design; Understanding the World.	<u>Understanding Christianity unit</u> Theme: Christmas Concept: Incarnation Key Question: <b>Why do Christians perform Nativity plays at Christmas?</b> Stimulus resources: Nativity play Across the curriculum: Communication and Language; Personal Social and Emotional Development; Expressive arts and Design; Understanding the World.	<u>Discovery Unit</u> Theme: Celebrations Key Question: <b>How do people celebrate?</b> Stimulus resources: New Year Celebrations Across the curriculum: Personal Social and Emotional Development; Understanding the World. LOTC - looking for signs of Winter/Spring	<u>Understanding Christianity unit</u> Theme: Easter Concept: Salvation Key Question: <b>Why do Christians put a cross in an Easter garden</b> Stimulus resources: Hot cross buns, palm crosses and Easter Gardens. Across the curriculum: Communication and Language; Personal, Social and Emotional Development; Understanding the World, Expressive arts and Design; LOTC building bridges	<u>Discovery Unit</u> Theme: Stories Key Question: <b>What can we learn from stories?</b> Stimulus resources: stories about animals from other cultures/faiths Across the curriculum: animal topic link, Personal, Social and Emotional Development; Understanding the World, LOTC - games	<u>Discovery Unit</u> Theme: Special places Key Question: <b>What makes places special</b> Stimulus resources: Construction kit/junk modelling, home corner role play, photographs of iconic buildings, church visit. Across the curriculum: LOTC – den building, Personal, Social and Emotional Development; Understanding the World, Expressive arts and Design	<table border="1"> <tr><td><b>Religion:</b></td></tr> <tr><td>Christianity</td></tr> <tr><td>Judaism</td></tr> <tr><td>Islam</td></tr> <tr><td>Hindusim</td></tr> <tr><td>Sikhism</td></tr> <tr><td>Multifaith</td></tr> <tr><td>Not specific</td></tr> </table>	<b>Religion:</b>	Christianity	Judaism	Islam	Hindusim	Sikhism	Multifaith	Not specific
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<b>Y1</b>	<u>Understanding Christianity unit</u> Theme: New beginnings (induction) Concept: Creation Key Question: <b>Who made the world?</b> Stimulus resources: images of natural world/animals, powerpoint 2 Across the curriculum: PE dance Art ‘Big Frieze’	<b>SHORT UNIT</b> <u>Understanding Christianity unit</u> Theme: Autumn Term 2 Concept: God Key Question: <b>What do Christians believe God is like?</b> <b>CORE LEARNING unit 1.1</b> Stimulus resources: KS1 1.1, powerpoint 1 Across the curriculum: Art/DT- hidden meaning boxes	<b>SHORT UNIT</b> Entry point shared with Y5 Making Baby Jesus – discussion and variety of Nativity models <u>Understanding Christianity unit</u> Theme: Christmas Concept: Incarnation Key Question: <b>Why does Christmas matter to Christians?</b> <b>CORE LEARNING unit 1.3</b> Stimulus resources: Nativity models, powerpoint 5 Across the curriculum: DT	<u>Discovery Unit</u> Theme: Jesus as a friend Concept: Incarnation Key Question: <b>Was it always easy for Jesus to show friendship?</b> Stimulus resources: Paintings of the stories Across the curriculum: Drama	<u>Understanding Christianity unit</u> Theme: Easter Concept: Salvation Key Question: <b>Why does Easter matter to Christians?</b> <b>CORE LEARNING unit 1.5</b> Stimulus resources: Easter story pictures Across the curriculum: Drama, Making day – Hot cross buns	<u>Discovery Unit</u> Theme: Shabbat Concept: God Key Question: <b>Is Shabbat important to Jewish children?</b> Stimulus resources: video clips, Jewish artefacts, Jewish Visitor Across the curriculum: plan and prepare a class celebration incl prayers	<u>Discovery Unit</u> Theme: Rosh Hashanah and Yom Kippur Key Question: <b>Are Rosh Hashanah and Yom Kippur important to Jewish children?</b> Stimulus resources: pictures of Jewish people at Synagogue and at home Across the curriculum: PSHE – saying sorry								
