



*Lowerhouse - Inspiring a lifelong love for learning!*

## **Curriculum Statement**

At Lowerhouse Junior School our school motto is ***Inspiring a lifelong love for learning***. We aim is to achieve this through an exciting curriculum that is inspiring, challenging, meaningful and inclusive for all pupils. A curriculum which aims to provides all learners with the skills to be successful, independent and motivated learners. This curriculum is further enriched by our strong ethos based on respect for ourselves and others.

### **Our Curriculum**

Through the curriculum, we aim to prepare pupils for the opportunities, experiences and responsibilities of adult life and lay a firm foundation for future learning. We seek to provide a broad, balanced, differentiated curriculum. We acknowledge that people learn in many different ways and our curriculum ensures that all learning needs are catered for.

At Lowerhouse, our curriculum is based on the September 2014 National Curriculum. We follow a thematic approach using the Lancashire LPDS curriculum. Each half termly topic is designed to develop children's curiosity, knowledge, sense of adventure, ambition, creativity, positivity, skills of self-reflection and their ability to work collaboratively. Our creative curriculum allows teachers to adapt its delivery to the needs of all learners in the class.

- See Curriculum overview for 2017/2018 for Year group themes

### **Aims and Objectives**

The aims of our school curriculum are:

- To provide a rich curriculum to enable pupils to acquire, develop and apply a love of learning and be successful lifelong learners who are able to reach their full potential
- To encourage the best possible progress and the highest academic achievement for all by setting suitable learning challenges and fully recognising the diverse needs of each of our pupils.
- To become creative, independent learners
- To know what their strengths are and which areas they need to develop
- To promote students' self-esteem and emotional well-being, offering opportunities for pupils to develop their knowledge, understanding and appreciation for themselves and others
- To enable children to be healthy individuals who enjoy sport and appreciate the importance of a healthy life style
- To help children understand Britain's cultural heritage
- To enable children to be positive citizens in society and to feel that they can make a difference
- To enable children to understand and respect other cultures;
- Enjoy learning
- To help children understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all
- Explore their spiritual, moral, cultural, mental and physical development.
- To enable children to have respect for themselves and high self-esteem, and to be able to live and work collaboratively with others;
- To become creative, independent learners who are passionate about what they believe in
- To know what their strengths are and which areas they need to develop
- To encourage children to ask questions, take risks and challenge themselves in deeper learning

## **Curriculum Enrichments**

Learning is always exciting and placed in a meaningful context for children. We provide high quality learning experiences every half term with at least three external enrichments trips or visitors per year. Children are encouraged to continue their learning at home with the completion of home learning challenges linked to their topic.

## **Parental communication**

We communicate with parents and carers regularly. Examples of how parents are informed of the curriculum include:

- Meet the teacher at the start of every new school year
- Formal parents evenings twice a year
- Two progress reports a year
- One final end of year report
- School website including year group pages updated every half term
- Parent workshops in Maths and English to explain how particular concepts are taught in school
- Half termly curriculum letter to inform parents/carers about the term ahead
- Class assemblies where parents and carers can attend the assembly followed by a visit into class to look at books and talk to the teacher
- Weekly celebration assemblies
- Weekly newsletters
- Further Curriculum information for each subject area is available for parents to access on the school's website including yearly subject overviews/curriculum maps and policy documents.

## **Policies linked to the Curriculum policy**

**Please see the schools website for the following policies**

- Literacy Policy
- Maths Policy
- Written and mental calculation policies
- Science policy
- History policy
- Geography policy
- Art policy
- DT policy
- Computing policy
- RE policy
- PE policy
- Music policy
- Modern foreign languages policy

## **Extra-Curricular Activities**

At Lowerhouse we offer an extensive range of free after school clubs ranging from outdoor adventure club, boxing to sign language. Every child is able to attend up to 3 clubs every half term.

## **Assessment**

Teachers are continually assessing children throughout the school day through questioning and the completion of tasks. All children in the school will be formally assessed every half term. This formal assessment forms part of a teacher's termly assessment which is then reported to parents. Children in Year 6 are tested in line with current Government requirements through SATs which the children complete in May.

**Curriculum lead Sarah Webster**

To be reviewed September 2018