

## Literacy

- To read a range of familiar and common words and simple sentences independently.
- To attempt writing for different purposes (with adult support where necessary) e.g Frozen instructions, lists, letters
- To write their own name, captions and labels and begin to form simple sentences.
- Phonics – using knowledge to sound and name each letter of the alphabet in lower and upper case and focus on learning digraphs and trigraphs.
- To undertake challenge activities to develop ability to write without adult support.
- To continue reading, applying knowledge of L&S (Tricky and HFW to support)

**ELG – 09 and 10**

## Physical Development

- Developing motor skills using scooters, bikes, space hoppers.
- Moving in different ways and directions.
- Developing fine motor skills and finger gym activities.
- Dressing and undressing more independently – take part in challenges e.g. learning to do buttons– focusing on keeping warm e.g. zips and buttons!
- Understanding how to stay healthy.
- To recognise changes that happen to their bodies when they are active.
- To use a range of small and large equipment
- To move with control and co-ordination
- To travel around, over and through climbing equipment.
- Understanding simple safety rules.
- Recognising body parts and developing understanding of what they do.
- Take part in obstacle courses – changing direction – timed activities.

**ELG - 04**

## Communication and Language

- To use language to imagine and recreate roles and experiences.  
*Antarctica Airport – take bookings, pilot plane, serve people, solve problems.*
- Frozen explorers station – inside the frozen world!*
- To recite rhymes with predictable and repeated patterns and experiment with similar rhyming patterns.
- To retell narratives in the correct sequence, drawing on language patterns of stories.
- To show an understanding of the elements of stories, such as main character, sequence of events, and openings.
- Listening to others in small groups and undertake activities with

## Expressive Arts and Design

- To work collaboratively to create igloos for characters to live in.
- To use a range of materials to create paintings of different scenes from Antarctica
- Explore cold colours and compare to warm colours.
- To use instruments to make frosty sounds.
- To use their imagination in art and design, music, dance, imaginative and role-play and stories.

**ELG – 16 and 17**

# “The Big Freeze!”

Spring Term 1

Reception

2017-2018

Focused texts

Frozen, Lost and Found and Non Fiction texts

The Magic Paintbrush – linked to Chinese

New Year (week before 1/2 term)

## Mathematics

- To count reliably 5/10/20 everyday objects – *linked to the big freeze!*
- To use developing mathematical ideas to solve problems in practical activities and discussions use the language of addition and subtraction.
- To recognise and describe patterns
- To recognise 1p, 2p and 10p coins and use in a role-play
- To develop knowledge of time vocabulary.
- To compare length, position, time, mass and capacities.
- To explore whether objects float or sink – linked to weight.
- Use different shapes to build objects

**ELG – 11 and 12**

## Personal, Social and Emotional Development

- To understand the behaviour code and the expectations in school.
- To know that some behaviours are unacceptable.
- To have a developing awareness of their own needs, views and feelings and be sensitive to those of others.
- To form good relationships with adults and peers
- To work as part of a group/class
- To show care and concern for their **environment** and take pride in their classroom.
- To be confident in trying new activities and begin to reflect on their feelings towards the activity.

**ELG – 06, 07 and 08**

## Understanding the World

- To make some ice cubes and put salt over half of them. Which melt first?
- To free characters from ice – linked to Frozen film.
- To explore whether everything freezes e.g. does playdough, ketchup, jam etc freeze?
- To role play being an Antarctic explorer using small world toys.
- To make ice lollies!
- To use a globe to talk about the North and South Poles
- To explore where animals live e.g. penguins, polar bears etc. Explore how they stay alive in such cold conditions and explore interesting facts e.g. Why are polar bears white?
- Make seed cakes for the birds
- To go on a frosty winter walk

**ELG – 13 and 15**