



Kilham Church of England (V.C) Primary School
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Policy Front Sheet

Policy: Anti-Bullying

Adopted: January 2018

Review Date: June 2020

Links to: Behaviour Policy, Child Protection Policy

Kilham Church of England VC Primary School

Anti-Bullying Policy



Ethos of the school:

We are a Church of England Primary School with high expectations:

Valuing: Learning, Caring and Friendship

Encouraging: Personal achievement, Excellence, Enthusiasm and a love of Life

We: Value everyone equally, show respect, live peacefully in an atmosphere of faith and trust

Aims

The aim of the anti-bullying policy is to ensure that pupils learn in a Christian, supportive, caring and safe environment without fear of being bullied. Bullying is anti-social behaviour and affects everyone; it is unacceptable and will not be tolerated. Only when all issues of bullying are addressed will pupils be able to fully benefit from the opportunities available at schools.

Bullying is defined as “**deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves**”.

The main types of bullying are:

physical (hitting, kicking, theft)

verbal (name calling, racist remarks)

indirect (spreading rumours, excluding someone from social groups)

cyber-bullying – (the use of use of an Internet service or mobile technologies - such as e-mail, chat room discussion groups, instant messaging, webpages or SMS (text messaging) - with the intention of harming another person).

Pupils who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school. Pupils **must** be encouraged to report bullying in schools.

All staff in school **must** be alert to the signs of bullying and act promptly and firmly against it in accordance with school policy.

Statutory duty of schools

Headteachers have a legal duty under the School Standards and Framework Act 1998 to draw up procedures to prevent bullying among pupils and to bring these procedures to the attention of staff, parents and pupils.

Implementation

The following steps may be taken when dealing with incidents:

If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached:

- A clear account of the incident will be recorded and given to the Headteacher.
- The Headteacher will interview all concerned and will record the incident.
- Class teachers will be kept informed and if it persists the class teacher will advise other relevant staff.

- Parents will be kept informed.
- Punitive measures will be used as appropriate and in consultation with all parties concerned.
- The incident will be recorded in the school's 'Behaviour Record Book' –available in the Headteacher's office.

Pupils

Pupils who have been bullied will be supported by:

- Offering an immediate opportunity to discuss the experience with a member of staff of their choice.
- Reassuring the pupil.
- Offering continuous support.
- Restoring self-esteem and confidence.

Pupils who have bullied will be helped by:

- Discussing what happened.
- Discovering why the pupil became involved.
- Establishing the wrong doing and need to change.
- Informing parents or guardians to help change the attitude of the pupil.

This policy should be read in conjunction with our school behaviour policy, which outlines disciplinary steps that can be taken.

Within the curriculum the school will raise the awareness of the nature of bullying through inclusion in PSHE and 'SEAL' sessions, through the implementation of e-learning and e-safety policies, ICT sessions, class discussion and circle time, assemblies and subject areas, as appropriate, in an attempt to eradicate such behaviour.

Monitoring, evaluation and review

The school will review this policy by June 2020 and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

S England
January 2018