<b>Y2</b>	<u>Discovery unit</u> Theme: What did Jesus teach? Key Question: <b>Is it possible to be kind to everyone all of the time?</b> Stimulus resources: Bible stories Across the curriculum: ICT – create an animation on learnpads, poetry writing	<b>SHORT UNIT</b> <u>Understanding Christianity unit</u> Theme: Autumn Term 2 Concept: God Key Question: <b>What do Christians believe God is like?</b> <b>DIGGING DEEPER unit 1.1</b> Stimulus resources: KS1 1.1 Across the curriculum: images of Jonah in Art, songs used in worship	<b>SHORT UNIT</b> <u>Understanding Christianity unit</u> Theme: Christmas Concept: Gospel Key Question: <b>Why does Christmas matter to Christians?</b> <b>DIGGING DEEPER unit 1.3</b> Stimulus resources: Nativity scene paintings Across the curriculum: Art ‘Big Frieze’ Christmas making activity: Jigsaw piece wreath decoration	<u>Discovery unit</u> Theme: Passover Concept: Israel Key Question: <b>How important is it for Jewish people to do what God asks them to do</b> Stimulus resources: BBC Education clips, Jewish artefacts Across the curriculum: Try foods from a Seder meal, design a menu	<u>Understanding Christianity unit</u> Theme: Easter Concept: Salvation Key Question: <b>Why does Easter matter to Christians?</b> <b>DIGGING DEEPER unit 1.5</b> Stimulus resources: Easter story pictures Across the curriculum: Easter making day – Easter Gardens	<u>Discovery unit</u> Theme: The Covenant Concept: God Key Question: <b>How special is the relationship Jews have with God?</b> Stimulus resources: BBC Education clips, Jewish artefacts, powerpoint 6 Across the curriculum: Jewish visitor, make a mezuzah	<u>Discovery unit</u> Theme: Rites of passage and good works Concept: Torah Key Question: <b>What is the best way for a Jew to show commitment to God?</b> Stimulus resources: BBC Education clips Across the curriculum: History - make personal timelines, Maths - create a pie chart								
<b>Y3</b>	<u>Understanding Christianity unit</u> Theme: Link with prehistoric creation Concept: Creation/ Fall Key Question: <b>What do Christians learn from the creation story?</b> Stimulus resources: Book of books Across the curriculum: Art or Drama link	<u>Understanding Christianity unit</u> Theme: Christmas Concept: Incarnation Key Question: <b>What is Trinity?</b> Stimulus resources: Kenning poem Across the curriculum: Outdoor art ‘The Trinity’ for the spiritual garden using willow. Christmas making activity: Saltdough symbolism decorations.	<u>Discovery unit</u> Concept: Celebration Key Question: <b>Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</b> Stimulus resources: Story of Rama and Sita, Hindu visitor, music Across the curriculum: Dance composition with imaginary diva lamps. Art Rangoli patterns.	<u>Understanding Christianity unit</u> Theme: Easter Concept: Salvation Key Question: <b>Why do Christians call the day Jesus died ‘Good Friday’?</b> Stimulus resources: Easter Book – Bob Hartman. Visit to St Peters with vicar. Powerpoint 2 Across the curriculum: English link to creating a display about Easter Story for church. Digital photo freeze frames from Easter Week	<u>Discovery unit</u> Concept: God Key Question: <b>How can Brahman be everywhere and in everything?</b> Stimulus resources: Images of Brahman Across the curriculum: Haiku poetry and class mobile of cubes	<u>Discovery unit</u> Concept: Pilgrimage Key Question: <b>Would visiting the river Ganges feel special to a non-Hindu?</b> Stimulus resources: Photo resources Across the curriculum: Geography, postcards from Hindu and non-Hindu									



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<p><b>Y4</b></p>	<p><u>Discovery unit</u>  <i>Theme:</i> Belief and practices  <i>Concept:</i> God  <i>Key Question:</i> <b>How special is the relationship Jews have with God?</b>  <i>Stimulus resources:</i> Ten Commandments, Synagogue visit  <i>Across the curriculum:</i> English – writing dialogues, contracts, affirmations, DT – make a Mezuzah</p>	<p><u>Understanding Christianity unit</u>  <i>Theme:</i> Christmas  <i>Concept:</i> People of God  <i>Key Question:</i> <b>What is it like (for Christians to) follow God?</b>  <i>Stimulus resources:</i> Stories of Noah, powerpoint 4  <i>Across the curriculum:</i> Drama – hot seating, Noah’s Ark sampler            Christmas making activity: Victorian stickings</p>	<p><u>Discovery unit</u>  <i>Theme:</i> Passover  <i>Concept:</i> Israel  <i>Key Question:</i> <b>How important is it for Jewish people to do what God asks them to do?</b>  <i>Stimulus resources:</i> Seder Plate  <i>Across the curriculum:</i> Create and try a Seder Meal, PSHE - UNCRC</p>	<p><u>Understanding Christianity unit</u>  <i>Theme:</i> Easter  <i>Concept:</i> Salvation  <i>Key Question:</i> <b>Why do Christians call the day Jesus died ‘Good Friday’? (Digging Deeper)</b>  <i>Stimulus resources:</i> Visit to St Peters with Vicar  <i>Across the curriculum:</i> English link            Create a guide for Church to explain Communion, Art/DT – Create A Christian memory box, digital photos of communion</p>	<p><u>Discovery unit</u>  <i>Theme:</i> Rites of passage and good works  <i>Concept:</i> Torah  <i>Key Question:</i> <b>What is the best way for a Jew to show commitment to God?</b>  <i>Stimulus resources:</i> videoclips, My Jewish Life books  <i>Across the curriculum:</i> LOTC – developing the school gardens/planting a tree.</p>	<p><u>Understanding Christianity unit</u>  <i>Theme:</i> Pentecost beginning of Term 6  <i>Concept:</i> Kingdom of God  <i>Key Question:</i> <b>When Jesus left, what was the impact of Pentecost?</b>  <i>Stimulus resources:</i> KS2A.6 resources for discussion. Children to lead ‘Pentecost Experience’  <i>Across the curriculum:</i> English spoken language/discussion</p>	<p><b>Religion:</b></p> <table border="1"> <tr><td>Christianity</td></tr> <tr><td>Judaism</td></tr> <tr><td>Islam</td></tr> <tr><td>Hindusim</td></tr> <tr><td>Sikhism</td></tr> <tr><td>Multifaith</td></tr> </table>	Christianity	Judaism	Islam	Hindusim	Sikhism	Multifaith
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<p><b>Y5</b></p>	<p><u>Discovery unit</u>  <i>Concept:</i> Belief in action  <i>Key Question:</i> <b>How far would a sikh go for his/her religion? Do religious teachings show us how to live a good life?</b>  <i>Stimulus resources:</i> Holy books, powerpoint 12  <i>Across the curriculum:</i> Philosophy            4 Children English discussion as part of the ‘Sensational Me’ unit</p>	<p><u>Entry point shared with Y5</u>            Making Baby Jesus – discussion and variety of Nativity models  <u>Discovery unit</u>  <i>Theme:</i> Christmas  <i>Concept:</i> Incarnation  <i>Key Question:</i> <b>Was Jesus the Messiah?</b>  <i>Stimulus Resources:</i> Working with Y1 , Church visit, Nativity sets            Beaded Christmas decorations of the Christmas story. Powerpoint 3. English            Christmas making activity: Candle making</p>	<p><u>Discovery unit</u>  <i>Concept:</i> Beliefs and moral values  <i>Key Question:</i> <b>Are Sikh stories important today?</b>  <i>Stimulus resources:</i> Sikh Stories, favourite stories, powerpoint 5  <i>Across the curriculum:</i> Art – make a bowl and a jasmine flower, English – persuasive writing, acrostic poems, class book of Sikh stories</p>	<p><u>Understanding Christianity unit</u>  <i>Theme:</i> Easter  <i>Concept:</i> Salvation  <i>Key Question:</i> <b>What do Christians believe/What did Jesus do to save human beings?</b>  <i>Stimulus resources:</i> Stations of the cross artwork, UC resource sheets  <i>Across the curriculum:</i> English spoken language Year 5 lead ‘Easter Experience’</p>	<p><u>Discovery unit</u>  <i>Concept:</i> Reincarnation  <i>Key Question:</i> <b>Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</b>  <i>Stimulus resources:</i> Grandpa Chatterer novel study as part of ‘Forceful Fairground’ , powerpoint 11  <i>Across the curriculum:</i> Yoga and dance composition</p>	<p><u>Understanding Christianity unit</u>  <i>Theme:</i> What Christians believe about God  <i>Concept:</i> God  <i>Key Question:</i> <b>What does it mean (for Christians) if God is holy and loving?</b>  <i>Stimulus resources:</i> UC Resource sheets, Cathedral visit  <i>Across the curriculum:</i> Art – images/symbols, English – Haiku/cinquains, video documentary</p>							
<p><b>Y6</b></p>	<p><u>Discovery unit</u>  <i>Concept:</i> Beliefs and practices  <i>Key Question:</i> <b>What is the best way for a Muslim to show commitment to God?</b>  <i>Stimulus resources:</i> Stories, Powerpoints 9 &amp; 13, Mosque trip  <i>Across the curriculum:</i> English explanation, Computing Movie Maker</p>	<p><u>Understanding Christianity unit</u>  <i>Theme:</i> Christmas  <i>Concept:</i> Incarnation  <i>Key Question:</i> <b>How significant is it that Mary was Jesus’ mother?</b>  <i>Stimulus resources:</i> Jesus in Art  <i>Across the curriculum:</i> Art painting Christmas making activity: Write own Christmas Carol – produce as a piece of art</p>	<p><u>Understanding Christianity unit</u>  <i>Theme:</i> As part of Evolution unit  <i>Concept:</i> Creation  <i>Key Question:</i> <b>Creation and science: conflicting or complimentary?</b>  <i>Stimulus resources:</i> Bible (art) vs Science.  <i>Across the curriculum:</i> Art and PE Dance composition</p>	<p><u>Understanding Christianity unit</u>  <i>Theme:</i> Easter  <i>Concept:</i> Salvation  <i>Key Question:</i> <b>What difference does the resurrection make for Christianity?</b>  <i>Stimulus resources:</i> Photos, hymns, Disney UP  <i>Across the curriculum:</i> English – writing epitaphs</p>	<p><b>SHORT UNIT</b>  <u>Understanding Christianity unit</u>  <i>Theme:</i> Post-sats  <i>Concept:</i> Gospel  <i>Key Question:</i> <b>What would Jesus do?</b>  <i>Stimulus resources:</i> Gospel texts  <i>Across the curriculum:</i> Community Café, listening to KS1 readers, LOTC – environment project</p>	<p><u>Discovery unit</u>  <i>Concept:</i> Beliefs and moral values  <i>Key Question:</i> <b>Does belief in Akhirah (life after death) help Muslims lead good lives?</b>  <i>Stimulus resources:</i> Muslim visitor, Powerpoint 10  <i>Across the curriculum:</i> Diamond 9, Quilting squares  <b>Taught at beginning and end of Term 6 in two parts</b></p>							